

Basic Course Information

Semester:	Spring 2020	Instructor Name:	Terrie Sullivan, RN, MSN/Ed., PHN
Course Title & #:	AHP100 Medical Terminology	Email:	terrie.sullivan@imperial.edu
CRN #:	20957	Webpage (optional):	
Classroom:	Online	Office #:	2125
Class Dates:	February 18 – June 12, 2020	Office Hours:	T: 0900 -1000 and 1800-1900 online Confer zoom, W:1230-1330 on campus and by appointment.
Class Days:	online	Office Phone #:	760-355-6425
Class Times:	online	Emergency Contact:	760-355-6348 Nursing office
Units:	3		

Course Description

Course of study is designed to develop competency in the accurate use of medical vocabulary to include anatomy, physiology, diseases, and descriptive terms to prepare students for entry-level positions as medical transcribers, clinical editors, health insurance processors, patient administration specialists. (CSU)

Course Prerequisite(s) and/or Corequisite(s)

none

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. To build medical words from Greek and Latin prefixes, suffixes, word roots, and combining forms as measured by a comprehensive final exam and the class average passing at 75% or higher. (ILO1, ILO2)
2. To spell medical words correctly as measured by individuals scoring at least 8 out of 10 points for one short answer question on the final exam. (ILO1, ILO2).
3. To recall acceptable medical abbreviations that represents phrases and terms as measured by individuals scoring at least 23 out of 25 for one matching question on the final exam (ILO1, ILO2).

Course Objectives

On completion of this course the student will:

1. *Be able to identify, spell, and define medical terms related to the diagnosis, pathology, and treatment of the major body systems.*
2. *Have a working knowledge of terminology related to:*
3. *Principal systems and planes of the body*
4. *Disorders and descriptive terms of the integumentary system*
5. *Disorders, articulation joints & terms of the skeletal system*

6. *Disorders & descriptive terms of the muscular system*
7. *Disorders & descriptive terms of the nervous system*
8. *Disorders & descriptive terms of the special senses*
9. *Disorders & descriptive terms of the cardiovascular system*
10. *Disorders & descriptive terms of the lymphatic system*
11. *Disorders & descriptive terms of the respiratory system*
12. *Disorders & descriptive terms of the digestive system*
13. *Disorders & descriptive terms of the urinary system*
14. *Disorders & descriptive terms of the reproductive system*

Textbooks & Other Resources or Links

REQUIRED:

MindTap Medical Terminology, 2 term (12 months) Printed Access Card for Ehrlich/Schroeder's Medical Terminology for Health Professions, 8th

ISBN: 9781305634442

Course Requirements and Instructional Methods

During the **2020 Spring Semester**, AHP 100 is offered as an online class, A student shall treat this course like a job. There will be:

Homework: Chapter assignments in MindTap (points are assigned by the activity)

Chapter discussions (10 points each)

Chapter Exams (25 points each)

Mid-term exam and 1 Final Exam (100 points each)

Classroom work:

The student is expected to log into the class at least 3-4 times per week.

Tests: There will be exams covering the topics reviewed online in the weekly modules. They will be taken in Canvas.

THERE ARE NO MAKE-UP EXAMS REGARDLESS OF EXCUSE.

Assignments: There will be homework assignments from the required MindTap (Cengage) online site. These assignments will be outlines in Canvas. The assignment will cover the topics discussed in modules and on MNL.

Late work will be accepted with a 10% deduction per day.

Online and Hybrid courses must demonstrate compliance with the IVC [Regular and Effective Contact Policy for Distance Education](#).

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

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Course Grading Based on Course Objectives

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- A student who fails to attend the first online class meeting will be dropped by the instructor. It is the student's

- official' responsibility to drop or withdraw from the class –see Catalog for details
- Testing: Every student is responsible for taking all examinations.
- THERE ARE NO MAKE-UP exams or quizzes unless prior arrangements are made with the instructor
- The instructor may include additional quizzes with the scheduled exam without prior notice from your reading assignments for each chapter. Quizzes will be given from figures, tables, guidelines or abbreviations (end-of chapter) from textbook chapters.

