

**IMPERIAL COMMUNITY COLLEGE DISTRICT
IMPERIAL VALLEY COLLEGE
COURSE OUTLINE**

VISION: English

DATE: 2/16/06

COURSE TITLE: NC ESL for Survival English COURSE NO.: Engl. 824 UNITS: Non-Credit

LEC HRS. 8/week LAB HRS. _____ HRS. TBA _____

If cross-referenced, please complete the following:

COURSE NO.(s) _____ COURSE TITLE _____

I. COURSE/CATALOG DESCRIPTION:

A short-term intensive course in Survival English for speakers with little or no oral or written English competency. Mainly for learners whose main interest is to learn a level of English that will allow them to marginally function in the U.S. culture. It will teach students the rudiments of English, utilizing such methods as repetitive drills (TPR), songs, dialog repetition, etc.

II. A. PREREQUISITES, if any:

B. COREQUISITES, if any:

C. RECOMMENDED PREPARATION, if any:

GRADING CRITERIA:

- Course must be taken on a "letter-grade" basis only.
- Course may be taken on a "credit" basis or for a letter grade.
- Course must be taken on a "credit" basis only.

IV. MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C":

Student will be able to:

1. Complete introductions, greetings, and partings
2. Give personal information (name, gender, age, marital status, address, etc.)
3. Identify colors
4. Identify different times of day, tell time (both analog and digital), write the time by the hour and half hour, use appropriate greetings for the times of day, recognize days of the week, months, year, and date
5. Identify numbers
6. Use basic shopping terms to inquire about a product, purchase a product, and return a product, as well as identify certain information about a label or pricing
7. Identify family members, relationship terms, etc.
8. Identify body parts, simple health issues (headache, stomach, chest pain, etc)

CORE CONTENT TO BE COVERED IN ALL SECTIONS:

CORE CONTENT	APPROX. % OF COURSE
Development of oral repetitive skills	20%
Development of identification skills	20%
Development of writing process	20%
Development of vocabulary	20%
Develop listening and recognition skills	
Total:	100%

VI. METHOD OF EVALUATION TO DETERMINE IF OBJECTIVES HAVE BEEN MET BY STUDENTS: (check all that apply)

- | | | | | | |
|--------------------------|-------------------------------------|----------------|-------------------------------------|---------------------|-------------------------------------|
| Essay | <input type="checkbox"/> | Class Activity | <input checked="" type="checkbox"/> | Written Assignments | <input checked="" type="checkbox"/> |
| Problem Solving Exercise | <input checked="" type="checkbox"/> | Final Exam | <input type="checkbox"/> | Oral Assignments | <input checked="" type="checkbox"/> |
| Skill Demonstration | <input checked="" type="checkbox"/> | Objective | <input type="checkbox"/> | Quizzes | <input type="checkbox"/> |
| Other | <input type="checkbox"/> _____ | | | | |

VII. INSTRUCTIONAL METHODOLOGY: (Check all that apply)

- | | | | | | |
|-------------------------------|-------------------------------------|-----------------------|-------------------------------------|------------------------|-------------------------------------|
| Lecture | <input checked="" type="checkbox"/> | Discussion | <input checked="" type="checkbox"/> | Demonstration | <input checked="" type="checkbox"/> |
| Audio Visual | <input checked="" type="checkbox"/> | Group Activity | <input checked="" type="checkbox"/> | Lab Activity | <input type="checkbox"/> |
| Computer Assisted Instruction | <input checked="" type="checkbox"/> | Individual Assistance | <input type="checkbox"/> | Simulation/ Case Study | <input type="checkbox"/> |

Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit.

Other n/a

VIII. TEXTBOOK(S) AND SUPPLEMENT(S):

Refer to the current textbook list and syllabi.

Standout 1