

**Cory Van Driessche**

cvandriessche@cuhsd.net

Office: Trailer 19

Office Hours: 7:30am to 3pm

Phone: 760-336-4367

# Central Union High School

## Legal Services/Law Enforcement Academy

### AJ 100 Course Syllabus

**Course Name:** Introduction to Administration of Justice

**Teacher:** Cory Van Driessche

**E-mail Address:** [cvandriessche@cuhsd.net](mailto:cvandriessche@cuhsd.net)

Course Materials Required Readings: Schmalleger, Frank. 2014. *Criminal Justice Today* (13th ed.). Upper Saddle River, NJ: Prentice Hall.

This course provides an introduction to the criminal justice system. The primary goal of this course is to develop a general understanding of the criminal justice system's response to crime in society. It is important to note that the general theme of this course involves the delicate balance between community interests and individual rights that criminal justice decision-making requires. We will explore this theme by examining the criminal justice process in some detail, focusing on how the system is structured to respond to crime. This requires an understanding of the core elements of the criminal justice system: police, courts, and corrections. We will explore the criminal justice system in five parts.

#### Course Objectives:

Students will:

1. Examine crime in America. Students will briefly touch on the basic functions of each component of the criminal justice system, discuss the definition of crime and different kinds of crime, and then explore the causes of crime.
2. Students will study the beginning stages of the criminal justice process, exploring policing and police decision-making. Students will explore the history and structure of policing, police management, and the legal aspects of policing.

3. Students will study adjudication. Here students will explore the operation of the court system by examining the courtroom work group, all stages of the court process, and progression of cases through the system.
4. Students will explore the role of corrections within our justice system. Students will discuss probation, parole, community corrections, prisons, and jails. Students will also give considerable attention to life in male and female institutions.
5. Students will examine special criminal justice issues. These issues include juvenile justice, drugs and crime, multinational criminal justice, and the future of criminal justice.

**Grading Procedure:**

Classwork	:	= 30%
Homework:		= 30%
Quarter Tests/Mid-Term/Final:		= 40%
		Total: = 100%

A = 90-100 % B = 80-89 % C = 70-79 % D = 60-69 % F = 0-59 %

**PLEASE NOTE:** Assignments are due on the date stated on the syllabus. Late assignments are subject to reduction of points, so make every effort to have your written assignments turned in on time.

**Description of Course Requirements:**

**Quizzes:** There will be several multiple-choice / true-or-false examinations throughout this course. We will have an examination after we complete each part of the course. The examinations will vary in length and will depend on the length of the material students are being tested on. The examination will cover materials presented in lectures and the textbook. After the exams have been graded they will be returned to you, to be used as study guides for your quarter, mid-term, and final examination. Failure to take a quiz will result in a zero for that quiz.

**Homework Assignments:** All homework and class assignments will be provided through the MyCJ portal. All students will be given a unique access code to the portal at the beginning of the school year. Each student is responsible for checking the portal daily to make sure they are keeping up on their assigned work. Any assignment turned in late will be subjected to a point reduction.

**Classwork:** A portion of your final grade will be based on the quality of the classwork you complete in the class. Read and study the textbook before each class and be prepared to ask and answer questions. Every student is expected to participate in class discussion each week. This includes punctuality, contributions, personal opinions, group efforts if assigned and discussion of

issues relating to the current assignment of the class. Newspaper article discussions on how local crime impacts our community, state and federal levels.

### **Mid-Term and Final Exam:**

The Mid-Term and Final Exam will be given at the start of class. Each exam will consist of true / false, multiple-choice, and short answer questions. The exams will be 50 questions each.

### **Academic Ethics:**

Cheating is defined as copying answers from another student on an exam or assignment, allowing another student to copy answers from you, turning in work as your own that someone else completed for you, working with another student on an assignment without the instructor's express consent, or turning in a writing assignment that uses another's words or ideas without crediting the source of the words or ideas.

**PLAGIRISM will not be tolerated!** If a student uses the words or ideas of another person without giving that person credit, the student is committing an act of plagiarism.

**CHEATING will not be tolerated!** Anyone caught cheating will get a zero for the assignment. The classroom will follow the Central Union High School Cheating policy.

### **Classroom Behavior:**

Any conduct that disrupts the learning process cannot be tolerated. Anyone engaging in such conduct will be subject to school discipline. Talking, whispering, texting, and cell phones ringing during class are examples of disruptive behavior. Such actions are disrespectful to the students and instructor. Respect your fellow student and instructors at all times. **Take advantage of the learning environment while in class!**

### **Class Schedule (Subject to Change):**

Week	Topic	Reading
1-2	What Is Criminal Justice?	Chapter 1
3-4	The Crime Picture	Chapter 2
5-6	The Search for Causes	Chapter 3
7-9	Criminal Law	Chapter 4
10-11	Policing: History and Structure	Chapter 5

12-13	Policing: Purpose and Organization	Chapter	6
14-16	Policing: Legal Aspects Policing & Issues and Challenges	Chapter Chapter	7 8
<b>17</b>	<b>Study for Mid-Term</b>	<b>Chapters</b>	<b>1-8</b>
18-20	The Courts: Structure and Participants	Chapter	9
21-22	Pretrial Activities and the Criminal Trial	Chapter	10
23-24	Sentencing	Chapter	11
25-26	Probation, Parole, and Community Corrections	Chapter	12
27-28	Prisons and Jails	Chapter	13
29-30	Prison Life	Chapter	14
31-33	Juvenile Justice Drugs and Crime	Chapter Chapter	15 16
34-35	Terrorism and Multinational Criminal Justice: The Future of Criminal Justice	Chapter Chapter	17 18
<b>36</b>	<b>Review / Study for Final</b>	<b>Chapter</b>	<b>9-18</b>