

Basic Course Information

Semester:	Fall 2018	Instructor Name:	Manuel Guzmán
Course Title & #:	ESL 004 - Grammar and Comp for ESL 4	Email:	manuel.guzman@imperial.edu
CRN #:	10316	Units:	5
Classroom:	3400	Office #:	809
Class Dates:	8/13 – 12/08/2018	Office Hours:	Room 809 T 12:00-1:00 pm. ONLINE Th 12:00-1:00 pm.
Class Days:	T/Th	Office Phone #:	(760)355-6135
Class Times:	1:00-3:30 pm.	Emergency Contact:	760-355-6337 (Lency Lucas)

Course Description

ESL 004 is a grammar class in an English-only environment designed for the high-intermediate ESL student. The course will emphasize grammar, writing sentences, and paragraphs. (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

ESL 003 or appropriate placement

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Correctly form and use verbs in a variety of tenses (ILO 1, ILO 2).
2. Write and/or identify a variety of sentences (simple, compound, complex, compound-complex), including questions and negatives (ILO 1, ILO 2).
3. Write a topic sentence with a topic and controlling idea (ILO 1).

Course Objectives

Upon satisfactory completion of the course, students will be able to:

Demonstrate competency in using conditionals, both real and unreal, in the present and in the past following “if” or “when” and following “wish.”

1. Demonstrate ability in using, recognizing, and producing the passive voice.
2. Demonstrate ability to identify and correct sentence level errors: run-ons, comma splices, and

fragments.

3. Demonstrate ability with using a variety of prewriting skills (brainstorming, outlining, clustering) which lead to the development of ideas and topics for paragraphs.
4. Demonstrate competency in writing sentences and an 8-10 sentence paragraph in one or more of the above-mentioned grammatical areas using correct capitalization, grammar, and mechanics.
5. Demonstrate competency in writing topic sentences with topics and controlling ideas.
6. Demonstrate competency in identifying and writing simple, compound, and complex sentences with correct punctuation; demonstrate competency in identifying and writing noun, adjective, and adverb clauses.
7. Demonstrate competency in using gerunds and infinitives as subjects and objects; understanding infinitives of purpose; and using verb+ infinitive, verb+ gerund, and verb/noun/adjective+ infinitive/gerund combinations.
8. Demonstrate mastery in recognizing and using modal verbs of - Ability (can/could/be able to) - Permission (can/could/may) - Request (can, could will, would) - Advice (should, ought to, had better) - Necessity (have to/must/can't) - Possibility (may/might/could) - Demonstrate ability in using modals verbs of - Advisability in the past (should have, ought to have, could have, might have) - Speculations in the past (may have, might have, could have, must have, had to have)
9. Demonstrate mastery in creating statements and questions in the following tenses: - simple present - present progressive - simple past - past progressive Demonstrate competency with the following tenses: - future - present perfect - present perfect progressive Demonstrate ability with the following tenses: - past perfect - past perfect progressive - future progressive - future perfect
10. Demonstrate advanced competency in classifying parts of speech and identifying parts of a sentence.

Textbooks & Other Resources or Links

**FOCUS ON GRAMMAR 4 Student Book with MyEnglishLab and Workbook: 5th ed. Author: Fuchs, M., & Bonner, M
ISBN: 9780134645
Copyright Year: 2017
Publisher: Pearson**

Course Requirements and Instructional Methods

If you intend to master English, you must use it. Therefore, you should be prepared to speak and write with your classmates and teacher in English. You may be expected to speak in English in the following contexts:

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(1) with a partner; (2) in a small group; (3) in a formal presentation in front of the class; (4) with your teacher; (5) in telephone assignments; (6) with strangers in out-of-class assignments.

You will also listen to audio clips and watch videos and will be expected to discuss and write about the content in English.

We will do a variety of activities in class. Sometimes there will be lecture and you will need to take notes (and ask questions!). Sometimes you will do individual writings and exercises, and sometimes you will do pair/group writings and exercises. You should also expect that you will take tests throughout the term.

Success: Acquiring another language requires focused effort. Sitting in class is simply not sufficient for you to succeed. You must study, speak, read, and listen to English as much as you possibly can outside of class. College guidelines suggest that you study two hours for every hour of class. Since this is a five-hour class, this would mean that you are expected to study or participate in some other learning activity for an additional ten hours every week.

Additional Responsibilities: I lecture on topics. I do not necessarily cover the book page-by-page. It is your responsibility to read the section in the textbook relevant to the topic on which I lecture. If you have questions about material you have read that you feel I did not address in my lecture, it is your responsibility to raise those questions in class.

Method of Evaluation to Determine If Objectives Have Been Met by Students:

- Mid-Term/Final Exam(s)
- Oral Assignments Quizzes
- Written Assignments
- Class Activity

Instructional Methodology:

- Audio Visual
- Computer Assisted Instruction Discussion
- Group Activity
- Lecture
- Simulation/Case Study
- Individual Assistance

Assignments:

Reading and Writing:

1. Read a magazine/newspaper article provided by the instructor. Create an outline for the article. 2. Read a short story provided by the instructor. Write a different end to the story using conditionals.

