### **Imperial Valley College**

## **PSY 101 Introduction to Psychology**

#### **Summer 2017**

**Instructor:** Crystal McSee

**Class Times**: Mon-Thur 8:30-11:05 a.m. (CRN#30204)

**E-Mail:** crystal.mcsee@imperial.edu

Contact Number: (760) 355-6129 \*line is shared with IVC Counselor Lilia Neidiffer

**Office Hours:** By Appointment Only

**Required Textbook:** Exploring Psychology (9<sup>th</sup> Edition) David G. Myers

<u>Course Description:</u> This course is an introduction to the study of human behavior and cognition. Includes consideration of many of the major topics in psychology including, but not limited to, the biology of behavior, learning, human development, sleep and consciousness, personality, mental disorders and therapy, and social processes

**Student Learning Outcome (IVC):** 1. Identify basic parts and functions of the neuron and lobes of the brain (ILO1; ILO2; ILO3), 2. Identify different parenting styles and their effect on human development (ILO1; ILO2; ILO3), 3. Identify major psychological disorders, key symptoms, and the main strategies used for treatment (ILO1; ILO2; ILO3; ILO5)

### **Course Requirements:**

### **Attendance and Class Participation**

Attendance is a crucial part of this course. Students are expected to demonstrate their understanding of the assigned readings by actively participating in class discussion. Please schedule all appointments outside of class time. If for some reason you are absent, it is **your** responsibility to get class notes from a fellow student. Additionally, if you decide not to continue the course, it is **your** responsibility to drop the course on WEBSTAR by or before the drop date.

#### Thought Papers (3 @ 25 pts)

There will be a total of three thought papers throughout the semester. This is a 1-2 page paper based on the readings and class material. Thought papers should address an interesting idea regarding a learned behavior from the text, class discussion, an article from the internet or magazine, movie and/or television show from your point of view. Please do not provide a review of the assigned reading but your own thoughts regarding the topic. The main focus of this assignment is for you to think critically about psychology and to begin exploring your ideas. You do not have to write what you think I would agree with, you just need to justify your ideas and statements with explanations.

Each paper is worth twenty-five points. All thought papers must be typed, in twelve point font, and double spaced. All papers are due at the beginning of class. **No late papers will be accepted nor will they be accepted via e-mail.** 

#### Project (100 pts)

Students will research and present a power point on a psychological disorder (Chapters 14 and 15). The presentation must be a **minimum of 7 slides**. A hard copy must be submitted to me before you begin your presentation in class. The presentation must **include the definition of the disorder, the diagnosis and symptoms, therapies, types of medications used to treat the symptoms, statistics and a works cited <b>page/slide**. Your presentation must be **twenty minutes in length**.

Please make sure to tell the class everything they need to know about your topic. Remember, you are the teacher! You may use handouts, demonstrations, etc. Please, make it interesting, interactive and be creative! Do not just read from your power point.

# Tests (3 @ 50 pts)

There will be a total of three tests given throughout the semester. All tests will be multiple choice and are worth fifty points each. Please make sure to bring a #2 pencil and scantron with you to class. No make-up exams will be given.

\*\*A make-up exam will only be allowed with a 48-hour prior notification and/or a documented proof of the emergency.

# In-Class/Homework Assignments (5 @ 15pts)

In class assignments and/or homework will be given for each chapter we cover. Further information will be given as the semester transpires.

#### **Grading:**

Thought Papers (3 x 25pts) 75pts

Project (1 x 100pts) 100pts

Tests (3 x 50pts) 150pts

In-Class/HW Assignments (5 x 15pts) 75pts

\*\*\*Total of 400pts\*\*\*

400-350 points = A

 $349-300 \text{ points} = \mathbf{B}$ 

299-250 points = C

249-200 points = **D** 

199 & below = **F** 

# **Classroom Etiquette:**

Please turn your cell phones off or to "vibrate". Texting and answering your phone will not be allowed in class. Laptops and tablets will be allowed for note taking purposes only.

# **Disabled Student Programs and Services (DSP&S):**

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. <u>Contact Info:</u> (760) 355-6312, Room 2117

# **Student Counseling and Health Services**

Mental health counseling and health services are available to students provided by the pre-paid Student Health Fee. Counseling services are provided by licensed clinicians and interns at IVC Student Health Center located inside of the Health Science building. <a href="Contact Info">Contact Info</a>: (760) 355-6310

# **Class Agenda**

Date	Topic	Homework
Day 1	Introductions/Syllabus	Buy book
June 12 <sup>th</sup>		for class!
		Read Chapter 1
Day 2	Chapter 1	Read
June 13th	In Class Assignment	Chapter 2
Day 3	Chapter 2	Read
June 14 <sup>th</sup>	In Class Assignment	Chapter 3
Day 4	Chapter 3	Thought Paper #1
June 15 <sup>th</sup>	In Class Assignment	<b>Study for Test</b> (Ch. 1-3)
		Please, be on time!
Day 5	TEST	Read
June 19 <sup>th</sup>	(Ch. 1-3)	Chapter 4
	Turn in Though Paper	
	#1	
Day 6	Chapter 4	Read
June 20 <sup>th</sup>	In Class Assignment	Chapter 6
Day 7	Chapter 6	Read
June 21 <sup>st</sup>	In Class Assignment	Chapter 7
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Week 8	Chapter 7	Read
June 22 <sup>nd</sup>	In Class Assignment	Chapter 8
Week 9	Chapter 8	Thought Paper #2
June 26 <sup>th</sup>	In Class Assignment	Study for Test
		(Ch. 4, 6-8)
		Please, be on time!
Week 10	TEST	Read
June 27 <sup>th</sup>	(Ch. 4, 6-8)	Chapter 10
	Turn in Thought Paper	·
	#2	
Week 11	Chapter 10	Read
June 28 <sup>th</sup>	In Class Assignment	Chapter 12
Week 12	Chapter 12	Read
June 29 <sup>th</sup>	In Class Assignment	Chapter 13 <sup>th</sup>
Week 13	Chapter 13 <sup>th</sup>	Thought Paper #3
July 3 <sup>rd</sup>	In Class Assignment	Study for Test
		(Ch. 10, 12 & 13)

<b>Day 14</b> July 4 <sup>th</sup>	NO CLASS! Independence Day Observed	
<b>Day 15</b> July 5 <sup>th</sup>	Test (Ch. 10, 12 & 13) Turn in Though Paper #3	
<b>Day 16</b> July 6 <sup>th</sup>	Finalize & Prepare for Group Presentations!	
<b>Day 17</b> July 10 <sup>th</sup>	Group Presentations Begin!	
<b>Day 18</b> July 11 <sup>th</sup>	Group Presentations Cont.	
<b>Day 19</b> June 12 <sup>th</sup>	Group Presentations Cont.	
<b>Day 20</b> June 13 <sup>th</sup>	Group Presentations Completed	Have a wonderful Break!! ©