

**Imperial Valley College    Instructor – Nancy Lay**  
**Reading 19 Syllabus    Reading II – Intermediate Development    4 Units**  
**Course Number = 10709**

“You cannot uneducate the person who has learned to read.”

Cesar Chavez

**Fall Semester 2018**

**Instructor – Nancy Lay, Office #2796**

**Instructor’s Campus Phone – (760) 355-5707; email = [nancy.lay@imperial.edu](mailto:nancy.lay@imperial.edu)**

**Office Hours = Mondays 4:30 – 5:30 pm**

**Tues. and Thurs. = 12:20 – 1:20 pm**

**Wednesdays = 9:15 – 10:15 am**

## **Course Description**

This course aims to build reading efficiency to college level for graduation from IVC and/or successful completion of transfer level courses. Course work includes practice in whole chapter note-taking, vocabulary building, study reading, informed reading of literature, and reinforcement of critical thinking skills. Participation in instructor assigned reading lab activities is a required part of the course. (Formerly ENGL 019) (Nontransferable, non degree applicable)

## **Prerequisites**

READ 018 (Formerly ENGL 018) or ENGL 087 or ENGL 088 with a grade of “C” or better or appropriate reading level placement score

## **Grading Criteria**

Letter Grade

## **Course Objectives**

Upon satisfactory completion of the course, students will be able to:

1. Identify and paraphrase main ideas and classify details (significant, minor, minute) in multi-paragraph articles of short to medium length written at the college level (grade 12 or above)
2. Organize main ideas and details into coherent note form from lectures and textbooks.
3. Identify and apply elements of study reading techniques.
4. Interpret the meaning of college-level (grade 12 or above) words in context.
5. Summarize and describe the elements of plot, theme, and character found in one or more single-author text (200 pages minimum).
6. Demonstrate knowledge of critical reading skills by distinguishing differences among factual, inferential, and judgmental statements; identifying and evaluating arguments and their support; separating the author's thesis from the reader's opinion; evaluating political and commercial bias and persuasive techniques; applying fallacies and/or critical questions to reading; and analyzing and evaluating articles.

## **Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Use knowledge of main idea, major and minor details to compose outlines, paraphrases and summaries of college-level multi-paragraph essays, articles, editorials and textbook chapters. (ILO1, ILO2, ILO4)
2. Use critical thinking skills (analysis, synthesis, and evaluation) to respond to college level texts. (ILO1, ILO2)
3. Use a variety of strategies to analyze and learn college level vocabulary. (ILO1, ILO2)
4. Show growth in reading skills by attending and completing assignments (blocks) in the online reading lab program. (ILO1, ILO2, ILO3, ILO4)

## Course Requirements and Instructional Methods

Lectures will be presented covering course objectives and time will be allocated for the practice of such. Study strategies/techniques to enable the student to pass this course as well as to build reading efficiency to college level will be gone over in class.

Assigned reading must be completed before coming to class to enable the student to join in class discussions in a knowledgeable manner.

Quizzes will be given and reviewed afterwards as a means of enhancing students' understanding of subject matter. Computer assisted instruction will be employed through the campus Reading/Writing/Language Lab.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

## Required Texts and Materials

*Advancing College Reading Skills* (sixth edition) by John Langan Publisher=Townsend Press  
ISBN = 978-1-59194-434-8

*Advancing Vocabulary Skills* (short version, fourth edition) by Sherrie Nist  
Publisher=Townsend Press ISBN = 1-59194-194-6

*My Ántonia* by Willa Cather ISBN = 978-0486282404 (Other copies of *My Ántonia* are available, possibly having a different ISBN number and/or a different publishing company – they are acceptable as long as the author is Willa Cather.)

For reading lab assignments = *Aplia Connect: College Reading* - Stand-alone Lab Access by Cengage Brain  
ISBN = 9781133964131

Can be purchased at the IVC book store (ask for it at the counter) or

Can be purchased online – more information will be given.

A three-ring binder with paper.

**Attendance:** Any student who misses the first class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same of any other student who desires to add a class. It is the **student's** responsibility to drop or officially withdraw from the class. The last day to drop this class is Saturday, Nov. 3, 2018. If you do not drop/withdraw (online) by 11/3/18, you will receive a final grade of "F". See General Catalog for details.

Please make arrangements with a fellow student(s) in order to be informed of all assignments in case you cannot attend a class.

**In addition, the absent student is responsible to -**

**BORROW from a fellow student, and COPY, any handouts presented on the day(s) of their absence(s). NO EXCEPTIONS!**

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.

Absences attributed to the representation of the college at **officially approved** events (conferences, contests, and field trips) will be counted as 'excused' absences.

## **Student Services:**

· **CANVAS LMS.** Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877893-9853.

· **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).

· **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

## **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. Visit DSP&S, Mel Wendrick Access Center, in Building 2100 (Health Science Building) or phone at (760) 355-6313.

## **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

· **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provides basic health services for students, such as first aid and care for minor illnesses. Contact the IVC Student Health Center at 760-355-6128 in Room 1536 for more information.

· **Mental Health Counseling Services.** Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information.

