

### Basic Course Information

Semester:	<b>Spring 2020</b>	Instructor Name:	<b>Curt Blondell</b>
Course Title & #:	<b>Physical Geography: GEOG 100 – CENTINELA PRISON</b>	Email:	
CRN #:	<b>21418</b>		
Classroom:	<b>Centinela</b>	Office #:	
Class Dates:	<b>February 18 to June 12</b>	Office Hours:	<b>Class time</b>
Class Days:	1 in-class session per week; some weeks may have two classes	Office Phone #:	
Class Times:	<b>Always Accessible</b>	Emergency Contact:	<b>Manuel Altamirano Centinela Prison</b>
Units:	3		

### Course Description

Geography 100 is an introduction to the physical characteristics of the earth. Topics include: climate, land forms, natural vegetation, and the water and mineral resources of the Earth. (CSU,UC)

### Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to: 1. Demonstrate your understanding of geographic patterns of a specific locale by analyzing the flora, fauna, and weather patterns in relation to its physical setting. (ILO1, ILO2, ILO3, ILO4, ILO5) 2. Analyze current spatial geographic events using the Five Themes of Geography. (ILO1, IOL2, IOL4) 3. Explain Plate Tectonics and how it has influenced landform formation. (ILO1, ILO2, ILO4, ILO5)

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Explain seasonal, latitudinal, and elevation-based climatic variation.
2. Understand the relationships between weather, climate, water, soils, vegetation, and landforms.
3. Visually recognize physical landforms and understand their importance to settlement patterns and land use.
4. Be able to explain plate tectonics and volcanism and how they has influenced landform formation.
5. Discuss the erosional and depositional forces at play in landform modification.
6. Understand and apply the “five themes of geography.”
7. Possess a solid knowledge of fundamental meteorology and climate regimes.

### Textbooks & Other Resources or Links

McKnight's Physical Geography: A Landscape Appreciation (12th Edition). Prentice Hall , 00-21-2017

### Course Requirements and Instructional Methods

Some modules may contain additional reading material, document-based assignments (DBAs), and quizzes.

**Lectures:** Each lecture contains a PowerPoint presentation. Some will contain videos. Students should read the assigned material before lectures related to the topics covered in the various reading assignments.

**Out of Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### Course Grading Based on Course Objectives

Quizzes: 4 quizzes worth 25 points each – 100 points total

Document-Based Assignments (DBA) (3): 25 points – 75 points total (late assignments will lose points)

Midterm Exam: 75 points (makeup exams will have 10 points deducted)

Final Exam: 75 points (makeup exams will have 10 points deducted)

Attendance, Attitude, Class Participation, Following Class Rules – 25 points (Instructor reserves the right to arbitrarily grade students on these areas, plus others that the instructor feels contribute to the well-being of the course)

A: 320 – 350 points

B: 290 – 319 points

C: 260 – 289 points

D: 230 – 259 points

F: 229 – points and fewer

**Late Work Policy:** Students should have ample time to complete out of class assignments. Students must provide a valid, verifiable reason to the instructor as to why work is turned in late. Any late assignments will receive points taken off, as the instructor feels is warranted. Makeup up exams must be arranged with the instructor, per IVC-Centinela policies. **Make up exams will have 10 points deducted!!!!**

### Attendance

Students must follow all regulations and guidelines as outlined by IVC-Centinela Prison course requirements.

- **Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.** Any student who claims absence for illness, personal, or legal matters may be asked by the instructor to provide written proof from authorities at the prison.
- **Students will be graded on attendance and classroom participation.**

