

IMPERIAL COMMUNITY COLLEGE DISTRICT  
IMPERIAL VALLEY COLLEGE

COURSE OUTLINE-OF-RECORD

DIVISION: Humanities and World Languages

COURSE: HUM 100 Introduction to the Humanities

UNITS: 3.00

LEC HRS: 54.00 LAB HRS: 0.00

OUT OF CLASS HRS: 108.00

TOTAL STUDENT LEARNING HRS: 162.00

INSTRUCTOR: TRACY BROOKS HARDIN

CRN: 11711

CLASS DATES: Aug. 24, 2020 - Dec. 11, 2020

CLASS DAYS: Asynchronous/Online

CLASS TIMES: Asynchronous

EMAIL: [tracy.hardin@imperial.edu](mailto:tracy.hardin@imperial.edu)

EMERGENCY CONTACT: 619.887.6720

OFFICE HOURS: Mon/Fri 3:00-4:00 pm by Zoom, email and phone

COURSE/CATALOG DESCRIPTION

An exploratory course designed to introduce students to the major disciplines in the Humanities: art, architecture, literature, music, and performing arts. Examination of humanistic values and how they are reflected in the development of arts and cultures from around the world. (CSU,UC).

STUDENT LEARNING OUTCOMES:

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- Analyze and interpret a work of art (ILO2, ILO4, ILO5)
- Recall basic information about the Arts. (ILO1, ILO4, ILO5)
- Demonstrate a capacity for creative expression (ILO1)

COURSE OBJECTIVES

Upon satisfactory completion of the course, students will be able to:

1. Examine the role of the humanities in modern society.
2. Understand key terminology from each humanities area: art, architecture, music, literature, and performing arts.
3. Recognize different forms, media, and styles from each humanities area: art, architecture, music, literature, and performing arts.
4. Compare genres and/or historical periods from each humanities area: art, architecture, music, literature, and performing arts.
5. Analyze major works from different historical periods.

II. PREREQUISITES, if any:

A. COREQUISITES, if any:

B. RECOMMENDED PREPARATION, if any:

TEXTBOOK(S) AND SUPPLEMENT(S):

- Arts and Culture: An Introduction to the Humanities, Volume I, 4th Edition by Janetta Rebold Benton and Robert DiYanni ISBN-13: 978-0205816606
- Notebook

- Binder (1.5 inches) for class handouts and printed texts

#### MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C":

- Upon satisfactory completion of the course, students will be able to:
- Examine the role of the humanities in modern society.
- Understand key terminology from each humanities area: art, architecture, music, literature, and performing arts.
- Recognize different forms, media, and styles from each humanities area: art, architecture, music, literature, and performing arts.
- Compare genres and/or historical periods from each humanities area: art, architecture, music, literature, and performing arts.
- Analyze major works from different historical periods.

#### CORE CONTENT TO BE COVERED IN ALL SECTIONS:

##### Lecture Outline:

1. Examine the role of the humanities in modern society.
2. Understand key terminology from each humanities areas.
3. Recognize different forms, and styles of each humanities areas
4. Compare genres and/or historical periods from each humanities areas.
5. Analyze major works from different historical periods.

#### METHOD OF EVALUATION TO DETERMINE IF OBJECTIVES HAVE BEEN MET BY STUDENTS:

Class Activities, Art Analysis', Essays, Mid-Term/Final Exam, Oral Assignments, Quizzes, Written Assignments, Creative Projects.

#### ONLINE CLASSROOM POLICIES

##### 5 Tips for Success:

1. Log in on Mondays to plan out your week and review all upcoming deadlines.
2. Closely read all communication from the instructor and your classmates.
3. Seek help when you need it, such as attending office hours or asking questions over email!
4. Don't wait until the last minute to submit assignments. Give yourself plenty of time to proofread your work and deal with potential tech issues.
5. Set aside about 8-10 hours of your time for the work in this class each week.

#### CANVAS

Canvas is your online source for uploading all of your assigned essays for this course, checking your grades, and accessing all class handouts. To access the Canvas website, follow these steps.

Step 1: Go to [imperial.edu](http://imperial.edu).

Step 2: Click on For Students.

Step 3 Click on Canvas.

Step 4: Input your Username (This is the first part of your IVC email address, ex: johndoe1)

Step 5: Input your Password (Your WebSTAR/Student Portal PIN).

Click on Humanities 100.

## COURSE CONTENT

This is not a self-paced course. The content will be released one week at a time and be located under the “Modules” tab. I will try my best to release each week a couple of days early (on Friday or Saturday). Please do not expect to be able to work ahead. This is to make sure you have the best learning experience, and are successful in the course, by getting the information that you need when you need it!

## TURNING IN ASSIGNMENTS

All formal assignments must be typed and formatted according to the MLA style guide. **BE SURE TO SAVE YOUR WORK!** All final draft assignments must be uploaded onto Canvas. Emailed final drafts of essays/papers/presentations will not be accepted. Academic integrity is paramount. Cheating, plagiarism, or other forms of academic dishonesty are not acceptable. Plagiarism involves submitting work (sentences, paragraphs, etc.) written by someone else and claiming that you have written it even if you have changed the words around. Using Internet sources and not giving them credit also counts as plagiarism (this includes cutting and pasting from the web). Such penalties may range from an adjusted grade on the particular exam, paper, project, or assignment (all of which may lead to a failing grade in the course) to, under certain conditions, suspension or expulsion from a class, program, or the college. For further clarification and information on these issues, please consult with your instructor or contact the office of the Associate Dean of Student Affairs.

## ESSAY FORMAT

All essays must be in MLA format, 8th edition, and must be saved and submitted to Canvas as one of three file types: .doc, .docx or .pdf. If you submit a file type not listed here, your assignment will not be accepted.

