

Basic Course Information

Semester:	Fall 2020	Instructor Name:	Dr. Cerise Myers
Course Title & #:	ART 104: History of Modern Art	Email:	cerise.myers@imperial.edu
CRN #:	11337	Webpage:	https://imperial.instructure.com/
Classroom:	Synchronous Online/Remote Learning	Office #:	2799
Class Dates:	February 18-June 12	Office Hours:	11:45-12:45 Monday - Thursday
Class Days:	Tuesday/Thursday	Office Phone #:	760.355.6286
Class Times:	9:40am-12:45pm	Emergency #:	Message: 541.716.1167
Units:	3		

Course Description

A broad analytical survey of modern art with a focus on painting, sculpture and architecture. The course will emphasize the examination and comparison of art styles of the twentieth century. (CSU,UC)

Course Prerequisite(s) and/or Corequisite(s)

None.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Recognize and identify famous works of art by artist, style, region and time period. (ILO2, ILO4, ILO5)
2. Describe and analyze works of art using appropriate terminology. (ILO1, ILO2, ILO4)
3. Identify the historical context behind important art movements of the 20th century. (ILO2, ILO4, ILO5)

Course Objectives

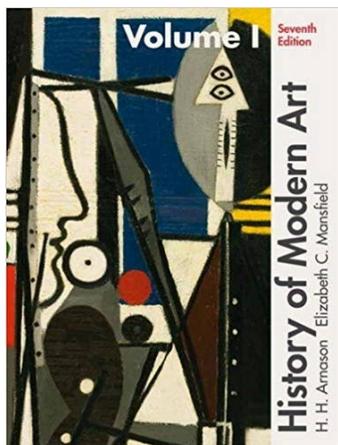
Upon satisfactory completion of the course, students will be able to:

1. Understand general art terminology.
2. Be aware of the use of the Visual Elements in works of art.
3. Appreciate the visual world in general.
4. Understand the development of Western art and culture in general.
5. Be familiar with many of the famous artists and works of art of Modern times.
6. Be familiar with the major art movements of the twentieth century.
7. Recognize the differences between the styles of various artists, cultures and time periods.
8. Interpret works of art for themselves.

21st Century Job Skills

The Foundation for California Community Colleges and the New World of Work Initiative have identified 10 employer-driven essential 21st century employability skills. Of these, this course will focus in particular on collaboration, communication, digital fluency, self-awareness, and social/diversity awareness

Textbooks & Other Resources or Links



OPTIONAL text: Arnason, H. H., and Elizabeth Mansfield. 2010. *History of Modern Art: Painting, Sculpture, Architecture, Photography*. Volume 1. 7th Edition. ISBN-13: 978-0-205-25947-2

Other readings posted in our **Canvas Course Site:**
<https://imperial.instructure.com/>

Please note that this is an entirely online course. Content is delivered, and all assignments are submitted, through our Canvas site. Although you may be able to access some content using a mobile device and/or the Canvas app, you should **plan on having access to a full computer** to effectively complete and submit assignments. You will also need a stable, consistent, **Internet connection**.

Tech resources are available! To request a loaner laptop, portable Wi-Fi, or other electronic device, please submit your request at the [Student Equity and Achievement site](#). Free Wi-Fi is available in certain IVC parking lots; full details and more information is available at [Student Support Services](#).

Course Requirements and Instructional Methods

COMPONENT	POINTS POSSIBLE
Class attendance and participation	300
Exams (3)	375
Final Project	200
Optional Extra Credit	45

CLASS ATTENDANCE & PARTICIPATION

This is primarily a **lecture and discussion** course, which means that your **attendance and participation are crucial!**

- We will be meeting remotely, at the regularly-scheduled times listed above, via Zoom
- You are not required to enable a camera or even microphone (though I hope you do!), but you **are expected to be an engaged participant** in our conversations
- You will earn participation points each class period, so arrive prepared, on time, and with the required technology to watch and contribute via video, audio, and/or chat
- If you have to miss a live session, you can earn participation points by watching the recorded session and responding in writing to all the questions discussed there

EXAMS

The **three exams** will assess your achievement of the course objectives and learning outcomes. The exams will consist of three sections each:

- ★ Image identification, including the artist, title, art historical movement, medium, and date of five objects we've studied. 20 minutes.
- ★ Multiple-choice questions focusing on vocabulary, historical and social context, and themes from class. 60 minutes.
- ★ Short essay. You will be shown four images we haven't studied in class and will choose one of them on which to write your essay. In it, you will make an educated guess, based on what we have studied, as to the artwork's artist, period and region, approximate date, and medium. You will support this argument in a short essay in which you describe the image and relate it to another object we've studied this term. Although it's called a "short" essay, you should plan to write as much as you can in the time given and impress me with what you've learned so far. 60 minutes.

You may use your notes and textbook/readings during the exam, but **not the Internet**. As there is a time limit, you'll want to be sure to study well ahead of time.

