Math 71

Basic Course Information

Semester:	Summer 2018	Instructor Name:	Carlos Duarte
Course Title & #:	Math 71	Email:	carlos.duarte@imperial.edu
CRN #:	30112	Webpage (optional):	NA
Classroom:	2723	Office #:	NA
Class Dates:	June 18 - July 26, 2018	Office Hours:	NA
Class Days:	Mondays - Thursday	Office Phone #:	NA
Class Times:	3:30 pm – 5:40 pm	Emergency Contact:	NA
Units:	3		

Course Description

An introduction to the mathematical concepts needed for further study in Algebra. Topics covered will include the real number system, variable expressions, solving equations, measurement and conversions, and geometry.(Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

MATH 061 with a grade of "C" or better or appropriate placement.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1. Perform the basic operations with rational numbers. (ILO2)
- 2. Compute the area and perimeter of standard geometric shapes. (ILO2)
- 3. Solve equations appropriate for a Pre-Algebra class. (ILO2)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- 1. Demonstrate skills in working with real numbers.
- 2. Demonstrate an understanding of variable expressions.
- 3. Demonstrate an understanding of solving equations.
- 4. Demonstrate an understanding of the English and Metric measurement systems in a wide variety of settings.
- 5. Apply relevant formulas in application problems involving a variety of geometric figures.

Textbooks & Other Resources or Links

- Blitzer (2017). Developmental Math for College Students (1st/e). Pearson. ISBN: 0134268334
- www.MyMathLab.com

Course Requirements and Instructional Methods

Homework (10%)

ALL homework will be done through the following web site: www.MyMathLab.com. All deadline dates are online at the site. NO LATE HOMEWORK WILL BE ACCEPTED. Everything on MyMathLab.com is considered homework. No homework will be accepted after the final exam. Homework closes (due) on the last day the class meets.

YOU MUST HAVE AN ACTIVE (NOT EXPIRED) ACCOUNT UP UNTIL THE LAST DAY OF CLASS.

Tests (75%)

You will have a total of 3 tests each worth 25% (total of 75%). The tests will consist of problems similar to the homework and may contain essay questions where you will have to explain concepts. Tests will be announced at least one day before, but I am hoping to give you more notice if possible. Tests will be on the chapters being covered and most likely will include some material from previous tests. You can only miss ONE test. If you miss a test, the NEXT test will count for two scores (the previous test will NOT be counted as two scores). If you miss two or more tests, the other tests will be given zeros for a score. You must take the test in the class you are registered for (no exceptions).

THE USE OF AN UNAUTHORIZED ELECTRONIC DEVICE (CELL PHONE, TABLET, GRAPHING CALCULATOR, ECT...) WILL RESULT IN A ZERO SCORE.

Final Exam (15%)

The Final Exam will consist of 20 questions. It will be comprehensive. <u>You CAN'T miss the final exam. USE OF AN UNAUTHORIZED ELECTRONIC DEVICE(CELL PHONE, TABLET, GRAPHING CALCULATOR, ECT...)</u> WILL RESULT IN A ZERO SCORE.

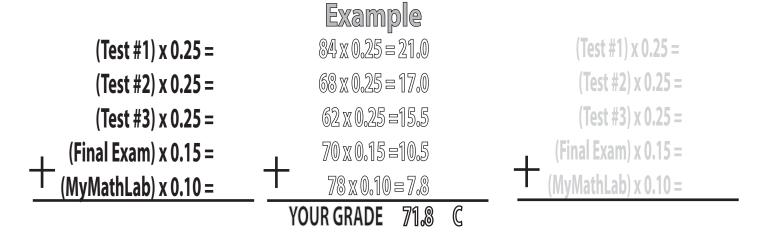
<u>Out of Class Assignments</u>: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time <u>and</u> two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

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Course Grading Based on Course Objectives

GRA	ADING SCALE	GRADE DISTRIBUTION	
A	100 – 90	MyMathLab (Computer Homework/Tests)	10%
В	89 - 80	Tests (3 tests @ 25% each)	75%
\mathbf{C}	79 - 70	Final Exam	15%
D	69 - 60		
F	59 – under		

WHAT IS MY GRADE? USETHIS FORMULA



Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student, whose continuous, unexcused absences exceed
 the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to
 complete required activities for two consecutive weeks may be considered to have excessive absences and may be
 dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- <u>Electronic Devices:</u> Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
 <u>TURN OFF YOUR CELLULAR PHONES.</u> Courtesy please. IF IT RINGS, YOU WILL BE ASKED TO LEAVE AND IT WILL BE MARKED AS AN ABSENCE. YOU WILL NOT BE ALLOWED TO STAY IN CLASS. NO TEXTING IN CLASS.
- NO calculators, cell phones, tablets, or ipod type devices are allowed,
- THE USE OF AN UNAUTHORIZED ELECTRONIC DEVICE (CELL PHONE, TABLET, GRAPHING CALCULATOR, ECT...) IN ANY TEST AND/OR FINAL EXAM WILL RESULT IN A ZERO SCORE.
- Respect class start and end time. DO NOT come in late or leave early from class (it disrupts the flow of the class).
- Copies of books are not allowed in class.
- <u>Food and Drink</u> are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- <u>Humor is a big part of the class</u>. To break up the monotony of class, I will pick points during class to stop so that the four hours and fifteen minutes do not seem as long. This is strategically done to help students cope with the long class.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test

