

READ 111: Analytical and Critical Reading**3 Units**

Semester	SPRING 2017	Instructor Name	Audrey A. Morris
Course Title & #	READ 111	Email	audrey.morris@imperial.edu
CRN #	20297	Office	2700-2799
Room	2700-2727	Office Phone	760 355-6354
Class Dates	02/12 - 06/08	Dep't Secretary	760 355-6224
Class Days/Times	M/W 2:00 - 3:25 pm.	Office Hours	M/W 3:35 - 4:35 pm (Office - 2799) T 2:00 - 3:30 pm (Office - 2799) R 9:30 - 10:00 am (Online)

*Thinking clearly and effectively does not come by nature. Hunting the truth is an art.
We blunder naturally into a thousand misleading generalizations and false processes.
Yet there is hardly any intelligent mental training done in the schools of the world today.
We have to learn this art, if we are to practice it at all. – H.G. Wells*

Course Description

Designed to help adequate readers become superior readers. Recommended for college transfer students who wish to develop the critical reading and thinking skills necessary for all types of college level reading. Includes substantial practice in analysis and criticism of opposing stands on perennial social issues. (Formerly ENGL 111) (CSU)

This course is web-enhanced and uses Canvas as its online learning platform. Students must have access to a computer and The Internet. Note: You can access Canvas from the dropdown “Student” menu on the IVC homepage.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify the three main persuasive appeals in selective texts. (ILO1, ILO)
2. Show growth in the ability to distinguish and identify word meanings appropriate to the college-transfer level. (ILO1, ILO2)
3. Identify persuasive techniques in print or visual or aural media. (ILO2, ILO4)
4. Identify, analyze, and critique inference and its effects. (ILO1, ILO2)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Locate, paraphrase, and outline the main idea and supporting detail and supporting detail of expository prose.
2. Demonstrate the ability to take accurate notes from textbooks.
3. Identify patterns of development in expository prose.
4. Accurately analyze and criticize both inductive and deductive arguments.
5. Recognize and identify common fallacies in argumentation.
6. Demonstrate an ability to criticize argumentation by identifying hidden premises and assumed values in argumentation.
7. Show an understanding of techniques used to persuade.
8. Develop speed and a flexibility of reading skills appropriate to university demands.
9. Show growth in the ability to distinguish and identify word meanings.

Textbooks and Required Materials

1. *Asking the Right Questions*, 11th Edition. (2014) – ISBN-10: 0321907957
Publisher: Longman, Authors: Browne and Keeley
Note: You may purchase or rent in the IVC Bookstore.
2. *How to Read a Paragraph: The Art of Close Reading* ISBN-0-944-58321-0
Publisher: The Foundation for Critical Thinking
Note: You may purchase or rent in the IVC Bookstore.

Course Requirements and Instructional Methods

Read 111 students are expected to come to class prepared. Many in-class activities are based on your preparation. This means that you are responsible for completing weekly reading assignments before the first class each week and turning in all other assignment on or before the due date. Class time may be spent listening to brief lectures, taking notes, answering questions, reading, thinking, writing, and collaborating on group tasks.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

I will evaluate your mastery of course objectives through six in-class exams, three projects, a final exam, and weekly online assignments. I will also collect and grade selected classwork. Aside from documented emergency situations, I will not grade late assignments or give make-up tests. A final grade will be based on your weighted average in the following categories:

Exams (6)	30%
Projects (3)	25%
Final Exam	15%
Classwork and Preparation	10%
Reading Response Journals *On Canvas	20%

*90-100% = A; 80-89%=B; 70-79%=C; 60-69%=D; 0-59%=F.

Exams

Exams are based on your reading and class instruction and include questions about vocabulary, important concepts, and application of concepts.

Projects

The three major projects are designed to give you an opportunity to display your mastery of targeted analytical and critical reading skills. Detailed directions for each one will be posted on Canvas.

- Project 1: Analyzing Arguments (Written / Individual)
- Project 2: Evaluating Arguments (Written / Individual or Pairs)
- Project 3: Persuading an Audience (Oral Presentation and Written Argument / Individual)

Final Exam

The final exam is comprehensive, and includes both vocabulary and application questions.

