

### Basic Course Information

Semester:	<b>Spring 2018</b>	Instructor Name:	<b>Setareh Madani</b>
Course Title & #:	<b>Human Anatomy - BIOL204</b>	Email:	<b>Setareh.madani@imperial.edu</b>
CRN #:	<b>20042</b>	Webpage (optional):	<b>N/A</b>
Classroom:	<b>2737</b>	Office #:	<b>2779</b>
Class Dates:	<b>2/12/2018 - 6/08/2018</b>	Office Hours:	<b>MTWR ... 12:50 PM - 1:50 PM or by appointment (email me.)</b>
Class Days:	<b>M W</b>	Office Phone #:	<b>760-355-6148</b>
Class Times:	2:00 PM – 3: 05PM 3:15 PM – 6:25 PM	Emergency Contact:	<b>Department Secretary (760)355-6155</b>
Units:	4		

### Course Description

Lecture and laboratory course designed to introduce the fundamental principles of the human body structure from cellular through organ system levels of organization, including the cat and organ dissection, study of the human skeleton, structural-functional relationships, and appreciation of related human diseases and aging. This course may require the use of human cadavers for observation and/or dissection. (CSU) (UC credit limited. See a counselor.)

### Course Prerequisites

MATH 091 or MATH 090, and BIOL 100 or BIOL 180, BIOL 182 with a minimum grade of C or better or MATH 091 or MATH 090 with a grade of "C" or better and Current California LVN/RN license

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to: Display critical thought related to topics in human anatomy using written forms of expression and examination. (ILO2, ILO3, ILO4), Display knowledge of anatomy and dissection competency using cat specimens as subjects. (ILO2, ILO3), Display critical thought related to topics in human anatomy as it applies to a global perspective. (ILO2, ILO5), Demonstrate competency in communicating information related to the anatomy of the heart. (ILO1, ILO3, ILO4)

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Characterize the levels of structural organization in the human body and to describe regional names, directional terms, body cavities and abdominal regions and quadrants.
2. Define a cell and explain the structure and functions of its principle parts.
3. Identify and discuss the classification, structure, location and functions of four major types of tissues.
4. Describe the structural and functional characteristics of the integumentary system.

5. Describe the gross features of the skeletal system and the process of bone formation, identify the bones of the skeleton and their important surface markings, and describe the structural and functional classifications of joints.
6. Describe the components and the microscopic anatomy of muscular system, describe how the skeletal muscles provide specific movements of the body, and identify the principal skeletal muscles of the body.
7. Describe the major surface features of the head, neck, trunk, and upper and lower extremities.
8. Describe characteristics and functions of the blood plasma and the formed elements of the blood.
9. Describe and contrast the general flow of blood through the systemic and pulmonary circulations, the structural and functional features of the heart, and the structure and functions of blood vessels and identify the major vessels in the body.
10. Trace lymphatic circulation and describe the structure and functions of lymphatic tissues and organs.
11. Describe the organization of the nervous system, and contrast the histological characteristics and functions of neurons and neuroglia, describe the anatomy of the spinal cord, the reflexes, and the origin, composition, and branches of spinal nerves and nerve plexuses.
12. Identify the principal parts of the brain and cranial nerves, and explain the formation and circulation of cerebrospinal fluid, and describe the components of sensations, major characteristics of sensory receptors and the sensory pathways.
13. Describe the location, histology, and functions of the major endocrine glands.
14. Describe the structures of the respiratory system and the mechanics of pulmonary ventilation, the structure and functions of the organs of the gastrointestinal tract and the accessory organs of digestion, the urinary system and the male and female reproductive systems.
15. Demonstrate dissection skills using animals and/or a human cadaver.

### Textbooks & Other Resources or Links

Saladin, K. S. 2017. *Human Anatomy*, 5th Ed. McGraw-Hill Company, ISBN 978-0-07-340370-0  
Lab manual: Integrate- Custom library for Anatomy and Physiology. The Pearson Learning Solutions, 2014. ISBN 13: 978-1-269-76300.

### Course Requirements and Instructional Methods

This is an intensive lecture/lab course. Teaching will be aided with the use of PowerPoint, based on the materials derived from the textbook and other sources. **Students need to bring the textbook and the lab manual to each session.** Students will be asked to answer questions relative to materials covered in each chapter. Models, charts, microscopic specimen, and computer software will be used during lab hours. Lab works will be collected at the end of each lab, and points will be given to each completed lab work. **Missed sessions and late works will not receive any point.**

#### Exams:

1. **There are NO Make-Up exams or class/ lab activities.**
2. Exams cover both lecture and lab materials; each exam has lecture part and lab part.
3. The final grade will be based on the exams, on-time class attendance, complete and active participation in class activities including discussions, questions and answers, lab works and assignments, and presentations.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2)

hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

**DATES TO REMEMBER:**

- **Feb 24:** Deadline to drop full-term classes without owing fees and/or be eligible for refund
- **Feb 26:** Census
- **May 12:** Deadline to drop full-term classes