information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- CANVAS LMS. Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: Canvas Student Login. The Canvas Student Guides Site provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- Learning Services. There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your Campus Map for the Math Lab; Reading, Writing & Language Labs; and the Study Skills Center.
- Library Services. There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.
- The classroom notes, old tests, study guides are available through www.MyMathLab.com under "View Course Documents"
- Also suggest looking for tutorials on <u>www.youtube.com</u> and <u>www.khanacademy.org</u>

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- Student Health Center. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC Student Health Center at 760-355-6128 in Room 1536 for more information.
- Mental Health Counseling Services. Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information.

Veteran's Center

The mission of the IVC Military and Veteran Success Center is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to

understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355-6448, lourdes.mercado@imperial.edu.

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, alexis.ayala@imperial.edu.

Student Equity Program

- The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.
- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC General Catalog.

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC Library Department provides numerous Information Literacy Tutorials to assist students in this endeavor.

Anticipated Class Schedule/Calendar

WEEK	TOPIC	
1-2	1. Real Numbers	Test after these chapters

	A. Order of operations B. Integers C. Addition and subtraction of integers D. Multiplication and division of integers E. Operations with rational numbers F. Rational and irrational numbers G. Properties of real numbers 2. Variable expressions A. Evaluating variable expressions B. Simplifying variable expressions C. Translating verbal expressions into variable expressions.	
3-4	 3. Solving equations A. Solving equation using addition and/or multiplication property of equality. B. Solving equations on one or both sides of the equation C. Translating sentences into equations and applications D. Applications 4. Measurement and Conversions A. Conversions of weight length and capacity in English units B. Conversions of weight length and capacity in Metric units C. Temperature D. Applications 	Test after these chapters
5-6	5. Geometry A. Basic Vocabulary B. Naming Polygons C. Circles D. Naming solids E. Perimeter and circumference F. Area and volume G. Plotting points on a Cartesian plane H. Applications	Test after this chapter

Tentative, subject to change without prior notice





Student Registration Instructions

To register for Math 71 Summer 2018:

Course ID

- 1. Go to www.pearson.com/mylab.
- 2. Under Register, select Student.
- 3. Confirm you have the information needed, then select **OK! Register now**.
- 4. Enter your instructor's course ID: duarte90222 and Continue.
- 5. Enter your existing Pearson account username and password to Sign In .

You have an account if you have ever used a MyLab or Mastering product.

- » If you don't have an account, select **Create** and complete the required fields.
- 6. Select an access option.
 - » Enter the access code that came with your textbook or that you purchased separately from the bookstore. ourse
 - » If available for your course,
 - Buy access using a credit card or PayPal.
 - · Get temporary access.
- 7. From the You're Done! page, select Go To My Courses .
- 8. On the My Courses page, select the course name Math 71 Summer 2018 to start your work.

To sign in later:

1. Go to www.pearson.com/mylab



- 2. Select Sign In .
- 3. Enter your Pearson account username and password, and Sign In .
- 4. Select the course name Math 71 Summer 2018 to start your work.

To upgrade temporary access to full access:

- 1. Go to www.pearson.com/mylab.
- 2. Select Sign In .
- 3. Enter your Pearson account username and password, and Sign In .
- 4. Select Upgrade access for Math 71 Summer 2018.
- 5. Enter an access code or buy access with a credit card or PayPal.

Academic Calendar 2017–2018

2017 FALL SEMESTER

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Aug 11 - Orientation (Mandatory/All Campus) Sept 4 - Labor Day (Campus Closed) Aug 14 - Fall Semester Classes Begin

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Nov 20-21 - No Classes (Campus Open) Nov 22-25 - Thanksgiving (Campus Closed) Nov 10 - Veterans Day (Campus Closed)

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Jul 4 - Independence Day (Campus Clos Jul 27 - Summer Session Classes End

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Dec 11-15 - No Classes (Campus Open) Dec 18-31 - Winter Recess (Campus Closed Dec 8 - Fall Semester Classes End

2018 SPRING SEMESTER

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Jan 1 - New Years (Campus Closed) Jan 2 - Winter Session Classes Begin Jan 15 - MLK Day (Campus Closed)

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Feb 16 - Lincoln's BD Observed (Campus Closed)

April 1 - Easter April 2-7 - Spring Recess (Campus Closed)

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May 28 - Memorial Day (Campus Closed)

2018 SUMMER SESSION

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Jun 18 - Summer Session Classes Begin Jun 9 - Commencement

Feb 19 - Washington's BD (Campus Closed)

NEXT ACADEMIC YEAR

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Jul 4 - Independence Day (Campus Closed) Jul 26 - Summer Session Classes End

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LEGEND/KEY	Spring Semester	Summer Session	Campus Open/No Classes	No Classes/Summer		
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