GRADING SYSTEM:

1. A= 90%-100%
2. B= 80%-89%
3. C= 70%-79% (70 % minimal requirement to pass this class)
4. D= 60%-69%
5. F= 59% > (below)

Attendance

- **A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class.** Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **CANVAS LMS.** Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services \(DSP&S\)](#) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.

- **Mental Health Counseling Services.** Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information..

Veteran's Center

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, lourdes.mercado@imperial.edu.

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, alexis.ayala@imperial.edu.

Student Equity Program

- The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness.

Imperial Valley College Course Syllabus – AHP100 Medical Terminology

We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.

- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

*****Tentative, subject to change without prior notice*****

Below is the projected schedule of weekly activities and assignments that will assist you in meeting the course objectives and the course Student Learning Outcomes. Please review carefully and often as the list includes required reading, estimated exam dates, assignments with due dates, etc. Finally, complete assigned reading prior to class date.

WEEK 1	Complete FIRST DAY ATTENDANCE discussion due by Tuesday, February 18, 2020 @1100pm Chapter 1 Introduction to Medical Terminology Assignment: Read and Study Chapter 1. This chapter is essential for all of the remaining chapters. View Assigned videos. Complete the Assignment Activities in Mind Tap Participate in the discussion question of the week (if assigned)
WEEK 2	Chapter 2 The Human Body in Health and Disease Assignment: Study Chapter 2 and complete the Learning Exercises. Complete the Assignment Activities in Mind Tap Participate in the discussion question of the week (if assigned) Complete the WORD PART REVIEW in MindTap Complete Chapter 1-2 exam
Week 3	Chapter 3 The Skeletal System Complete the Assignment in Mindtap and chapter exam in the Assignments section Participate in the discussion questions of the week Chapter 3 and 4 are combined
Week 4	Chapter 4 The Muscular System Complete the Assignment in the Modules section

	Participate in the discussion questions of the week Chapter 3 and 4 are combined
Week 5	Chapter 5 The Cardiovascular System Complete the Assignment in Mind Tap Participate in the discussion questions of the week (if assigned)
Week 6	Chapter 6 The Lymphatic and Immune Systems Complete the Assignment in Mind Tap Participate in the discussion questions of the week
Week 7	Chapter 7 The Respiratory System Complete the Assignment in Mind Tap Participate in the discussion questions of the week (if assigned) Complete Midterm exam covering chapters 1-7
Week 8	Chapter 8 The Digestive System Complete the Assignment in Mind Tap Participate in the discussion questions of the week (if assigned)
April 13-20	
Week 9	Chapter 9 The Urinary System Assignment: Study Chapter 9, videos and complete the Learning Exercises. Complete the Assignment in Mind Tap Participate in the discussion questions of the week
Week 10	Chapter 10 The Nervous System Assignment: Study Chapter 9, videos and complete the Learning Exercises. Complete the Assignment in Mind Tap Participate in the discussion questions of the week (if assigned)
Week 11	Chapter 11 Special Senses: The Eyes and Ears Assignment: Study Chapter 11 and complete the Learning Exercises. . Complete the Assignment in Mind Tap Participate in the discussion questions of the week (if assigned)
Week 12	Chapter 12 Skin: The Integumentary System Assignment: Study Chapters 12 and complete the Learning Exercises. Complete the Assignment in Mind Tap Participate in the discussion questions of the week (if assigned)

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Week 13	Chapter 13 The Endocrine System Assignment: Study Chapters 13 and complete the Learning Exercises. Complete the Assignment in Mind Tap Participate in the discussion questions of the week (if assigned)
Week 14	Chapter 14 The Reproductive Systems Assignment: Study Chapters 14 and complete the Learning Exercises. Complete the Assignment in Mind Tap Participate in the discussion questions of the week (if assigned)
Week 15	Chapter 15 Diagnostic Procedures, Nuclear Medicine, and Pharmacology Assignment: Study Chapters 15 and complete the Learning Exercises. Complete the Assignment in Mind Tap Participate in the discussion questions of the week (if assigned)
Week 16	Finals Week Final to be given on Friday, June 12th

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