

Basic Course Information

Semester:	Spring 2020	Instructor Name:	G. Swiadon
Course Title & #:	French 110	Email:	Glenn.swiadon@imperial.edu
CRN #:	21513	Webpage (optional):	n/a
Classroom:	3111	Office #:	206
Class Dates:	2/18/2020 - 06/09/2020	Office Hours:	MTWR : 7:30-8:15,9:30-10:00
Class Days:	TR	Office Phone #:	760 355 6230
Class Times:	10:15-12:45	Emergency Contact:	760 355 6337
Units:	5		

Course Description

French 110 is designed for students who have taken French 100 or equivalent. It is the second in a four-course series leading to a major or minor in French. Translation will not be used.

Student Learning Outcomes

1. Discuss personal needs and preferences.
2. Create a discourse composed of simple sentences on a limited variety of subjects.

Course Objectives

To acquire advanced elementary knowledge of French language and French and Francophone civilization.

Textbooks & Other Resources or Links

Required: Supersite Code for Mitchell, James, *et. al.* "Promenades. Third Edition." Vista Higher Learning, 2014. Your "Supersite" code from last semester will still be valid. The textbook with the code is also available at the college bookstore. ISBN: 19781-61857-119-7.

Tech support: Chat available on website or telephone: 800-2482-2813.

Recommended : Mitchell, James, *et. al.* "Promenades. Third Edition. Volume 2". ISBN 978-1-68004-997-8. Available at Amazon.com, or other online sources or from college bookstore.

LOGON INSTRUCTIONS FOR "SUPERSITE"

SETTING UP YOUR ACCOUNT

Returning Students

If you have an existing Supersite account for any Vista Higher Learning textbook, complete these steps:

- Go to vhlcentral.com
- Log in using your existing account information.
- Choose one of these options:

Already have access to the Supersite for this course? Enroll in the course by clicking the "Enroll in a course" link. Then complete "Step 5 - Select a Course/Class" below.

OR

Don't yet have access to the Supersite for this course? Redeem your new Supersite code by clicking the "Redeem a code" link. Then complete "Step 3 - Activate Code" below.

New Students

If you are **new** to Vista Higher Learning, complete these steps:

Step 1 - Go to vhlcentral.com

Step 2 - Choose one of these options:

- **Did you buy your code at the online Store?** If you created a student account on the store, use the same login information. If you can see your course book on the home page after logging in, go to "Step 5 -Select a Course/Class." If no book appears, go to "Step 3 - Activate Code."
- OR
- **Create an Account**
- In the "Login Information" section of the account creation page, enter a username of your choice.
- Enter the email address you would like to associate with your account.
- Enter and confirm a password of your choice.
- In the "Personal Profile" section, enter your first and last name as you wish them to appear in your Instructor's roster.
- Select the year of your birth from the drop down list.
- Enter a student ID (optional).
- In the "Security Information" section, provide the answer to a secret question, which may later be used to help you access your account if you forget your password.
- After you enter all of the information, click "create an account."
- Click "agree." (Before your account is created, you must agree to the terms and conditions of use policy.)

Step 3 - Activate Code

- On the code activation screen, enter your Supersite code.
- Click "activate code" to continue.
- Look for a message at the top of the screen confirming that the code was successfully redeemed.

Step 4 - Select a School

- Locate your school by typing your school's name, Imperial Valley College. To narrow the search results, add the city and state, Imperial, CA , (include the country, if outside of the USA.) in which your school is located.
- Click "find." If the terms you entered did not result in a successful search, follow the onscreen tips to revise your search.
- Select your school from the list by clicking on its name.
- Click "select school" to add the school to your account.
- Look for a message at the top of the screen confirming you successfully added the school.

Step 5 - Select a Course/Class

- From the list of available classes at your school for your textbook's Supersite, look for Instructor "Swiaddon" and the course "French 110" taught between 02/16/2016 and 06/10/2016. It should look like this:

Course Name: French
110

Section Name: Section

French 110 Section 1

Instructor: Swiaddon



Swiaddon

- Click the radio button for the course section "Section 1." If more than one class is listed for your instructor, click the information icons in the class listings until you locate the section.
- Click Save. You should see a confirmation that you successfully enrolled in your instructor's course.

ACCENT MARKS FOR MICROSOFT WORD

ACCENT AIGU (as in *café*): Hold down control-key and type an apostrophe ('). Release keys. You will see nothing. Then type an e. You will see é.

