

### Basic Course Information

Semester:	<b>Spring 2020</b>	Instructor Name:	<b>Ruben Varela</b>
Course Title & #:	<b>Math 098/Foundations of Algebra</b>	Email:	<b>ruben.varela@imperial.edu</b>
CRN #:	<b>21555</b>	Webpage (optional):	
Classroom:	<b>2723</b>	Office #:	<b>N/A</b>
Class Dates:	<b>Feb 18 - Jun 12/2020</b>	Office Hours:	
Class Days:	<b>M, W &amp; F</b>	Office Phone #:	
Class Times:	<b>8:00 am – 10:05 am</b>	Emergency Contact:	Silvia Murray (760) 355 6201 Ofelia Duarte (760)355 6155
Units:	<b>6</b>	<b>Embedded Tutor:</b>	

### Course Description

An introduction to the concepts of Algebra. Topics covered include linear and quadratic equations and their graphs; relations, functions and their graphs; polynomial and rational expressions and equations, logarithmic and exponential expressions and equations, radical expressions and equations. (Nontransferable, AA/AS degree only)

### Course Prerequisite(s) and/or Corequisite(s)

None

### Student Learning Outcomes

Given a problem or a set of problems, the student will demonstrate problem solving strategies by identifying an appropriate method to solve a problem, correctly set up the problem, perform the appropriate analysis and computation, and share their interpretation of the conclusion or the outcome, using correct grammar or in an oral presentation.

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Simplify polynomial expressions. Include use of factoring and simplifying using rules of exponents.
2. Simplify rational expressions
3. Simplify radical expressions. Include rationalize the denominator.
4. Solve equations, including polynomial, rational, radical, exponential and logarithmic equations and linear inequalities.
5. Graph linear, quadratic, radical, exponential and logarithmic equations.

## Textbooks & Other Resources or Links

### ***Textbook is mandatory***

Developmental Math for College Students/Robert Blitzer/ First Edition/Pearson 2017

ISBN 13:978-0-13-426833-0

ISBN 10:0-13-426833-4

## Course Requirements and Instructional Methods

- Chapter lectures using classroom technology
- Homework after every class session
- Group activities after every session
- At times individual participations for extra points
- Come late or leave early counts as half attendance
- After two unexcused absences you will drop the class
- Late assignments is not accepted
- Bring your textbook to class every-session
- Missed assignments and exams are recorded as zeros
- It is your responsibility to drop before the W deadline: May 16, 2020

**Important dates:** Last day to add: February 29, 2020. Census date: March 2, 2020

**Holidays:** April 13 – 18 (Spring Recess)

May 25, 2020 (Memorial Day)

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

## Course Grading Based on Course Objectives

### GRADING SCALE

90 – 100 = A

80 – 89 = B

70 – 79 = C

60 – 69 = D

00 – 59 = F

### GRADE DISTRIBUTION

Exam one = 15%

Exam two = 15%

Exam three = 15%

Exam four = 15%

Exam Five = 15%

Final exam = 10% (Mandatory)

Assignment = 15%

## Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absence exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### **Classroom Etiquette**

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### **Online Netiquette**

- **What is netiquette?** Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- **Students are to comply with the following rules of netiquette:** (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

### **Academic Honesty**

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### **Additional Student Services**

- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services \(DSP&S\)](#) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information.

### **Veteran's Center**

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

### **Extended Opportunity Program and Services (EOPS)**

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution

of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, [lourdes.mercado@imperial.edu](mailto:lourdes.mercado@imperial.edu).

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, [alexis.ayala@imperial.edu](mailto:alexis.ayala@imperial.edu).

### **Student Equity Program**

- The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.
- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

### Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 Feb 18 - 21	Chapter 8. Section: 8.1, 8.4, 8.7 Activities in class after each session	
Week 2 Feb 24 - 28	Chapter 9. Sections: 9.1, 9.2, 9.3, 9.4, 9.5 Activities in class after each session	
Week 3 March 2 - 6	Review of the Chapters 8 and 9. Exam # 1 Covering Chapters 8 and 9	
Week 4 March 9 - 13	Chapter 11. Sections: 11.1, 11.2, 11.3, 11.4, 11.5, 11.6, 11.7 Activities in class after each session	
Week 5 March 16 - 20	Chapter 12. Sections: 12.1, 12.2, 12.3, 12.4, 12.5, 12.6 Activities in class after each session	
Week # 6 March 23 - 27	Review of the Chapters 11 and 12 Exam # 2 Covering Chapters 11 and 12	
Week # 7 March 30 – April 3	Chapter 13. Sections: 13.1, 13.2, 13.3, 13.4, 13.5, 13.6 Activities in class after each session	
Week # 8 April 6 - 10	Chapter 14. Sections: 14.1, 14.2, 14.3, 14.4 Activities in class after each session	
Week # 9 April 20 - 24	Review of the Chapters 13 and 14 Exam # 3 Covering Chapters 13 and 14	
Week # 10 April 27 – May 1	Chapter 15. Sections: 15.1, 15.2, 15.3, 15.4 Activities in class after each session	
Week # 11 May 4 - 8	Chapter 16: Sections 16.1, 16.2, 16.3, 16.4, 16.5, 16.7 Activities in class after each session	
Week # 12 May 11 – 15	Review of the Chapters 15 & 16 and Exam # 4. Covering Chapters 15 & 16	
Week # 13 May 18 - 22	Chapter 17. Sections 17.1, 17.2, 17.3 Activities in class after each session	
Week # 14 May 25 – 29	Chapter 18. Sections 18.1, 18.2, 18.3, 18.4 Activities in class after each session	
Week # 15 June 1 - 5	Review of the Chapters 17 & 18 and Exam # 5. Covering Chapters 17 & 18	
Week # 16 June 8 - 12	Final Exam (Mandatory) Covering all Chapters 8, 9, 11, 12, 13, 14, 15, 16, 17 & 18	

\*\*\*Tentative, subject to change without prior notice\*\*\*