**Course Grading Based on Course Objectives**

Final grade will be assigned based on the total points that a student earns in both lecture and laboratory sessions;

5 Equally-Weighted Exams .....	5 x <b>40</b> pts .....	<b>200</b> pts
Lab Final Exam .....	1 x <b>30</b> pts .....	<b>30</b> pts
Lecture Final Exam .....	1 x <b>70</b> pts .....	<b>70</b> pts
Class/lab on-time participation, activities, assignments .....	(3 x <b>20</b> ) + (20 x <b>7</b> ) pts .....	<b>200</b> pts
<b>Total</b>		<b>500pts</b>

**A: 90 – 100 % (450 – 500)**

**C: 70 – 79.9 % (350 – 399.5)**

**B: 80 – 89.9 % (400 – 449.5)**

**D: 60 – 69.9 % (300 – 349.5)**

**Attendance**

- A student who fails to attend the first meeting of a class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

**Classroom Etiquette**

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- **Food and Drink are prohibited in all classrooms.** Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).

- Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

### Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

### Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- CANVAS LMS. Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of

support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.

- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information.

### **Veteran's Center**

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

### **Extended Opportunity Program and Services (EOPS)**

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid

assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, [lourdes.mercado@imperial.edu](mailto:lourdes.mercado@imperial.edu).

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, [alexis.ayala@imperial.edu](mailto:alexis.ayala@imperial.edu).

### **Student Equity Program**

- The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.
- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

### **Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

### **Information Literacy**

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

**Anticipated Class Schedule/Calendar**

<b>Week &amp; Date</b>	<b>Lecture</b>	<b>Laboratory</b>
Week 1 Feb 12, Feb 14	Syllabus & Introduction: Ch. 1 Cytology: Ch. 2	Safety, Introduction Q & A
Week 2 Feb 21	<b>Feb 19: HOLIDAY/CAMPUS CLOSED</b> Cytology: Ch. 2, Histology: Ch. 3	Models, Charts, Microscopic slides
Week 3 Feb 26, Feb 28	Histology: Ch. 3 Intro to Organ Systems, Ch. 5: Integumentary System	Models and slides Q Sets
Week 4 Mar 5, Mar 7	Ch. 5: Integumentary System, Review <b>Wed, Mar 7: EXAM 1</b> (Chapters 1, 2, 3, 5)	Review, Q & A
Week 5 Mar 12, Mar 14	Nervous System: Ch. 13, 14, 15	Models and Charts Video
Week 6 Mar 19, Mar 21	Nervous System: Ch. 15, 16, 17	Models and Charts Lab Review
Week 7 Mar 26, Mar 28	<b>Mon, Mar 26: EXAM 2</b> (Ch. 13, 14, 15, 16, 17) Skeletal System: Ch. 6 & 7	Models, Charts
	<b>ARRIL 2-7: SPRING RECESS/CAMPUS CLOSED</b>	
Week 8 Apr 9, Apr 11	Skeletal System: Ch. 8 & 9 Muscular System: Ch. 10 & 11	Q Sets, Models Models and charts
Week 9 Apr 16, Apr 18	<b>Mon, Apr 16: EXAM 3</b> (Ch. 6, 7, 8, 9) Muscular System: Ch. 12, Respiratory System: Ch. 23	Heart and vessels; Models, Dissection. Lab Review
Week 10 Apr 23, Apr 25	<b>Mon, Apr 23: EXAM 4</b> (Ch. 10, 11, 12, 23) Circulatory System and blood: Ch. 19, 20, 21	Urinary System Dissection, charts and models
Week 11 Apr 30, May 2	Circulatory System and blood: Ch. 19, 20, 21 Lymphatic System: Ch. 22	Dissection, charts, models, microscopic slides
Week 12 May 7, May 9	<b>Mon, May 7: EXAM 5</b> (Ch. 19, 20, 21, 22) Endocrine System: Ch. 18	Dissection, charts and models
Week 13 May 14, May 16	Digestive System: Ch. 24	Dissection, Models, charts
Week 14 May 21, May 23	Urinary System: Ch. 25 Reproductive System: Ch. 26	
Week 15 May 30	May 28: <b>HOLIDAY/CAMPUS CLOSED</b> Presentations, Study guides and Reviews	Lab Review
Week 16 Jun 4, Jun 6	Mon, Jun 4: <b>LAB FINAL</b> Wed, Jun 6: <b>LECTURE FINAL EXAM (CUMULATIVE)</b>	

**\*\*\*Tentative, subject to change without prior notice\*\*\***