

### Basic Course Information

Semester:	<b>Spring 2017</b>	Instructor Name:	<b>Robert Wyatt</b>
Course Title & #:	<b>Introduction to Psychology PSY 101</b>	Location:	<b>Calipatria State Prison</b>
CRN #:	<b>---</b>	Yard	<b>D</b>
Class Dates:	<b>02/13/ 2017 – 06/09/2017</b>	Office Hours:	<b>Available Upon Request</b>
Class Days:	<b>Mondays</b>	Class Times:	<b>4:30 PM – 07:40 PM</b>
Units:	<b>3</b>		

### Course Description

An introduction to the study of human behavior and cognition. Includes consideration of many of the major topics in psychology including, but not limited to, the biology of behavior, learning, human development, sleep and consciousness, personality, mental disorders and therapy and social processes. (C-ID PSY 110) (CSU, UC)

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify basic parts and functions of the neuron and lobes of the brain (ILO1; ILO2; ILO3)
2. Identify different parenting styles and their effect on human development (ILO1; ILO2; ILO3)
3. Identify major psychological disorders, key symptoms, and the main strategies used for treatment (ILO1; ILO2; ILO3; ILO5)

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Discuss the development of psychology as a science.
2. Identify the major biologic response systems of the human body and discuss their influence on behavior.
3. Discuss the difference between sensation and perception, giving one illustration of each.
4. Define consciousness and describe how sleep, psychoactive substances and other stimuli affect consciousness.
5. Identify and describe the major theories of human development and discuss how growth and development affect behavior.
6. Discuss the processes by which humans learn and store skills and information.
7. Discuss major theories of personality, their assumptions and implications.
8. Outline the nature, causes, and treatments of abnormal behavior.
9. Discuss the ways in which the social milieu affects human behavior.
10. Identify major theories of emotion and motivation.

## **Textbooks & Other Resources or Links**

1) Meyers, David G. Exploring Psychology, 2014 10th Edition, New York: Worth Publishers.

## **Course Requirements and Instructional Methods**

Students are required to read all assigned chapters and participate in classroom activities and discussions. Most of the text book materials will be presented in the form of lectures, articles and film reviews will also be utilized for the purpose of group discussion and learning.

There will be several pop quizzes. Quizzes will be administered in class, they will not be announced in advance; and will occur at any given time. It is important to come to class to know when a quiz might occur. **HOWEVER BE PREPARED FOR UNANNOUNCED QUIZZES.** These will generally occur if I notice an overall decline in class participation and attendance. Quizzes may include any or all of the following types of questions: multiple choice, true-false, matching, fill-in-the-blank, and short answer/essay. If you are late to class or absent, you will not be allowed to take the quizzes or exams. No makeups for exams or quizzes will be given without prior notification and/or documentation of an emergency. No work will be accepted over email without prior approval.

Mid-Term and Final Exam will cover chapters and course material throughout the semester. Students will need to inform me prior to Exam dates with ample time for requested accommodations. The Midterm and Final exams are entirely multiple-choice. Some chapters listed may not be covered in class, but you are still responsible for the material, unless otherwise specified. No makeups for exams or quizzes will be given without prior notification and/or documentation of an emergency. Students will be required to submit a 1-2 page thought paper (not including a reference page) comparing and contrasting a psychological perspective or phenomenon that was covered in the lesson and featured in news article, television show, movie, song etc. Personal situations or concerns can be addressed in the thought papers.

## **Course Grading Based on Course Objectives**

Grades will be calculated by using the format described below:

20 Points for Class Participation  
30 Points for Tests (Test #1 and Mid-Term)  
20 Points Thought Papers  
30 Points for Final Exam

**A=90-100, B=80-89, C=70-79, D=60-69, F=Below 60**

## **Attendance**

- A student who fails to attend the first meeting of a class will be dropped. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.

## **Classroom Etiquette**

- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Principal, College Coordinator, and/or Counselor before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog and CDCR guidelines.

## **Academic Honesty**

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; or (d) allowing others to do an assignment or portion of an assignment.

## **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor as soon as possible.

## **Student Counseling Services**

Students will have academic counseling services available. These services will be provided by Imperial Valley College, Minority Male Collaborative Coordinator, Eduardo Pesqueira. Mr. Pesqueira will schedule academic appointments upon request.

## **Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC General Catalog.

## Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources.

## Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Homework
Week 1 Feb. 13	Syllabus / Class Introductions Defined & Discussed Classroom Ethics and Responsibilities	Read Chapter 1 & 2: Thinking Critically and Biology of Behavior
Week 2 Feb. 20	<b>Holiday: President's Day: NO CLASS</b>	Read Chapter 3: Consciousness and the Two-Track Mind
Week 3 Feb. 27	Chapter 1-3: Thinking Critically with Psychological Sciences, The Biology of Behavior, Consciousness & the Two-Track Mind	Read Chapter 4: Developing through the Life Span
Week 4 March 6	Chapter 1-3: Thinking Critically with Psychological Sciences, The Biology of Behavior, Consciousness & the Two-Track Mind (Pt. 2)	Thought Paper 1 due next class
Week 5 March 13	Chapter 4: Developing through the Life Span <i>Thought Paper #1 Due</i>	Read Chapter 5: Sex, Gender, and Sexuality
Week 6 March 20	Chapter 5: Sex, Gender, and Sexuality	Study for Test 1. Chapters 1-5 will be covered
Week 7 March 27	<b>Test on Chapters 1-5</b>	Chapter 6: Sensation & Perception Thought Paper #2 due next week
Week 8 April 03	Chapter 6: Sensation and Perception <i>Thought Paper #2 Due</i>	Read Chapters 7 & 8: Learning and Memory
Week 9 April 10	Chapters 7 & 8: Learning and Memory (Pt. 1)	Read Chapter 9: Thinking, Language, and Intelligence
Week 10 April 17	<b>Spring Break: No Class</b>	Review Chapters 7, 8, & 9 Thought Paper #3 due next class
Week 11 April 24	Chapters 7 & 8: Learning and Memory (Pt. 2) <i>Thought Paper #3 Due</i>	Read Chapter 10: Motivation and Emotion
Week 12 April 27	Chapter 9: Thinking, Language, and Intelligence Chapter 10: Motivation and Emotion	Read Chapter 11: Stress, Health, & Human Flourishing
Week 13 May 01	Chapters 11: Stress, Health, and Human Flourishing	Study for Mid-Term Test will cover Chapters 6-11
Week 14 May 08	<b>Mid-Term on Chapters 6-11</b>	Read Chapter 12: Social Psychology
Week 15 May 15	Chapter 12: Social Psychology	Chapter 13-15: Personality, Disorders, and Therapy Thought Paper #4 Due next week
Week 16 May 22	Chapters 13-15: Personality, Psychological Disorders, and Therapy... <i>Thought Paper #4 Due</i>	Review for Final Final will cover Chapters 12-15
Week 17 May 29	<b>Holiday: Memorial Day: No Class</b>	Review for Final Final will cover Chapters 12-15
Week 18 June 05	<b>Final on Chapters 12-15</b>	

\*\*\*Tentative, subject to change without prior notice\*\*\*