Out-of-class:

1. Watch a movie of your choice. Write your opinion about the movie in a 10-12 sentence paragraph. Use a variety of clauses and sentence types.

2. Review a catalog. Select one item from this catalog and explain why you have chosen this item. Write a 10-12 sentence paragraph using a reason/example organization pattern and a variety of clauses and sentence types.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Book Reports	5%	Presentations	5%	Participation	5%	Homework	15%
Quizzes	15%	MyEnglishLab	15%	Midterm	20%	Final Exam	20%

90%+ = A 80-89% = B 70-79% = C 60-69% = D 59% or below = F

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

Classroom Etiquette

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.

- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- CANVAS LMS. Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.

- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services \(DSP&S\)](#) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information..

Veteran's Center

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, lourdes.mercado@imperial.edu.

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, alexis.ayala@imperial.edu.

Student Equity Program

- The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.
- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

Student Rights and Responsibilities

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Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

The instructor will provide a tentative, provisional overview of the readings, assignments, tests, and/or other activities for the duration of the course.

COURSE CALENDAR **

ESL 004

Fall 2018

Week 1	Introduction to the Course: Syllabus, review – parts of speech, roots, prefixes and suffixes; inferring from context.	Autobiography MyEnglishLab
Week 2	<ul style="list-style-type: none"> ➤ Unit 1: Simple Present and Present Progressive tenses ➤ Unit 2: Simple Past and Past Progressive tenses 	Text: pp. 2-32 MyEnglishLab
Week 3	<ul style="list-style-type: none"> ➤ Unit 3: Simple Past, Present Perfect and Present Perfect Progressive tenses ➤ Unit 4: Past Perfect and Past Perfect Progressive 	Text: pp. 33-65 MyEnglishLab
Week 4	<ul style="list-style-type: none"> ➤ Unit 5: Future and Future Progressive ➤ Unit 6: Future Perfect and Future Perfect Progressive 	Text: pp. 66-99 MyEnglishLab
Week 5	<ul style="list-style-type: none"> ➤ Unit 7: Negative Yes/No Questions and Tag Questions ➤ Unit 8: Additions and Responses: So, Too, Neither, Not either, and But 	Text: pp. 66-99 MyEnglishLab
Week 6	<ul style="list-style-type: none"> ➤ Unit 9: Gerunds and Infinitives ➤ Unit 10: Make, Have, Let, Help, and Get 	Text: pp. 100-133 MyEnglishLab
Week 7	<ul style="list-style-type: none"> ➤ Unit 11: Gerunds and Infinitives ➤ Unit 12: Make, Have, Let, Help, and Get 	Text: pp. 165-198 MyEnglishLab

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Week 8	<ul style="list-style-type: none"> ➤ Unit 13: Adjective Clauses with Subject Relative Pronouns ➤ MIDTERM 	Text: pp.199-217 MyEnglishLab
Week 9	<ul style="list-style-type: none"> ➤ Unit 14: Modals and similar Expressions ➤ Unit 15: Advisability in the Past 	Text: pp. 218-251 MyEnglishLab
Week 10	<ul style="list-style-type: none"> ➤ Unit 16: Speculations About the Past ➤ Unit 17: The Passive 	Text: pp. 252-267 MyEnglishLab
Week 11	<ul style="list-style-type: none"> ➤ Unit 18: The Passive with Modals and similar Expressions ➤ Unit 19: The Passive Causative 	Text: pp. 268-313 MyEnglishLab
Week 12	<ul style="list-style-type: none"> ➤ Unit 20: Present Real Conditional Sentences ➤ Unit 21: Future Real Conditional Sentences 	Text: pp. 314-330 MyEnglishLab
Week 13	<ul style="list-style-type: none"> ➤ Unit 22: Present and Future Unreal Conditional Sentences ➤ Unit 23: Past Unreal Conditional Sentences 	Text: pp. 344-373 MyEnglishLab
Week 14	<ul style="list-style-type: none"> ➤ Unit 24: Direct and Indirect Speech ➤ Unit 25: Tense Changes in Indirect Speech 	Text: pp. 374-407 MyEnglishLab
Week 15	No Class – Thanksgiving Recess	
Week 16	<ul style="list-style-type: none"> ➤ Unit 26: Indirect Instructions, Commands, Advice, Requests, Invitations ➤ Unit 27: Indirect Questions 	Text: pp. 408-436 MyEnglishLab
Week 17 6/4	<ul style="list-style-type: none"> ➤ Unit 28: Embedded Questions ➤ FINAL EXAM 	Text: pp. 437-452 MyEnglishLab

*****Tentative, subject to change without prior notice*****