ACCENT GRAVE (as in *synthèse*): Hold down control-key and type a grave accent (`), under the ~ (tilde). Release keys. You will see nothing. Then type an e. You will see è.

ACCENT CIRCUMFLEXE (as in *forêt*): Hold down the control-key and type a carat (^), that is, type CNTRL+SHIFT+6. Release keys. You will see nothing. Then type the vowel (a, e, i, o or u). You will then see â, ê, î, ô or û.

CÉDILLE (as in *français*): Hold down control-key and type a comma (,). Release keys. You will see nothing. Then type a c. You will then see ç.

Course Requirements and Instructional Methods

In-class activities: Lecture, question and answer, partner or group, language lab, videos, compositions, presentations and work sheets.

Out of Class Assignments: Supersite, homework, presentation preparation.

Course Grading Based on Course Objectives

To receive credit, skip lines and write in blue or black ink. No make-ups or late submissions are accepted.

Compositions and interros, 15%.

Presentations, 10%.

Supersite, 10%.

Quizzes, 15%. Lowest quiz score will be dropped.

Midterm Exam, 20%: 09 April. No make-ups

Final exam, 20%: June 11. No make-ups

In-class participation, 10%. A = up to four absences, B = up to eight absences, C = up to twelve absences, D = up to sixteen absences F = more than sixteen absences.

Tips for success in this course:

1. Pay attention in class.
2. Take notes.
3. Raise hand before speaking or asking questions.
4. Last day to add: 29 February. Last day to drop with “W”, 16 May.

Attendance

- Regular and punctual class attendance is essential for success in this course. Do not miss class.
- A student who fails to attend the first meeting of a class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) or emergency absences will be counted as ‘excused’ absences only with the presentation of an official document. It is your responsibility to notify instructor in advance about excused dates of absence.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue

with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).

- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own, the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.
- Do not share your work, copy, get help from or do homework with other students or use any online source or software for assignments.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) helping or copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person

during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service; using translation software.

Additional Student Services

Imperial Valley College offers various awesome services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

[Canvas Support Site](#). The Canvas Support Site provides a variety of support channels available to students 24 hours per day. Chat or telephone: 833-300-3464.

- **[Learning Services](#)**. There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **[Library Services](#)**. There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), (but not for French), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **[Student Health Center](#)**. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-3556128 in Room 1536 for more information.

- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. MAKE SURE TO NOTIFY INSTRUCTOR IF YOU FEEL THIS IS NOT THE CASE OR IF YOU FEEL UNCOMFORTABLE IN CLASS. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

Semaine 1	Mardi 18 février Introduction au cours/ Leçon 6B	Jeudi 20 février Leçon 6B
Semaine 2	Mardi 25 février Leçon 7A	Jeudi 27 février Leçon 7A
Semaine 3	Mardi 3 mars Leçon 7B	Jeudi 5 mars Leçon 7B
Semaine 4	Mardi 10 mars Leçon 8A	Jeudi 12 mars Leçon 8A
Semaine 5	Mardi 17 mars Leçon 8B	Jeudi 19 mars Leçon 8B

Semaine 6	Mardi 24 mars Leçon 9A	Jeudi 26 mars Leçon 9A
Semaine 7	Mardi 31 mars Leçon 9B	Jeudi 2 avril Leçon 9B
Semaine 8	Mardi 7 avril Leçon 10A/ Révision examen partiel	Jeudi 9 avril Examen partiel
Semaine 9	Mardi 14 avril Vacances du printemps	Jeudi 16 avril Vacances du printemps
Semaine 10	Mardi 21 avril Leçon 10A	Jeudi 23 avril Leçon 10B
Semaine 11	Mardi 28 avril Leçon 10B	Jeudi 30 avril Leçon 11A
Semaine 12	Mardi 5 mai Leçon 11A	Jeudi 7 mai Leçon 11B
Semaine 13	Mardi 12 mai Leçon 11B	Jeudi 14 mai Leçon 12A
Semaine 14	Mardi 19 mai Leçon 12A	Jeudi 21 mai Leçon 12B
Semaine 15	Mardi 26 mai Leçon 12B	Jeudi 28 mai Leçon 13A
Semaine 16	Mardi 2 juin Leçon 13A	Jeudi 4 juin Leçon 13B
Semaine 17	Mardi 7 juin Leçon 13B / Révision Examen final	Jeudi 9 juin Examen final

