

Basic Course Information

Semester:	Summer 2018	Instructor Name:	R. Wyatt
Course Title & #:	Psychology 206	Email:	Robert.wyatt@imperial.edu
CRN #:	30200	Webpage (optional):	www.imperial.edu
Classroom:	Calipatria State Prison (C-Yard)	Office #:	SUDT Office (A-Yard)
Class Dates:	06/18/2018 - 07/26/2018	Office Hours:	By Appointment Only
Class Days:	M,T,W	Office Phone #:	760-348-7000, Extension 7653 / 7654
Class Times:	4:30pm - 7:40pm	Emergency Contact:	In case of emergency call 911
Units:	3.0		

Course Description

The goal of Social Psychology is to understand and explain how our thoughts, feelings, and behaviors are influenced by the actual, imagined, and implied presence of others. At the heart of social psychology is the recognition that our responses are dramatically influenced by social situations; our responses are not simply the products of our individual personalities. The course will provide students with an overview of research and theory in social psychology, focusing on the ways in which the study of social behavior is scientific. We will cover topics such as attitudes, persuasion, conformity, obedience, social self-concept, perception of others, stereotyping and discrimination, romantic relationships, gender roles, aggression, and helping behavior.

Course Prerequisite(s) and/or Corequisite(s)

No course prerequisite is needed to take this course.

Student Learning Outcomes

1. Demonstrate an understanding of how social thinking (beliefs, judgments, and attitudes) develop through interaction in the social world: (ILO1), (ILO2), ILO3): (ILO5)
2. Demonstrate an understanding of social influence through conformity, obedience and persuasion: (ILO1), (ILO2), ILO3): (ILO5)
3. Demonstrate an understanding of how interaction in the social world affects social relationships in regards to prejudice, aggression, and attraction : (ILO1), (ILO2), ILO3): (ILO5)
4. Demonstrate an understanding of how you and yourself have developed from interaction in the social world by choosing two theories and describing how those theories apply to your life today: (ILO1), (ILO2), ILO3): (ILO5)

Course Objectives

This course has four key objectives.

First: Expand your knowledge about social psychology and human behavior. To accomplish this goal, this course will emphasize (1) acquisition of knowledge that goes beyond mere memorization of facts and moves students to an understanding of and ability to use certain fundamental concepts and principals involved in human behavior, (2) an awareness of the major problems and issues in the discipline of social psychology, and (3) the capacity to interpret research findings.

Second: Seek to foster respect for human diversity, particularly with regard to matters of gender, race and ethnicity. Through class lectures, films, papers, and exams, there will be a focus on the nature of human diversity and attitudes toward diversity. Furthermore, there will be a comparative treatment of both (a) multiple cultures within the United States and (b) gender. A major goal of this class is to enable students to (1) understand the forces that create group differences in patterns of social behavior, (2) understand and tolerate the behavior of other people, particularly that of members of the diverse array of groups and social categories to which they do not belong, (3) recognize the limits in generalizing psychological research to all cultural/gender/ethnic/age groups, and (4) understand the dynamics of intergroup relationships, conflict, and cooperation.

Third: Develop your writing skills through the completion of multiple papers. The ability to effectively communicate is an important skill and students will receive feedback from the professor to facilitate this process.

Fourth: Develop critical thinking skills. This includes (1) the ability to explain human behavior (i.e., to identify and use existing knowledge and concepts to identify the causes of the behavior which has been described as well as to critically evaluate the evidence and arguments which have been used to support this analysis), (2) the application of existing facts, concepts, or principles to understand some new behavior or problem, and (3) the acquisition of a critical attitude toward all generalizations, and an ability to evaluate them on the basis of the evidence upon which they claim to be based as well as the development of intelligent skepticism about unfounded "truths" presented in the mass media. To accomplish this goal, this course emphasizes the understanding and interpretation of research findings and an ability to evaluate their usefulness.

Textbooks & Other Resources or Links

Social Psychology and Human Nature, Comprehensive Edition, 4th Edition

By: Roy F. Baumeister; Brad Bushman

ISBN-10: 1-305-49791-0

ISBN-13: 978-1-305-49791-7

Course Requirements and Instructional Methods

We will meet three times a week from 4:30pm to 7:40pm. I will assume that you have completed the reading assigned for each class meeting (except for our first meeting). The lectures will focus on central themes in the assigned reading but I

will often introduce new topics not covered in the readings. Short clips, class discussions, and presentations will supplement some class lectures. Because you will be responsible for knowing the theories and research within Social Psychology, I strongly recommend attending every lecture. Be sure to get complete notes from a classmate if you miss a class.

Out of Class Assignments: You will be required to complete *Two (2) Thought papers* due at different points in this class. In addition, the Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Grading Total Points

Tests	(2 X 100pts)	200 pts
Thought Papers	(2 X 20pts)	100 pts
Total Points		300 pts

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Please contact Mr. Pesqueira should you need to speak with him regarding counseling issues.

Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population.

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

Student Equity Program

- The Student Equity Program strives to improve Imperial Valley College’s success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students’ access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university.
- The Student Equity Program also houses IVC’s Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC General Catalog.

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC Library Department provides numerous Information Literacy Tutorials to assist students in this endeavor.

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Homework
June 18	Syllabus & Introduction & Chapter 1	Read Chapter 2
June 19	Chapter 2	Read Chapter 3
June 20	Chapter 3	Read Chapter 4
June 25	Chapter 4	Read Chapter 5
June 26	Chapter 5	Read Chapter 6
June 27	Chapter 6	Read Chapter 7
July 2	Chapter 7	Study for Mid-Term
July 3	Mid-Term EXAM / Turn in Thought Paper 1	Read Chapter 8
July 4	Holiday: Independence Day: No School	Read Chapter 9
July 9	Chapter 8 and Chapter 9	Read Chapters 10 and 11
July 10	Chapter 10 and Chapter 11	Read Chapter 12
July 11	Chapter 12	Read Chapter 13
July 16	Chapter 13	Read Chapter 14
July 17	Chapter 14	Review for FINAL
July 18	Film: Big Fish	Review for FINAL
July 23	Final Exam Review	Review for Final
July 24	FINAL EXAM / Turn in Thought Paper 2	No Homework Due
July 25	Final Meeting – Review Final Exam	Review Final Exam

*****Tentative, subject to change without prior notice*****