

Basic Course Information

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|-------------------|------------------------------|---------------------|---|
| Semester: | Summer 2018 | Instructor Name: | Cristal Mora |
| Course Title & #: | Medical Terminology | Email: | Cristal.Mora@imperial.edu |
| CRN #: | 30042 | Webpage (optional): | |
| Classroom: | SIATEC | Office #: | 2135 |
| Class Dates: | June 19-July 18, 2018 | Office Hours: | TWTHR 0800-0830am By appointment only 1:00-2:00pm |
| Class Days: | T, W, THR | Office Phone #: | 760-355-6342 |
| Class Times: | 0830-1235pm | Emergency Contact: | Nursing Office Secretary |
| | | Phone Number | 760-355-6348 |
| Units: | 3.0 | | |

Course Description

Course of study is designed to develop competency in the accurate use of medical vocabulary to include anatomy, physiology, diseases, and descriptive terms to prepare students for entry-level positions as medical transcribers, clinical editors, health insurance processors, and patient administration specialists. (CSU)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1) Build many medical words from Greek and Latin prefixes, suffixes, word roots, and combining forms. (ILO1, ILO2)
- 2) Define medical words by analyzing Greek and Latin parts. (ILO1, ILO2)
- 3) Spell medical words correctly. (ILO1, ILO2)
- 4) Recall acceptable medical abbreviations that represents phrases and terms. (ILO1, ILO2).

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- 1) Define principal systems of the body, directional terms, body cavities, abdominopelvic regions, abdominopelvic quadrants and planes of the body.
- 2) List four parts of the animal cell, processes, cell division, cell disorders and related terms.
- 3) Relate four types of tissues, membranes, tissue inflammation, fibrin formation, pus formation and tissue repair.
- 4) Describe components of nomenclature, disorders and descriptive terms of the integumentary

system.

- 5) Describe components of nomenclature, disorders, articulation of joints and descriptive terms of the skeletal system
- 6) Describe components of nomenclature, disorders and descriptive terms of the muscular system.
- 7) Describe components of nomenclature, disorders and descriptive terms of the nervous system.
- 8) Describe components of nomenclature, disorders and descriptive terms of the special senses.
- 9) Describe components of nomenclature, disorders and descriptive terms of the cardiovascular system.
- 10) Describe components of nomenclature, disorders and descriptive terms of the lymphatic system.
- 11) Describe components of nomenclature, disorders and descriptive terms of the respiratory system
- 12) Describe components of nomenclature, disorders and descriptive terms of the digestive system.

Textbooks & Other Resources or Links

Required: Ann Ehrlich; Carol L. Schroeder (2017). Medical Terminology for Health Professions (8th ed). Cengage Learning. ISBN: 9781305634350

Recommended: Ann Ehrlich; Carol L. Schroeder. Workbook to accompany Medical Terminology for Health Professions (8th ed) ISBN: 9781305634367

Course Requirements and Instructional Methods

Class Activities

Group assignment/Team work in class

Mid-Term/Final Exam(s)

In-class Quizzes

Chapter Learning Exercises in Workbook

Lecture

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time

and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Grading

A= 90-100 %

B= 80 – 89 %

C= 70 – 79 %

D= 60 – 69 %

F= below 59 %

[Number of quizzes and assignments are subject to change]

6 In-class quizzes worth 10 points each = 60 (max points)

15 Homework assignments worth 10 points each = 150 (max points)

5 Exams worth 100 points=500 points

Class/group work as assigned

15 Group assignment Chapter Learning Exercises from workbook worth 10points each = 150 (max points)

1 Final worth 100 points

Late assignments are accepted and will receive half the credit if submitted next day by 11:59 p.m. P.S.T. Assignments more than 2 instruction days will not be accepted.

Attendance

- This class has 13 instruction days. If you are absent more than 3 days, you need to drop the class. If the student is no longer planning to attend class it is the **student's responsibility**, not the Instructor's, to drop you from the class. The class will start as indicated to its scheduled time.
- Students are strongly encouraged to meet all class sessions as homework and assignments will be provided at the end of lecture.
- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.

- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absence exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others’ opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another’s work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **CANVAS LMS.** Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services \(DSP&S\)](#) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information.

Veteran's Center

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with

the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, lourdes.mercado@imperial.edu.

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, alexis.ayala@imperial.edu.

Student Equity Program

- The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.
- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the [IVC General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

| Week/Date | Lecture Topics/Quiz/Exam Description | All assignments are due prior to the next class meeting by 0830am |
|--------------------------------|--|--|
| Week 1 Tuesday June 19 | <p>Orientation & Course Overview <u>Chapter 1 Introduction to Medical Terminology</u> Learning Exercises 1:1-50 Group assignment: Human Touch</p> <p><u>Chapter 2 The Human Body in Health and Disease</u> Learning Exercises 2:1-50 Group assignment: Human Touch</p> | <p>Read Ch: 1&2</p> <p>Homework: Complete Learning Exercises Chapter 1: 51-100 Chapter 2: 51-100</p> |
| Week 1 Wednesday June 20 | <p>Quiz: #1 Word Part Review <u>Chapter 3 The Skeletal System</u> Learning Exercises 3:1-50 Group assignment: Human Touch</p> <p><u>Chapter 4 The Muscular System</u> Learning Exercises 3:1-50 Group assignment: Human Touch</p> <p><u>Chapter 3 The Skeletal System</u> Learning Exercises 3:1-50 Group assignment: Human Touch</p> <p><u>Chapter 4 The Muscular System</u></p> | <p>Read Chp: 3 &4</p> <p>Homework: Complete Learning Exercises Chapter 3 :51-100 Chapter 4 :51-100</p> <p>Read Chp 3 &4</p> <p>Homework: Complete Learning Exercises Chapter 3 :51-100 Chapter 4 :51-100</p> |

