

Basic Course Information

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| Semester: | Fall 2017 | Instructor Name: | Michael W. Capeci |
| Course Title & #: | AJ 223 Juvenile Control | Email: | michael.capeci@imperial.edu |
| CRN #: | 10701 | Webpage (optional): | |
| Classroom: | 3203 | Office #: | 809 |
| Class Dates: | Aug. 14 – Oct. 06, 2017 | Office Hours: | By Office Hours Only |
| Class Days: | Tuesday & Thursday | Office Phone #: | 760-355-6121 |
| Class Times: | 1120-1430 hours | Emergency Contact: | Email instructor prior to start of class. |
| Units: | 3 | | |

Course Description

This course introduces students to the history and development of the juvenile justice system in the U.S. Topics include: the organization, functions, and jurisdiction of juvenile agencies; the processing and detention of juveniles; juvenile dispositions, statutes; and court procedures. This course is intended for students majoring in Administration of Justice or others interested in the juvenile justice system. Techniques of handling juvenile offenders and victims; prevention and repression of delinquency; diagnosis and referral; organization of community resources; juvenile law and juvenile procedures. (Formerly AJ 123) (C-ID AJ 220) (CSU)

Course Prerequisite(s) and/or Corequisite(s)

[Required language: Use from [CurricUNET](#) course outline of record.]

Student Learning Outcomes

Upon completion of this course students will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Understand the history and evolution of Juvenile law.
2. Define the functions and roles of all major components (police, courts and corrections) of the Juvenile Justice System.
3. Differentiate the institutions, law and concepts that compose the Juvenile Justice System.
4. Differentiate, analyze and apply the constitutional constraints under which police, corrections and prosecutors must operate in the Juvenile Justice System.
5. Distinguish various career paths and positions available in the traditional criminal justice workforce.
6. Articulate informed opinion over important, controversial issues in Juvenile law.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Describe the historical development of laws relating to juveniles.
2. Define the meaning of juvenile delinquency as well as differentiate between delinquency and dependency cases.
3. Explain the theories relating to the causation of delinquency and deviant behavior.
4. Explain the emancipation process and identify the criteria used by the course.
5. Describe the Juvenile Justice process and compare it to the Criminal Justice process.
6. Identify the proper procedures used in the apprehension process of a juvenile and recognize the laws relating to minors.
7. Analyze the various delinquency prevention programs.
8. Identify the different classifications of child abuse and recognize the conditions characteristic of each.

Textbooks & Other Resources or Links

Juvenile Procedures in California 6th Edition
Edward E. Peoples ISBN# 978-0-9835049-0-0

Course Requirements and Instructional Methods

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Instructional Methods will include: Class Discussion, Group Activities, Lectures, and Simulation/Case Studies presented through selected Audio and/or Visual aids. Student learning progress will be measured through three quizzes, one midterm, one investigative/presentation report, homework, and a final examination.

Students are expected to read and follow the schedule in the course syllabus. Students are expected to read assigned text chapters, lecture notes, and to seek and read additional suggested resources as provided by the textbook and Instructor. In addition, students are expected to be alert and attentive with note taking in class and have a demonstrated desire to participate in any discussion.

All assignments are due on the date stated by the instructor. Late assignments will be subject to reduction of points. Make every effort to turn in your assignments on time or you may receive a Imperial Valley College Course Syllabus – Course Title and number zero for that assignment. Failure to take a test will result in a zero for that test unless prior approval is given by the instructor.

Tests will be 30 minutes long unless otherwise stated by the instructor. If you are late to class, you will not be given extra time to take the test. Bring a No. 2 pencil on test days. You must communicate to your instructor any problems that you are having with the course. All special instructions for the investigative report and/or

writing assignment(s) are to be followed precisely. The Instructor will announce all deadlines and instructions as well as provide reminders about the pace or flow of the course.

Course Grading Based on Course Objectives

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|-----------------------------------|-------------------|
| Three Quizzes | 100 points |
| Midterm Exam | 100 points |
| Investigative Report/Presentation | 100 points |
| Class Participation/ Attendance | 50 points |
| Final Exam | 200 points |
| | Total points= 650 |

*Extra credit upon instructor approval

Final Grade Layout

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| <p>A = 585-650 90 to 100 % B = 520-584 80 to 89 % C = 455-519 70 to 79 % D = 390-454 60 to 69 % F = 0-389 Less than 60%</p> |
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Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).

- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette

[Required Information for web-enhanced, hybrid and online courses: Describe your policies regarding netiquette. The below is suggested language and may be modified for your course.]

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **CANVAS LMS.** Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information.

Veteran's Center

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

Extended Opportunity Program and Services (EOPS)

[Required language.]

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, lourdes.mercado@imperial.edu.

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, alexis.ayala@imperial.edu.

Student Equity Program

The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need,

Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.

- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

| Date or Week | Topic | Assignments, Due Dates, and/or Tests |
|------------------------|--|--------------------------------------|
| Week 1 August 15: | Introduction & Syllabus Review Chapter 1: The Evolution of Juvenile Justice | Read Chapter 1 |
| Week 1 August 17: | Review Chapters 1&2 Chapter 2: The status Offender, Pre-1976 | Read Chapter 2 |
| Week 2 August 22: | Review Chapters 1,2, and 3 Chapter 3: Current Status Offender Procedures | Read Chapter 3 |
| Week 2 August 24: | Quiz #1 (Chapters 1,2&3) Chapter 4: Police Procedures With Law Violators | Read Chapter 4 |
| Week 3 August 29: | Review Chapter 4 Chapter 5: Special Law Enforcement Procedures | Read Chapter 5 |
| Week 3 August 31: | Review Chapters 4&5 Chapter 6: Juvenile Due Process and Jurisdictional Waiver Procedure | Read Chapter 6 |
| Week 4 September 5: | Quiz #2 (Chapters 4,5&6) | Prepare for Midterm |

Imperial Valley College Course Syllabus-AJ 223 Juvenile Control

| Date or Week | Topic | Assignments, Due Dates, and/or Tests |
|-------------------------|--|---|
| | Review Midterm(Chapters 1,2,3,4,5&6) | |
| Week 4 September 7: | <u>Midterm Exam Chapters (Chapters 1,2,3,4,5&6)</u> Chapter 7: Pre-Court Procedures | Read Chapter 7 |
| Week 5 September 12: | Review Chapters 7 Chapter 8: Juvenile Court Proceedings | Read Chapter 8 |
| Week 5 September 14: | Review Chapters 7& 8. Chapter 9: Probation Services | Read Chapter 9 |
| Week 6 September 19: | <u>Quiz #3(Chapters 7,8,&9)</u> Chapter 10: The Division of Juvenile Facilities | Read Chapter 10 |
| Week 6 September 21: | Review Chapter 10 Chapter 11: The Dependent Child: Physical and Emotional Abuse Chapter 12: Crimes Against Property | Read Chapter 11/12 |
| Week 7 September 26: | Quiz #4(Chapters 10,11&12) Investigative Reports/Presentations | Investigative Reports |
| Week 7 September 28: | Presentations Continued No Class 11/21 | |
| Week 8 October 3: | Review Chapters 1 – 12 in preparation for Final Exam | Review for Final |
| Week 8 October 5: | <u>Final Exam (Chapters 1 to 12)</u> | |

*****Tentative, subject to change without prior notice*****