

English 09, Spring 2018/ Imperial Valley College

Instructor: Jose E. Apodaca

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Days/ Time: Wednesdays: 5:30-9:45

Course Description:

The primary objective of this course is to make you a better writer. In order for you to enjoy success in your academic and professional careers, it is imperative that you master the written word. By the end of the course, you will be able to compose thoughtful and effective paragraphs and essays which demonstrate a sound understanding of sentence structure, fluency, organization, development, controlling ideas and content, grammar, and mechanics. You will also have the ability to identify and compose descriptive, personal, narrative, and expository paragraphs and essays. The ability to compose coherent paragraphs and essays will give you the required training for advancement to the next level of courses.

Student Learning Outcomes

Upon course completion of this course, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Develop an essay that contains a thesis statement, provides adequate support, and employs an clear organizational structure. (ILO1, ILO2, ILO4)
2. Develop an essay that avoids sentence-level and grammatical errors. (ILO1, ILO2, ILO3, ILO4)
3. Develop a research paper that effectively synthesizes ideas and information from multiple sources and utilizes correct MLA formatting of citations. (ILO1, ILO2, ILO3, ILO4, ILO5)
4. Demonstrate an ability to comprehend and interpret college-level texts, including arguments, without relying on outside sources for assistance (ILO1, ILO2, ILO3, ILO4)

Textbook

Focus on Writing Paragraphs and Essays, Second Edition by Laurie G. Kirszner and Stephen R. Mandell

Required Materials:

1. 2 Inch Three Ring Binder with 8 ½ X 11 sheets of paper – Specifically for English 09
2. College Dictionary with Thesaurus
3. Writing instrument: pen and pencil

Course Policies:

Attendance: The expectation is that students attend 100% of the class meetings. As per policy, students may not miss a total number of consecutive days that equal to the number of hours. Failure to attend 4 consecutive meetings will result in failure of the course. Additionally, students are expected to attend the entire class meetings. Leaving early, arriving late or returning late from a break will count as an absence. If students are not in class at the start of class, students are late. If a student misses one day of class, he is missing 4 hours of instruction. Information will be provided at each lesson; therefore, attendance is critical to success.

Attendance Policy/Tardiness: *“A student who fails to attend the first meeting of a class MAY be dropped by the instructor immediately following the class. Regular attendance in all classes is expected of all students enrolled. A student may be excluded from further attendance in a class during any semester when absences after the close of registration have exceeded the number of class hours which the class meets per week.*

*Note: Students who stop attending class after the first week of the semester must drop the course. The instructor **will not drop** any students as dropping the course is the student’s responsibility.*

Note: Students must be in class and ready to start the warm up at 5:30 PM sharp. Failure to do so will result in a deduction of 5 participation points.

Cell Phones/ Electronic Devices: As a professional courtesy turn them off or put them on vibrate. Do not use them during class, and do not place them on top of the desks as they are a distraction.

Assignments and Work Expectations:

Students are expected to complete “all” assignments and submit them on time.

Late Assignments: Late or missed assignments will not be accepted. Any activities, including tests and in-class essays, that are missed during an absence will not be eligible for late submission.

Academic Misconduct: *Academic misconduct includes misconduct associated with the classroom, laboratory or clinical learning process. Some examples of academic misconduct are cheating and plagiarism.*

Cheating includes, but is not limited to, (a) use of any unauthorized assistance in taking quizzes, tests, assessment tests or examinations; (b) dependence upon the aid of sources beyond those authorized by the faculty member in writing papers, preparing reports, solving problems, or carrying out other assignments; or (c) the acquisition, without permission, of tests or other academic material belonging to a member of the college faculty or staff.

Plagiarism includes, but is not limited to, the use of paraphrased or directly quoted published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling

of term papers or other academic materials. Information gathered from the internet and not properly identified is also considered plagiarism.

Any student found by a faculty member to have committed academic misconduct may be subject to sanctions as determined by the faculty member. Sanctions MAY include a warning, grade adjustment, and course failure. Consequences for plagiarism include a zero on the assignment and a referral to Sergio Lopez, Dean of Student Development and Campus Events.