| Week/Date | Lecture Topics/Quiz/Exam Description | All assignments are due prior to the next class meeting by 0830am |
|--------------------------------|---|--|
| | Learning Exercises 3:1-50 Group assignment: Human Touch | |
| Week 1 Thursday June 21 | <p>Quiz#2: Word Part Review</p> <p><u>Chapter 5 The Cardiovascular System</u></p> <p>Learning Exercises 5: 1-50 Group assignment: Human Touch</p> | <p>Read Chp: 4 & 5</p> <p>Homework: Complete Learning Exercises Chapter 4:51-100 Chapter 5 51-100</p> |
| Week 2 Tuesday June 26 | <p>Exam #1 Chapters 1-4 50 questions</p> <p><u>Chapter 5 The Cardiovascular System</u></p> <p>Learning Exercises 5: 51-100 Group assignment: Human Touch</p> <p><u>Chapter 6 The Lymphatic and Immune Systems</u></p> | <p>Read Chp: 5 &6</p> <p>Homework: Complete Learning Exercises Chapter 5:51-100 Chapter 6 51-100</p> |
| Week 2 Wednesday June 27 | <p>Quiz #3: Word Part Review</p> <p><u>Chapter 7 The Respiratory System</u></p> <p>Learning Exercises 7: 1-50 Group assignment: Human Touch</p> <p><u>Chapter 8 The Digestive System</u></p> <p>Learning Exercises 6: 51-100 Group assignment: Human Touch</p> | <p>Read Chp: 7& 8</p> <p>Homework: Complete Learning Exercises Chapter 7:51-100 Chapter 8 51-100</p> |
| Week 2 Thursday June 28 | <p>Quiz#4: Word Part Review</p> <p><u>Chapter 9 The Urinary System</u></p> <p>Learning Exercises 9: 1-50 Group assignment:</p> | |

| Week/Date | Lecture Topics/Quiz/Exam Description | All assignments are due prior to the next class meeting by 0830am |
|--|--|---|
| | <p>Human Touch</p> <p><u>Chapter 10 The Nervous System</u> Learning Exercises 10: 1-50 Group assignment: Human Touch</p> | <p>Read Ch: 9 & 10</p> <p>Homework: Complete Learning Exercises Chapter 9:51-100 Chapter 10 51-100</p> |
| <p>Week 3 Tuesday July 3</p> | <p>Exam #2 Chapters 5-8</p> <p><u>Chapter 11 Special Senses: The Eyes and Ears</u> Learning Exercises 11:1-50 Group assignment: Human Touch</p> <p><u>Chapter 12 Skin: The Integumentary System</u> Learning Exercises 12: 1-50 Group assignment: Human Touch</p> | <p>Read Ch: 11&12</p> <p>Homework: Complete Learning Exercises Chapter 11: 51-100 Chapter 12: 51-100</p> |
| <p>Week 3 Wednesday July 4</p> | <p>CAMPUS CLOSED HAPPY 4TH OF JULY!!</p> | |
| <p>Week 3 Thursday July 5</p> | <p>Quiz#5: Word Part Review</p> <p><u>Chapter 13 The Endocrine System Learning Exercises 13: 1-50 Group assignment: Human Touch</u></p> <p><u>Chapter 14 The Reproductive Systems Learning Exercises 14: 1-50 Group assignment: Human Touch</u></p> | <p>Read Ch: 13 & 14</p> <p>Homework: Complete Learning Exercises Chapter 13: 51-100 Chapter 14: 51-100</p> |
| <p>Week 4 Tuesday</p> | <p>Exam#3 Chapter 9-11</p> | <p>Read Chp: 14 & 15</p> |

| Week/Date | Lecture Topics/Quiz/Exam Description | All assignments are due prior to the next class meeting by 0830am |
|--------------------------------|---|---|
| July 10 | <u>Chapter 14 The Reproductive Systems</u> Learning Exercises 14: 1-50 Group assignment: Human Touch | Homework: Complete Learning Exercises Chapter 14: 51-100 |
| Week 4 Wednesday July 11 | <u>Chapter 15 Diagnostic Procedures, Nuclear Medicine, and Pharmacology</u> Learning Exercises 15: 1-50 Group assignment: Human Touch | Homework: Complete Learning Exercises Chapter 15: 51-100 Review for the Final! |
| Week 4 Thursday July 12 | Quiz #6 Word Part Review Comprehensive Medical Terminology Review | Review for the Final! |
| Week 5 Tuesday July 17 | Exam # 4 Chapter 12-15 Review for the Final | Review for the Final! |
| Week 5 Wednesdsy July 18 | FINAL EXAM | |
| | ***Tentative, subject to change without prior notice*** | |