Classwork and Preparation

Preparation for class includes assigned reading and responses to reading (e.g. argument maps, summaries, outlines, notes, and annotations). Your preparation is then evaluated through your ability to answer questions and participate in collaborative in-class tasks.

Reading Response Journals (*Note: Submit Online)

A Reading Response Journal will be due every Saturday at 11:59pm. Instructions and submission will be on Canvas. These assignments are designed to help you apply the skills you learn during the week.

Attendance

- A student who fails to attend the first meeting of a class or to complete the first mandatory activity of an online class will be dropped by the instructor on the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences. Students must notify the instructor before the missed class to turn in any assignments that are due.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink is prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) respect others' opinions and privacy, (4) copy with caution, (5) do not send spam or junk mail.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.

- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Resources

- **Canvas:** This is a web-enhanced course, and [Canvas](#) will be used for communication, resources, and selected assignments. Login instructions are on the Imperial Valley College homepage.
- **Library Services:** There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources. Note: There is a link to the library on the left hand menu of our homepage on Canvas.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **CANVAS LMS.** Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **[Student Health Center](#)**. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **[Mental Health Counseling Services](#)**. Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information..

Veteran’s Center

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, lourdes.mercado@imperial.edu.

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, alexis.ayala@imperial.edu.

Student Equity Program

- The Student Equity Program strives to improve Imperial Valley College’s success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues,

making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.

- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

READ 111: Analytical and Critical Reading / Spring 2017 Anticipated Class Schedule

	Topic	Reading	Exams / Projects
Week 1 Feb 12/14	Metacognition and Reading	<i>How to Read:</i> pp. 1 - 4	
Week 2 Feb 19 /21	Reading for a Purpose	<i>How to Read:</i> pp. 5 - 11	
Week 3 Feb 26/28	Structural Reading	<i>How to Read:</i> pp. 12 - 18	W - Exam 1: <i>How to Read</i> (p. 1 - 18)
Week 4 Mar 5/7	Close Reading	<i>How to Rea:</i> pp. 18 - 52	
Week 5 Mar 12/14	The Essence of Critical Thinking: Asking the Right Questions	<i>Asking the Right Question:</i> Ch. 1,2	M - Exam 2: <i>How to Read</i> (p. 18 - 52)
Week 6 Mar 19/21	The Structure of Argument: Issue, Conclusion, Reasons	<i>Asking the Right Questions:</i> Ch. 3	
Week 7 Mar 26/28	Ambiguous Language	<i>Asking the Right Questions:</i> Ch. 4	W - Exam 3: <i>Asking the Right Questions</i> (Ch. 1,2,3,4) W - Project 1: Analyzing Arguments
	SPRING BREAK	APR 1 - 5	
Week 8 Apr 9/11	Assumptions Fallacies	<i>Asking the Right Questions,</i> Ch. 5, 6	
Week 9 Apr 16/18	Types of Evidence	<i>Asking the Right Questions,</i> Ch. 7, 8.	
Week 10 Apr 23/25	Rival Causes	<i>Asking the Right Questions:</i> Ch. 9	M - Exam 4: <i>Asking the Right Questions</i> (Ch. 5, 6, 7, 8)
Week 11 May 1/3	Deceptive Statistics	<i>Asking the Right Questions:</i> Ch. 10	
Week 12 May 8/10	Omitted Information	Asking the Right Questions: Ch. 11	M - Exam 5: <i>Asking the Right Questions</i> (Ch. 9, 10) W - Project 2 - Evaluating an Argument
Week 13 May 15/17	Reasonable Conclusions	Asking the Right Questions: Ch. 12	
Week 14 May 22/24	"Speed Bumps" to Critical Thinking	Asking the Right Questions: Ch. 13	W - Exam 6: <i>Asking the Right Question</i> (Ch. 11, 12, 13)
Week 15 May 29 /31	Oral Arguments		SAT - Project 3: Persuading an Audience (Submit on Canvas)
Week 16 June 5/7			Final Exam

Note: A Reading Response Journal is due every Saturday night by 11:59 pm (Weeks 1 - 15) on Canvas.