#### **Basic Course Information**

| Semester         | Winter 2020     | Instructor Name        | Andres David Martinez           |
|------------------|-----------------|------------------------|---------------------------------|
| Semester         | Willter 2020    | instructor Name        | Affures David Martiflez         |
| Course Title & # | CIS 120         | Email                  | andres.martinez@imperial.edu    |
| CRN#             | 15315           | Webpage (optional)     |                                 |
| Room             | Online          | Office                 | 802c                            |
| Class Dates      | 1/6/20 - 2/6/20 | Office Hours           | 'Ask the Instructor' forum in   |
|                  |                 |                        | Canvas                          |
| Class Days       | Online          | Office Phone           | 760-355-6126                    |
|                  |                 | Cell/Text Phone        | 760-554-7949 (Include your name |
|                  |                 |                        | in text)                        |
| Class Times      | Online          | Office contact if      | Tisha Nelson 760.355.6361       |
|                  |                 | student will be out or |                                 |
| Units            | 1 unit          | emergency              |                                 |

## **Course Description**

Hands-on practice with the Microsoft Word word processing software using a windows environment. The course is designed for beginners and will focus on document creation including multipage documents; basic editing and text enhancement; line and page formatting; cut, copy, and paste, spell check and thesaurus. (CSU)

### **Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Design and create a two page advertisement promoting green environment using MS Word features

## **Course Objectives**

Upon satisfactory completion of the course, students will be able to:

- 1. Demonstrate know ledge of the basic concepts needed to use the word processing program.
- 2. Create, move cursor through text, save and print documents.
- 3. Open and edit a document.
- 4. Demonstrate knowledge of basic text formatting, including margins, tabs, page breaks, justification, and line spacing.
- 5. Demonstrate use spell check, and envelope.
- 6. Enhance text appearance using bold, italics, underline, center, and flush right.
- 7. Cut, copy, past, drop and drag text.
- 8. Create multi-page documents using page numbering, headers and footers, and font screens.
- 9. Create footnotes and endnotes, and demonstrate knowledge of thesaurus and Grammatic features.

#### **Textbooks & Other Resources or Links**

Good news - it is free! We are using an <u>open educational resource</u>, which will be embedded in the weekly modules. No purchasing of textbooks required in this class.

## **Course Requirements & Instructional Methods**

We will be using Canvas to conduct this class online.

### **Logging into Canvas**

- a. Go to https://www.imperial.edu/students/canvas/ and follow the login instructions to login.
- b. Once logged in, click on the course OR click on 'Courses' on the left menu and click on 'All Courses' to view your courses.
- c. Read the course syllabus.
- d. Read the document under Week 1 entitled "Week 1 Online Things to Do." This outlines exactly what you have to do and by when you have to do it for Week 1.
- e. Become familiar with the course

The online version of this course is not self-paced. There are strict deadlines that need to be met every week. You will be given a list of weekly deliverables that you will be responsible for. You can find these under the appropriate weekly heading (ie. Week 1 Things To Do). Any questions you may have about the course can be posted in the 'Ask the Instructor' forum inside Canvas.

You must have access to a computer. The computer must have access to the Internet.

| Course Grading Based on Course Objectives |               |   |  |
|---|---------------|---|--|
|   | Grading Scale |   |  |
| Assignments                               | 90 –100%      | Α |  |
| Discussions                               | 80 - 89%      | В |  |
| Quizzes                                   | 70 – 79%      | С |  |
| Final Exam20%                             | 60 - 69%      | D |  |
| Discussions                               | Below 60      | F |  |

- We will have weekly discussion based on different topics throughout this course. The weekly discussion can be found under the Discussions section of this course.
- You will be responsible for at least two postings per week—an initial posting and a reply posting.
- If you have any questions for the instructor, please post your questions in the 'Ask the Instructor' forum. I will respond to your questions within 15 hours.

## **Attendance**

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an
  online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be
  desired, the student's status will be the same as that of any other student who desires to add a class. It is the
  student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences
  exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students
  who fail to complete required activities for two consecutive weeks may be considered to have excessive absences
  and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

## **Classroom Etiquette**

- <u>Electronic Devices:</u> Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- <u>Food and Drink</u> are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- <u>Disruptive Students:</u> Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- <u>Children in the classroom:</u> Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

## **Academic Honesty**

- <u>Plagiarism</u> is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question. Anyone caught cheating will receive a zero (0) on the exam or assignment and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following:
  - plagiarism
  - o copying or attempting to copy from others during an examination or on an assignment;
  - communicating test information with another person during an examination;
  - o allowing others to do an assignment or portion of an assignment
  - use of a commercial term paper service

#### Additional Help - Discretionary Section and Language

- Canvas Support: Can be <u>found online</u> and/or at the Canvas Hotline: (877) 893-9853
- <u>Learning Labs</u>: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- <u>Library Services:</u> There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

#### **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

## **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information visit the <u>Student Health Center Website</u>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

#### **Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and due process. For further information

regarding student rights and responsibilities please refer to the <a href="IVC General Catalog">IVC General Catalog</a> available online.

# **Information Literacy**

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <a href="http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/">http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/</a>

# **Tentative Class Schedule**

| Date or Week | Activity, Assignment, and/or Topic   | Dates       |
|--------------|--|-------------|
| Week 1       | Review Syllabus Review Week 1 Things To Do document Week 1 Discussion: Introductions Week 1 Assignment Week 1 Quiz | 1/6 – 1/12  |
| Week 2       | Review Week 2 Things To Do<br>document<br>Week 2 Discussion<br>Week 2 Assignment<br>Week 2 Quiz                    | 1/13 – 1/19 |
| Week 3       | Review Week 3 Things To Do<br>document<br>Week 3 Discussion<br>Week 3 Assignment<br>Week 3 Quiz                    | 1/20 – 1/26 |
| Week 4       | Review Week 4 Things To Do<br>document<br>Week 4 Discussion<br>Week 4 Assignment<br>Week 4 Quiz                    | 1/27 – 2/2  |
| Week 5       | Review Week 5 Things To Do<br>document<br>Week 5 Discussion<br>Week 5 Assignment<br>Week 5 Quiz<br>Final Project   | 2/3 – 2/6   |