## **Veteran's Center**

The mission of the IVC [Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

## **Extended Opportunity Program and Services (EOPS)**

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, [lourdes.mercado@imperial.edu](mailto:lourdes.mercado@imperial.edu).

## Reading Lab

You will have Reading Lab assignments to complete for Fall Semester. Failure to complete any Reading Lab assignment by the due date (and time), will result in the lowering of points for this portion of your final semester grade – see **Grading** below. **No partial credit** will be given for incomplete or late Reading Lab work. The software program, *Aplia Connect: College Reading* by Cengage Brain will be used in this Reading 19 course. You must purchase the *Aplia Connect: College Reading* stand-alone Access Code in order to complete the Reading Lab assignments. There are two ways to obtain the *Aplia Connect: College Reading* Access Code – 1.) The access code may be purchased at the IVC bookstore (ask for it at the counter). OR

- 2.) The access code may be purchased online. (To purchase online you must have a valid credit card - in your name – or possess an IVC debit card.
- 3.) One access code cannot be shared by two students. Do not delay in acquiring your code. The first lab assignment cannot be started without one.

## Quizzes and Final

Quizzes will be given throughout the semester. They will be based on material from your textbook(s) and/or class handouts and notes. Each quiz will be graded on a percent of 100. There will be NO make-up quizzes, but your one lowest grade during the course will be dropped.

**Note: Students who leave class after completing a test and DO NOT RETURN at the assigned time will receive a “0”/no credit for that day’s test. Plan on having attendance retaken after ANY break.**

The Final Exam will cover material from the first class meeting to the last class before the Final is given.

**Grading:** The end-of-the-semester grade will be based upon the following:

Chapter Quizzes	40%	
Reading Lab	20%	
Final Exam	30%	
Class Participation	10%	Points will be <b>deducted</b> from Class Participation for failure to
		- Arrive at class on time
		- Participate due to texting or leaving the room to make or receive a phone call.
		- Complete in-class assignments

The grading scale is	90 to 100%	= A
	80 to 89%	= B
	70 to 79%	= C
	60 to 69%	= D

## Classroom Etiquette/Behavior

All students are expected to conduct themselves as adults. **Cell phones are to be turned off during class.** No food or drinks, other than water bottles with lids/caps, are to be brought into the classroom.

Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Additionally, “Students shall observe the rules and regulations of the College and shall refrain from conduct which interferes with the College’s teaching and administration, or which reasonably interferes with the rights of others.” Source – IVC Student Catalog

Children in the Classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

## Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another’s work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one’s own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to “cite a source” correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

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Other students' Names, Phone Numbers, E-mail

Name	Phone Numbers And/Or E-mail

Test Number	Date	Score

## Tentative Schedule for Reading 19

Text = *Ten Steps to Advancing College Reading Skills*    Vocabulary Workbook = *Advancing Vocab. Skills*    Novel = *My Antonia*

Week 1	8/13-8/18	Course Introduction Chp. 1 in text = Vocabulary in Context Vocabulary Workbook – Chapters 1-2
Week 2	8/20 – 8/25	Continue with “Vocabulary in Context” Vocabulary Workbook – Chps. 1-2
Week 3	8/27 – 9/1	Chp. 2 in text = “Main Ideas” Vocabulary Workbook – Chps. 3-4

**Monday, Sept. 3<sup>rd</sup> – Labor Day – campus closed**

Week 4	9/4 – 9/8	Continue with “Main Ideas” Vocabulary Workbook – Chapter 3-4
Week 5	9/10 - 9/15	Chp. 3 in text = “Supporting Details” Vocabulary Workbook – Chps. 5-6
Week 6	9/17 - 9/22	Continue with = “Supporting Details” Vocabulary Workbook – Chps. 5-6
Week 7	9/24 – 9/29	Chp. 4 in text = “Implied Main Ideas” Vocabulary Workbook – Chps. 7-8
Week 8	10/1 – 10/6	Continue with “Implied Main Ideas” Vocabulary Workbook – Chps. 7-8
Week 9	10/8 – 10/13	Begin My <i>Ántonia</i> Vocabulary – Greek and Latin Word Parts and Affixes
Week 10	10/15 – 10/20	Continue with My <i>Ántonia</i> Vocabulary – Greek and Latin Word Parts and Affixes
Week 11	10/22- 10/27	Chp. 5 in text = “Relationships I” Vocabulary Workbook – Chp. 9-10
Week 12	10/29 – 11/3	Chp. 6 in text = “Relationships II” Vocabulary Workbook – Chps. 11-12
<b>Sat., 11/3 = Last Day to Drop Class and Have a “W” Appear on Records</b>		
Week 13	11/5 – 11/10	Chp. 7 in text = “Inferences” Vocabulary Workbook – Chapters 13-14
<b>Monday, Nov. 12<sup>th</sup> – Veterans’ Day-campus closed</b>		
Week 14	11/13 – 11/17	Chps. 8 and 9 in text = “Purpose and Tone” and “Argument” Vocabulary Workbook – Chapters 15-16
Week 15	11/26 – 12/1	Chp. 10 in text = “Critical Reading”
Week 16	12/3 – 12/8	FINALS!! – Students Must Attend All Class Meetings This Week