Accommodations for Disabilities Policy: “Any student with a DOCUMENTED disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in the Health Sciences Building, Room 2117. (760) 355-6312”

Discipline Policy: “Imperial Valley College is maintained for the purpose of providing students in the community with programs of instruction in higher education. The College is concerned with the fostering of knowledge, the search for truth and the dissemination of ideas. Students shall assume an obligation to conduct themselves in a manner compatible with the college’s function as an educational institution.

An instructor MAY REMOVE a student for the day of removal and the next class meeting. Such action must be immediately reported to Sergio Lopez, Dean of Student Development and Campus Events. During the period of removal the student MAY NOT return without the consent of the instructor.”

Assignments and Grading:

Grades will be based on an accumulation of points for the term. Each assignment will be given a point value and included in the final grade. Assignments will consist of the following:

10-15 In Class Timed Essays: 100 Points per essay

NOTE: **STUDENTS CAN EXPECT TO WRITE AN ESSAY EACH CLASS MEETING.**

Common Final: 500 Points

NOTE: **COMMON FINAL WILL BE ADMINISTERED DURING WEEK 15.**

2 Research Essays (In-Class) 200 Points per essay

NOTE: **RESEARCH ESSAYS WILL BE SUBMITTED WITH A WORKS CITED PAGE.**

Weekly Quizzes on Assigned Readings: 20 Points per Quiz

NOTE: **THERE ARE NO RETAKES ON QUIZZES.**

Participation/ Independent Practice: 200 Points

NOTE: **ALL INDEPENDENT PRACTICE WILL BE ASSIGNED 20 TO 25 PARTICIPATION POINTS. THERE IS NO PARTIAL CREDIT; FAILURE TO COMPLETE ANY PORTION OF EACH WEEK’S INDEPENDENT PRACTICE WILL RESULT IN A DEDUCTION OF THE POINT ASSIGNED TO THE PRACTICE. ONCE POINTS ARE DEDUCTED, THERE IS NOT AN OPPORTUNITY TO RECOVER THEM.**

STUDENTS WHO ENROLL LATE: ALL ASSIGNMENTS MUST BE COMPLETED.
STUDENTS WHO JOIN THE CLASS AFTER THE FIRST DAY WILL COMPLETE ANY AND ALL MISSED ASSIGNMENTS AND SUBMIT THEM BY NO LATER THAN THE WEEK AFTER THE STUDENT HAS ENROLLED.

THE INSTRUCTOR WILL NOT "WAIVE" THE COMPLETION OF ANY ASSIGNMENTS.

COMMON FINAL: ALL STUDENTS IN ENGLISH 09 WILL TAKE A COMMON FINAL IN ADDITION TO A CLASS FINAL. IN ADDITION TO KEEPING A PASSING AVERAGE IN THE COURSE, STUDENTS MUST ALSO PASS THE COMMON FINAL IN ORDER TO EARN A "C" OR BETTER IN THE COURSE. FAILURE TO PASS THE COMMON FINAL MAY RESULT IN THE STUDENT NOT PASSING THE COURSE.

NOTE: The course syllabus is a working document, and the instructor reserves the right to adjust assignments accordingly by either adding or removing assignments in an effort to best fit the need of the class.

Class Participation and Practice:

The course will consist of lecture, discussion, and practice. You are expected to take notes on all lectures, for several examples will be provided in the lectures. The lectures will be in connection with the readings from the text, so it is imperative that you read ahead in order to fully be able to contribute to the class discussion. If you choose to take mediocre notes, you run the risk of missing out on critical information. Remember that it is critical to note that you are expected to apply all that is presented in class to your writing. We will cover everything from the writing process to sentence construction to development and organization.

Your grade will be based on a percentage of points earned throughout the term. You are responsible for keeping track of points earned in class.

90-100 %=A

80-89 %=B

70-79%=C

60-69%=D

50-% or below= F

English 09

Assignments and Readings by Meeting

NOTE: ALL ASSIGNMENTS AND READINGS MUST BE COMPLETED AND SUBMITTED AT THE START OF THE FOLLOWING MEETING AND PLACED IN THE APPROPRIATE ORDER. THERE WILL BE A QUIZ ON EACH READING, IN ADDITION TO DISCUSSION – EITHER BY GROUP OR AS A CLASS. STUDENTS MUST BE PREPARED TO ENGAGE IN A DISCUSSION REGARDING THE READINGS. ALL “WRITING PRACTICE” EXERCISES MUST BE A MINIMUM OF 3 PRAGRAPHS UNLESS OTHERWISE NOTED.

