

## Basic Course Information

Semester:	<b>Fall Semester 2020</b>	Instructor Name:	<b>Julie Craven</b>
Course Title & #:	<b>ESL 014 Listening and Speaking</b>	Email:	<b>Julie.craven@imperial.edu</b>
CRN #:	<b>11352</b>	Webpage (optional):	
Classroom:		Office #:	<b>2786</b>
Class Dates:	<b>August 17, 2020-December 12, 2020</b>	Office Hours:	<b>M/W 7:00-8:00 pm, F 5:00-7:00 pm online at IVC email or conference through Canvas</b>
Class Days:	<b>M/W</b>	Office Phone #:	<b>760-355-5750</b>
Class Times:	<b>1:00-3:00</b>	Emergency Contact:	<b>Julie.craven@imperial.edu</b>
Units:	<b>5</b>		

## Course Description

*ESL 014 is a grammar based listening and speaking class in an English only environment for the high intermediate ESL student. Students will further develop listening comprehension and will demonstrate greater fluency, accuracy, and confidence in oral production. (Non-transferrable, non-degree applicable) (Non-transferrable, AA/AS Degree only)*

## Student Learning Outcomes

*Upon course completion, the successful student will have acquired new skills, knowledge, and or attitude as demonstrated by being able to:*

- 1. Apply knowledge of English pronunciation rules in oral and/or aural exercises. (ILO 1, ILO 2)*
- 2. Participate in speeches/conversations/presentations utilizing the format and vocabulary of the identified speech act. (ILO 1, ILO 2)*
- 3. Listen to a passage or conversation and identify the main ideas and supporting ideas either orally or in writing. (ILO 1, ILO 2)*

## Course Objectives

1. Demonstrate mastery in using and recognizing the past progressive and future to express plans, certainty, or willingness (be going to, will, and simple present); demonstrate competency in recognizing and using the present perfect.

2. Demonstrate competency in using, recognizing, and producing gerunds and infinitives in aural and oral exercises.
3. Demonstrate mastery in using and recognizing the modal auxiliary verbs for ability, permission, requests, advice, suggestions, preferences, necessity, expectations, possibility, and deductions in oral and aural exercises; demonstrate competency with modal auxiliary verbs in the past tense forms.
4. Demonstrate mastery in using, recognizing, and producing comparative, superlative, and equative forms; demonstrate the ability to use and produce adverbial, adjectival, and relative clauses.
5. Demonstrate competency in using nouns clauses, tag questions, and reported speech in oral and aural exercises.
6. Demonstrate competency in using, recognizing, and producing object pronouns and two-word (phrasal) verbs in oral and aural exercises.
7. Demonstrate competency in recognizing and producing vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations.
8. Create and participate in a variety of speech acts including short dialogs, oral reports, and role plays, both scripted and unscripted.
9. Demonstrate ability to take accurate notes on information presented in academic lectures, movies, and other audio material in order to show understanding; use academic listening skills and strategies including inferring meaning from context clues, listening for comparisons and contrasts, identifying pronoun reference, and the ability to paraphrase.
10. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises [with specific focus on vocabulary used in academic content areas (life science, earth science, health, art, business, psychology, history, etc.)].

### **Textbooks & Other Resources or Links**

***21st Century Communication Listening, Speaking, and Critical Thinking, level two. Jessica Williams, Cengage Learning, ISBN-978-1-33-727581-1, student book with online sticker code. English/English dictionary, notebook with notebook paper.***

### **Course Requirements and Instructional Methods**

***In this class, you will take three unit exams and several quizzes. In addition, you will be required to do homework activities in the text and online workbook and be prepared to review them in class. Each unit requires group discussions that will allow you to practice your listening and speaking skills and group oral presentations. Furthermore, each unit has listening, speaking, critical thinking, pronunciation, and note taking skills activities. You will also be given dictations for some of the listening sections and be expected to know the vocabulary of each unit.***

**Out of Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### Course Grading Based on Course Objectives

*Your grade will be based on a point system. You will receive points for unit exams and quizzes, oral presentations, online homework, and class participation. The unit exams and quizzes are 40% of your grade. The oral presentations are 30%, and online homework is 30%. If you want to receive a high grade, you must take and pass all exams and quizzes, give oral presentations, and do the online homework. You may make up only one test, and you must make up a test within a week of missing it.*

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### Classroom Etiquette

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.
- When I am playing a CD or DVD, the classroom must be silent. Students must be able to listen carefully to CDs and DVDs in order to improve their listening comprehension. Also, when students

are participating in group discussions, they have to speak quietly due to the fact that many students will be speaking at the same time.

- When I am in front of the class lecturing or writing on the board, there should be no unnecessary talking. Please ask me any questions you have, but do not socialize in class.

### Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

### Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

## **Additional Student Services**

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- [\*\*Blackboard Support Site\*\*](#). The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- [\*\*Learning Services\*\*](#). There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- [\*\*Library Services\*\*](#). There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

## **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

## **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [\*\*Student Health Center\*\*](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- [\*\*Mental Health Counseling Services\*\*](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

## **Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

## Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

## Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 August 17-20	Syllabus & Introduction Unit six- pages 102-105	
Week 2 August 24-27	Unit six- pages 106-109	
Week 3 August 31- September 3	Unit six-pages 110-115 , vocabulary quiz page 105	
Week 4 September 8- 10	Unit six-pages 115-118	
Week 5 September 14- 17	Unit six-pages 119-121 (presentation) Vocabulary quiz pages 114-115	
Week 6 September 21- 24	Unit six exam, unit seven pages 122-125  Unit seven pages 126-132	
Week 7 September 28- October 1	Unit seven vocabulary quiz page 125, unit seven pages 133-135	
Week 8 October 5-8	Unit seven pages 135-138	
Week 9 October 12-15	Unit seven pages 139-141 (presentations)	
Week 10 October 19-22	Unit seven vocabulary quiz page 134, unit eight pages 142-145	
Week 11 October 26-29		
Week 12 November 2-5	Unit seven exam, Unit eight pages 146-152	
Week 13 November 9- 12	Unit eight pages 153-158, unit eight vocabulary quiz page 145	

<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/ Due Dates/Tests</b>
Week 14 November 16-19	Unit eight pages 159-161 (presentation)	
Week 15 November 30-December 3	Unit eight vocabulary quiz page 154, presentations	
Week 16 December 7-10	Unit eight exam	

**\*\*\*Tentative, subject to change without prior notice\*\*\***