## Classroom Etiquette

- **STUDENTS MUST READ AND COMPLY WITH THE FOLLOWING. FAILURE TO COMPLY WITH THE FOLLOWING COULD RESULT IN EXPULSION FROM THE CLASS.** The Instructor reserves the right to modify or add to any of the following at any time during the course.
- **Classroom Behavior:** Students will be graded on classroom etiquette and participation in the class.
- Students will sit in seats assigned to them or in a seating arrangement given by the instructor. Failure to comply could be cause for expulsion from the course.
- Students will follow the instructor's/prison guidelines on toilet breaks, etc.
- Getting up and walking around to speak to another student or give an item to another student will not be allowed without the instructor's permission.
- At the end of class, students will remain in their seats until excused by the instructor.
- **Assignments:** All assignments MUST be completed on time. Assignments will be graded on legibility, apparent effort, and the instructor's belief that the student performed their own work. Points will be deducted for the following, but not limited to: late assignments, illegible assignments, the instructor's belief that the student copied another student's work, torn or mangled paper.
- **Electronic Devices or other devices and items:** Students will not use any devices prohibited by the prison.
- **Food and Drink:** Students are not allowed snacks unless with prior permission from the instructor. Drinks should be in containers with lids on at all times. Please comply as directed by the instructor. The instructor reserves the right to alter this policy at any time during the length of the course.
- **Disruptive Students:** Students who disrupt or interfere with a class will be referred to Prison authorities for expulsion from the course. Failure to comply with any instructions given by the instructor, verbal or physical abuse, or insolence, are grounds for expulsion from the course.
- Disruptive behavior includes but not limited to, sleeping, doing other coursework or unrelated work during lecture, and ANY behavior or activity that the instructor feels is detrimental to the learning environment.

## Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action.

Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. **Acts of cheating include, but are not limited to, the following:** (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) **allowing others to do an assignment or portion of an assignment;** (e) using a commercial term paper service.

### **Additional Student Services / Student Rights and Responsibilities**

IVC-Centinela Prison offers various services in support of student success. Please see Mr. Manuel Altamirano for assistance.

### **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations. Please see Mr. Manuel Altamirano for assistance.

### **Student Counseling and Health Services**

Please see Mr. Manuel Altamirano for assistance.

### **Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

### **Information Literacy**

Imperial Valley College-Centinela Prison is dedicated to helping students skillfully discover, evaluate, and use information from all sources. Please see Mr. Manuel Altamirano for assistance.

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Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

<b>Anticipated Class Schedule/Calendar</b>
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**PLEASE NOTE \*\*\*Tentative, subject to change without prior notice\*\*\***

**NOTE: SOME WEEKS WILL HAVE DOUBLE CLASSES!!!!!!!!!!!!!!!!!!!!**

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 February 18-22	Syllabus & Introduction; What is Geography? Maps and Map projections	Read Chapters 1 & 2
Week 2 February 24-29	Earth Sun relationships; Seasons	Read Chapters 1 & 2 <b>DBA #1 issued</b>
Week 3 March 2-7	Solar Insolation-Layers of the Atmosphere	Read Chapters 3 & 4
Week 4 March 9-14	Global Circulation & Atmospheric Pressure; Humidity	Read Chapter 5 & 6 <b>DBA #1 Due</b>
Week 5 March 16-21	Air Masses and Weather Systems; Hurricanes and Tornadoes	Read Chapter 7 <b>DBA #2 issued</b>
Week 6 March 23-28	Climate Regions	Read Chapter 8
Week 7 March 30-April 4	Changes in Climate	Read Chapter 8
Week 8 April 6-11	<b>Mid-Term Exam</b>	<b>DBA #2 due</b>
<b>April 13-18</b>	<b>Spring Break</b>	
Week 9 April 20-25	Earth's interior and Plate Tectonics	Read Chapters 13 & 14
Week 10 April 27-May 2	Volcanism and Earthquakes	Read Chapters 13 & 14 <b>DBA #3 issued</b>
Week 11 May 4-9	Erosion and Mass Wasting; Fluvial Processes	Read Chapters 15 & 16
Week 12 May 11-16	The Hydrosphere; Sub-Surface Water & Karst Landforms	Read Chapters 9 & 17
Week 13 May 18-23	Arid Regions and Aeolian Processes	<b>DBA #3 Due</b> Read Chapter 18
Week 14 May 26-30	Glaciers and Glacial Landforms	Read Chapter 19
Week 15 June 1-6	Coastal Processes and Landforms; Waves and Tides <b>NOTE: SATURDAY CLASS WILL HAVE FINAL EXAM THIS WEEK</b>	Read Chapter 20
June 8-12	<b>Final Exam (Monday &amp; Thursday classes)</b>	

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