Meeting 1 (FEB 14):

- Journals 1 and 2
- Reading: “Don’t Call Me a Hot Tamale”
- Questions: “Focus on Critical Thinking”
- Writing Practice #3
- Prep for Quiz Next Meeting

Meeting 2 (FEB 21):

- Journals 3 and 4
- Reading: “Volunteer Workers of the World, Unite.”
- Questions: “Focus on Critical Thinking.”
- Complete “Writing Practice #1.”
- Prep for Quiz Next Meeting

Meeting 3 (FEB 28):

- Journals 5 and 6
- Reading: “Orange Crush”
- Questions: “Focus on Strategy” and “Focus on Critical Thinking.”
- Writing Practice: #1
- Prep for Quiz Next Meeting

Meeting 4 (MAR 7):

- Journals 7 and 8
- Reading: “Pick One”
- Questions: “Focus on Strategy” and “Focus on Critical Thinking”
- Writing Practice: #1
- Prep for Quiz Next Meeting

Meeting 5 (MAR 14):

- Journals 9 and 10
- Reading: “An American in Mexico”
- Questions: “Focus on Critical Thinking”
- Writing Practice: 2
- Prep for Quiz Next Meeting

Meeting 6 (MAR 21):

- Journals 11 and 12
- Reading: “A Fable for Tomorrow”
- Questions: “Focus on Critical Thinking”
- Writing Practice: #2
- Prep for Quiz Next Meeting

Meeting 7 (MAR 28):

- Journals 13 and 14
- Reading: “My Grandmother’s Dumpling”
- Questions: “Focus on Strategy” and “Focus on Critical Thinking”
- Writing Practice: #1
- Prep for Quiz Next Meeting

Meeting 8 (APR 11):

- Journals 15 and 16
- Reading: “The Poncho Bearer”
- Questions: “Focus on Strategy” and “Focus on Critical Thinking”
- Writing Practice: #3
- Prep for Quiz Next Meeting

Meeting 9 (APR 18):

- Journals 17, 18, 19
- Reading: “My Two Lives”
- Questions: “Focus on Strategy” and “Focus on Critical Thinking”
- Writing Practice: #1
- Prep for Quiz Next Meeting

Meeting 10 (APR 25):

- Journals 20 and 21
- Reading: “The Transaction”
- Questions: “Focus on Critical Thinking”
- Writing Practice: #1 and #3 (One Paragraph per number – no less than 15 sentences per paragraph)
- Prep for Quiz Next Meeting

Meeting 11 (MAY 2):

- Journals 22, 23, 24
- Reading: “But What Do You Mean?”
- Questions: “Focus on Critical Thinking”
- Writing Practice: #2
- Prep for Quiz Next Meeting

Meeting 12 (MAY 9):

- Journals 25 and 26
- Reading: “The Dog Ate My Dist, and Other Tales of Woe”
- Questions: “Focus on Strategy” and “Focus on Critical Thinking”
- Writing Practice: #2
- Prep for Quiz Next Meeting

Meeting 13 (MAY 16):

- Journals 27, 28, 29
- Reading: “The Wife Beater” and “Triskaidekaphobia”
- Questions: “Focus on Critical Thinking” for both readings
- Writing Practice: #1 for both readings – (One paragraph per piece – no less than 15 sentences per paragraph)
- Prep for Quiz Next Meeting

Meeting 14 (MAY 23):

- Journals 30 and 31
- Reading: “Don’t Hang Up, That’s My Mom Calling” and “For Most People, College is a Waste of Time”
- Questions: “Focus on Critical Thinking” for both readings
- Writing Practice: #1 for “Don’t Hang Up....” And #2 for “For most People, College is a”
- Prep for Quiz and Discussion Next Meeting.
- Common Final to be taken Next Meeting

Meeting 15 (MAY 30):

- Journals 32 and 33
- Reading: “Impounded Fathers”
- Questions: “Focus on Critical Thinking”
- Writing Practice: #1
- Prep for Quiz and Discussion Next and Final Meeting

Meeting 16 (JUNE 6):

- Final Meeting
- Research Essay Due
- Final In-Class Essay