## LATE WORK

Due to the volume of work, the number of assignments, and the pace of the class, late work is not accepted. Under extreme circumstances this rule may be waived. If you are unable to turn in your assignment before the assigned deadline, discuss your situation with me in advance. Grades on late papers will be dropped 10% per day they are late.

## TECHNOLOGY REQUIREMENTS

This is a fully online course, and it is your responsibility to make sure you have reliable technology (and a back up plan) in order to participate and complete assignments. You will need a high speed internet connection, a word processing program, and a working email connected to Canvas. If you encounter computer or Wifi issues, please find an alternative plan, such as going to Imperial Valley College's Library or a Starbucks. In the rare case that Canvas is down, you must email me your assignment by the deadline.

## ONLINE CLASSROOM EXPECTATIONS

Creating a Positive Classroom Environment (aka "Netiquette"):

To help create a positive virtual classroom environment and be successful in this course, please keep the following classroom guidelines in mind:

- Be present for your classmates. Read their work carefully when giving feedback or commentary. Offer constructive criticism to your peers rather than simply pointing out flaws in their writing and ideas. Start with their strengths!
- Since this is a discussion-based class with a diverse group of students, it is vital that you are respectful to others at all times. Please be mindful of your word choice in the discussion forums and in other forms of communication.
- Proofread all emails and discussion board posts so they are easy to understand. Use professional language. Please do not use profanity, slang, or texting language and acronyms.
- Help build the classroom community by adding a profile photo or avatar to Canvas. To do this, click "account" and then "settings." Then click the profile picture icon and click "upload a picture."
- Any activity that hinders a productive learning environment will be immediately addressed by the instructor.

## COURSE REQUIREMENTS AND INSTRUCTIONAL METHODOLOGY

1. English must be spoken at all times in the classroom.
2. Attend every class session. Any student who misses the first class will be dropped. Students may be dropped at instructor discretion if they miss more than a week of class hours continuously. Please make arrangements with the instructor or a fellow student to keep up with

all assignments in case you cannot attend a class session for any reason.

3. Each outside class assignment will be completed before the designated class in which it is due. NO LATE WORK WILL BE ACCEPTED.

4. There are no make-ups for in-class assignments—including quizzes, tests, and exams.

5. You are responsible for keeping track of your class grade average and the drop deadline.

6. Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

7. Some instructional methods may include, but are not limited to: Computer Assisted Instruction, Demonstration, Discussion, Group Activities, Individual Assistance, Lecture, Simulation/Case Study, Distance Learning, Field Trips, and Audio Visual.

## COURSE GRADING/GRADING CRITERIA

Letter Grade Only

Graded Assignments % of Total Grade

Weekly Assignments/Discussions/Active Participation 100

Quizzes (4) 100

Art Analysis (4) 200

Creative Project Midterm 200

Creative Project Final 200

Textbook Final Exam 200

TOTAL 1000

Grading Scale:

90 to 100 points = A      80 to 89 points = B      79 to 70 = C      60 to 69 = D

## ASSIGNMENTS

- Discussions/Weekly Assignments: There will be a combination of homework and in-class assignments. The nature of the assignments will vary from class to class.
- Quizzes: There will be a few brief quizzes to assess how well you have understood both the readings and the class discussions. These quizzes are warm-ups for the Midterm and Final Exam.
- Art Analysis: Art Analysis will require you to write a critical analysis of an aspect from one of the Humanities disciplines.
- Midterm and Final Creative Projects: You will be asked to complete two creative projects during the semester.

## Reading and Writing

1. Selected chapters relating to the Arts and Humanities from the textbook 2. Assigned readings from journals, newspapers, magazines, or other textbooks 3. Assigned novels which deal with issues of the Arts and Humanities.

2. Critical thinking/Required writing. Individual instructors will require written reports and/or research papers. Typical examples: a one-page report reviewing an art show in a gallery or museum, or live performance; a one-page report contrasting and comparing the students' views with the author of a periodical article, a report analyzing the design principles used in a painting or print.

3. Methods of Assessment may include, but are not limited to, the following: Exams/Tests, Portfolios, Projects, Class Participation, Reports and Essays and/or Research Papers.

## ATTENDANCE

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of class will be dropped by the instructor. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

## ACADEMIC HONESTY

- Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.
- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.
- Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an

examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

#### ADDITIONAL STUDENT SERVICES

- Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.
- CANVAS LMS. Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The Canvas Student Guides Site provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- Learning Services. There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your Campus Map for the Math Lab; Reading, Writing & Language Labs; and the Study Skills Center.
- Library Services. There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

#### DISABLED STUDENT PROGRAMS AND SERVICES (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

#### STUDENT COUNSELING AND HEALTH SERVICES

- Students have counseling and health services available, provided by the pre-paid Student Health Fee.
- Student Health Center. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provides basic health services for students, such as first aid and care for minor illnesses. Contact the IVC Student Health Center at 760-355-6128 in Room 1536 for more information.
- Mental Health Counseling Services. Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information.

#### VETERAN'S CENTER

The mission of the IVC Military and Veteran Success Center is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

## EXTENDED OPPORTUNITY PROGRAM AND SERVICES (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population. Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, [lourdes.mercado@imperial.edu](mailto:lourdes.mercado@imperial.edu). EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, [alexis.ayala@imperial.edu](mailto:alexis.ayala@imperial.edu).

## STUDENT EQUITY PROGRAM

The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.

- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

## STUDENT RIGHTS AND RESPONSIBILITIES



Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC General Catalog.

#### INFORMATION LITERACY

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC Library Department provides numerous Information Literacy Tutorials to assist students in this endeavor.

#### **Welcome to Humanities 100. Our adventure begins...**

Please note, for your course outline, please see the course Home page on Canvas.