FINAL CREATIVE PROJECT

The **final creative project** asks you to synthesize and demonstrate what you've learned over the course of the semester in a way that connects the course material to your own interests. You should spend at least **10 hours** on this project outside of class, as recorded in a log that you'll submit along with the project. You'll present your project to your classmates **in our Canvas site**, and will review all your classmates' projects there using the attached rubric. **See the assignment sheet for all details.**

As you work to develop the project, keep in mind that your submission should be:

- ★ **Unique, like you.** Use this opportunity to show your classmates and me, in your *own* preferred "language," what you've learned this semester. Play to your strengths.
- ★ **Obviously for this course.** Reveal the knowledge and skills you've gained *this term*, in *this class*.
- ★ **Worthy of one third of your grade.** You should submit college-level work—polished and professional. It should reveal the investment of *at least* 10 hours of dedicated work. The best projects will go well beyond that.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

*This means that since this is a 3-credit course, you're responsible for **about six hours of work outside of class** each week. You should use that time to read the textbook, review your lecture notes, study for the exams, and work on your final creative project!*

Course Grading Based on Course Objectives

Grading Scheme

LETTER GRADE	PERCENTAGE
A	≥ 90% (900-1000 points)
B	≥ 80% (800-900 points)
C	≥ 70% (700-800 points)

LETTER GRADE	PERCENTAGE
D	≥ 60% (600-700 points)
F	≤ 59.9% (0-599 points)

Late Policy:

It's important to stay on top of due dates, especially because if you get behind, it's difficult to catch up! However, I realize that emergencies happen and I'm willing to work with you. In general, late assignments will be docked one letter grade (10%) for each day they are late and assignments later than one week will not be accepted. However, if you anticipate trouble making a deadline, please **let me know ahead of time**, and we can work out a solution together!

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Online Netiquette

- "Netiquette" refers to the rules of behaving well online. It can be more difficult to discern meaning in written text than in spoken conversation, so pay particular attention to your words.
- Keep your language clear and concise; ensure posts are on-topic; use correct spelling, grammar, and capitalization (all caps = yelling); and contribute productively to conversations.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

This course asks you to use and trust your own eyes and the skills you're learning. Research is generally not required. If you do use an external source, or another author's words, you need to make very clear what information you've used, and where you got it. Direct quotes must go in quotation marks, and quotations, paraphrases, and/or translations must all be clearly **cited within the text**.

Tips for Success

You can pass this course! If you put in the work, you can absolutely earn an A. Here's how:

- **Attend every class session**, participate in the discussions, and take good notes. If you have to miss a session, be sure to review the recording and submit your written responses to the questions discussed.
- **Do the reading**. If you don't own or rent your own copy of the book, check it out at the library or borrow my copy to read in my office.
- **Prepare well for the exams**. Attend the review session, carefully organize your notes, and put in some extra study time.
- **Invest in your final project**. Start thinking about it early, and brainstorm with me about your plans. Be sure to give yourself enough time to put in not just the required 10 hours, but even more.
- **Please ask me** if anything is unclear or if I can offer **additional support**. **I am here to help YOU!**

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **CANVAS LMS**. Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- **Learning Services**. There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).

- **Library Services.** There is more to our library than just books! You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services \(DSP&S\)](#) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information.

Veterans' Center

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population. Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, lourdes.mercado@imperial.edu.

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, alexis.ayala@imperial.edu.

Student Equity Program

- The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.
- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar				
DATE	WEEK	TOPIC	READING*	ASSIGNMENTS
8/24	1/2	★ Introduction, Orientation, & Syllabus ★ The Visual Elements ★ The Origins of Modern Art	<input type="checkbox"/> Getlein Chapters 4&5 <input type="checkbox"/> Chapter 1	<input type="checkbox"/> Introductory discussion post <input type="checkbox"/> Syllabus quiz <input type="checkbox"/> In-class participation
8/31	3	★ Early Photography & Realism ★ Impressionism	<input type="checkbox"/> Chapter 2	<input type="checkbox"/> In-class participation
9/7	4	★ Post-Impressionism ★ Arts & Crafts, Art Nouveau	<input type="checkbox"/> Chapters 3 & 4	<input type="checkbox"/> In-class participation
9/14	5	★ Fauvism and Expressionism	<input type="checkbox"/> Chapters 5 & 6	<input type="checkbox"/> In-class participation
9/21	6	★ Review & Exam	<input type="checkbox"/> Review Weeks 1-5	<input type="checkbox"/> Tuesday: review <input type="checkbox"/> Thursday: Exam 1
9/28	7	★ Cubism	<input type="checkbox"/> Chapter 7	<input type="checkbox"/> In-class participation
10/5	8	★ European Art After Cubism ★ The Russian Avant-Garde	<input type="checkbox"/> Chapter 9	<input type="checkbox"/> In-class participation
10/12	9	★ Futurism, Dada, & New Objectivity ★ De Stijl & Bauhaus	<input type="checkbox"/> Chapters 10, 12, & 13	<input type="checkbox"/> In-class participation
10/19	10	★ Surrealism ★ American Art Before 1945	<input type="checkbox"/> Chapters 14 & 15	<input type="checkbox"/> In-class participation
10/26	11	★ Review & Exam	<input type="checkbox"/> Review Weeks 7-10	<input type="checkbox"/> Tuesday: review <input type="checkbox"/> Thursday: Exam 2
11/2	12	★ Abstract Expressionism ★ Postwar European Art	<input type="checkbox"/> Chapters 16 & 17	<input type="checkbox"/> In-class participation
11/9	13	★ Pop Art, Op Art, & Minimalist Abstraction	<input type="checkbox"/> Chapters 19 & 20	<input type="checkbox"/> In-class participation
11/16	14	★ Performance, Conceptual, & Activist Art	<input type="checkbox"/> Chapter 22	<input type="checkbox"/> In-class participation <input type="checkbox"/> Thursday: Final Projects Due
11/23	Thanksgiving Break: No Classes			
11/30	15	★ Modern & Contemporary Art in Latin America	<input type="checkbox"/> Chapter 15	<input type="checkbox"/> In-class participation <input type="checkbox"/> Thursday: Final Project Peer Reviews Due
12/7	16	★ Review & Exam ★ Course wrap-up	<input type="checkbox"/> Review Weeks 12-16	<input type="checkbox"/> Tuesday: review <input type="checkbox"/> Thursday: Exam 3

* Unless otherwise noted, chapter numbers refer to the optional Arnason textbook. Other readings are posted in Canvas. Schedule is subject to change.