

## Imperial Valley College Course Syllabus – MUS 1602, Beginning Guitar 2

Basic Course Information: Semester – Spring 2020      Instructor's Name – Dr. Hope Davis

Room – #305

Instructor's Email – [hope.davis@imperial.edu](mailto:hope.davis@imperial.edu)

Dates-02/18/2020–06/06/2020    Office Hours–MW 2:30-4:00pm, T 2:30-3:00pm, R 3:50-4:20pm

Class Days – Saturdays 8:00am – 11:00am    Course CRN# 20497

Office Phone – (760)355-6287    Units – 3.0    Emergency – Contact Instructor Email or Phone

Course Description: A continuation of MUS 160 with the following additions: 1. Reading music (standard musical notation); 2. A thorough presentation of bar chords including sevenths, ninths, diminished, augmented, and various altered chords; 3. Advanced picking techniques. (CSU, UC).

Course Prerequisite:- MUS 160 with a grade of "C" or better

Student Learning Outcomes: Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:- 1. Perform Beginning Level 2 melodies (with accidentals) in first position with correct pitches, rhythm, fingering, at a reasonable tempo, with expressions indications observed (ILO1, ILO2, ILO4); 2. Know, and strum the 5 types of "E-form" Bar Chords: Major Minor, Dom7, Minor 7, Major 7 (ILO1, ILO2, ILO4); 3. Know and perform one moveable major scale pattern in any key (ILO1, ILO2, ILO4); 4. Student will be able to perform musical arrangements with other guitarists in an ensemble (ILO1, ILO3, ILO4).

Course Objectives: Upon satisfactory completion of the course, students will be able to: 1. Tune the guitar to itself; 2. Learn elementary Bar Chords; 3. Perform accompaniments using basic strums to popular songs; 4. Transpose melodies and chord progressions; 5. Play melodies in 2<sup>nd</sup> and 3<sup>rd</sup> positions.

Textbooks and Equipment: 1. *Contemporary Class Guitar: Book 1*, by Will Schmid. ISBN: 0-634-01415-3. Hal Leonard Corporation    2. An Acoustic Guitar (six strings)

Class Requirements and Instructional Methods: Students are expected to be at each class session with their music books/music sheets, and guitar. Classes will begin with tuning of instruments, individual solo practice; then, the instructor will lead students through various appropriate musical activities (learning elementary Bar Chords; performing accompaniments using basic strums to popular songs (and singing them!); transposing melodies and chord progressions; playing melodies in the 2<sup>nd</sup> and 3<sup>rd</sup> positions; doing group ensemble work, and continued learning to read musical notation appropriate for 2<sup>nd</sup> semester elementary guitar selections). Students will also practice by themselves, as well as in small groups, during the class sessions. In addition to in-class activities, students are expected to practice on their own,

outside of class times. It is recommended that students practice guitar for at least 40 minutes, 3 days per week for level 2.

Our class will do 2 public Concerts – Individual Solos; as well as Small and Large Ensemble Guitar Playing (and singing!) for Grading. ***\*\*Your Mid-Semester Concert will be on Saturday April 11<sup>th</sup>, 2020 at 9:00am, in Room #305. It will be open to the Public. Please invite Guests. Your Final Spring Concert will be on Saturday June 6<sup>th</sup>, 2020 at 9:00am, in Room #305. It will be open to the Public. Please invite Guests\*\*.***

Course Grading:

Class Preparedness/Progress.....	30%
2 Short Written Quizzes (WBA).....	20%
Mid-Semester Concert.....	25%
Final Concert.....	25%
TOTAL.....	100%

Class Attendance: A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class, will be dropped by the instructor as of the first official meeting of the class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General catalog for details.

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week, may be dropped.

Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette: Electronic Devices – Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. Food and Drink – are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Disruptive Students – Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer, before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog. Children in the Classroom – Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette: What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online. Students must comply with these rules of netiquette: (1) identify yourself, (2)

include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emotions (emotional icons) to help convey meaning, and 11) use appropriate intensifiers to help convey meaning (do not use ALL CAPS or multiple exclamation marks (!!!))

Academic Honesty: Plagiarism – is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism, and keep it in mind when taking exams, and preparing written materials. If you do not understand how to properly cite a source, you must ask for help. Cheating – is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question. Anyone caught cheating will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course, and/or disciplinary action. Please refer to the General School catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) Plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or part of an assignment; and (e) use of commercial term paper service.

Additional Help: Learning Labs –

CANVAS LMS. Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: **Canvas Student Login**. The **Canvas Student Guides Site** provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.

There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Music Lab (Room #305), Reading and Writing lab, and learning Services (library). Please speak with the instructor about labs unique to your specific program/course. Library Services – There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS): Any student with a documented disability, who may need educational accommodations, should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel that you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them.

Student Counseling and Health Services: Students have counseling and health services available, provided by the pre-paid Student Health Fee. A Student health Nurse is available on

campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional center provide basic health services for students, such as first aid and care for minor illnesses. We now also have a fulltime mental health counselor. For information, see <http://www.imperial.edu/students/student-health-center/> The IVC Student Health Center is located in Room 1536. Call 760-355-6128.

Student Rights and Responsibilities: Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities, please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

Information Literacy: Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/librarydepartment/info-lit-tutorials/>

Veteran's Center: The mission of the IVC Military and veteran Success Center is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The center is located in Building 600 (Office 624), telephone 760-355-6141.

Extended Opportunity Program and Services (EOPS): The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population. Also, under the umbrella of EOPS, our CARE (Cooperative Agency Resources for Education) Program for single parents, is specifically designed to provide support services and assist with resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program. For additional information on CARE, please contact Lourdes Mercado, 760-355-6448 [lourdes.mercado@imperial.edu](mailto:lourdes.mercado@imperial.edu)

EOPS provides additional support and services that may identify with one of the following experiences; \* Current and former foster youth students that were in the foster care system at any point in their lives, \* Students experiencing homelessness, \* Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, [alexis.ayala@imperial.edu](mailto:alexis.ayala@imperial.edu)

Student Equity Program: The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically are not fully represented. Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities, related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math, and English courses, and the ability to transfer to a university. Contact: 760-355-5736 or 760355-5733; Building 100. The Student Equity Program also houses IVC's homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760-355-5736; Building 100.

Anticipated Class Schedule/Calendar, Highly Subject to be Changed depending on Class Progress

Weeks 1 through 8.....Appropriate Guitar Repertoire and Techniques for Level 1/Written Quiz  
 April 4<sup>th</sup>, 2020 .....Written Quiz 1  
 Week 9.....April 11<sup>th</sup>, 2020.....Mid-Semester Concert  
 Weeks 10 – 15.....Continued Study of Repertoire and Techniques for Level 1/Written Quiz  
 May 30<sup>th</sup>, 2020.....Written Quiz 2  
 Week 16.....June 6<sup>th</sup>, 2020.....Final Semester Concert