

Imperial Valley College Course Syllabus – COURSE

Basic Course Information

Semester	Spring, 2017	Instructor Name	Lisa Solomon
Course Title and #	HIST 121	Instructor contact	Manuel Altamirano
CRN	21181		
Classroom	CENT	Office Hours	Prior to class
Class Dates	Feb. 14-June 6, 2017		
Class Days	Tues.		
Class Times	4:30-7:40pm		
Units	3		

Course Description

The major events of United States history from 1877 to the present will be studied. This examination will include the social, political, economic, racial, gender, cultural and intellectual changes that have occurred, and their relevance to current events. Of special note will be an examination of America’s rise to global power.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and/or attitudes as demonstrated by being able to: (1) identify and recall key information from a historical text and/or a documentary film; (2) describe the causes and/or impact of a historical event; and (3) explain and analyze the key information contained in a primary source document.

Course Objectives

Upon satisfactory completion of the course, students will be able to: Identify the major events and key intellectual, cultural, social, political and economic trends in United States history from the post-Reconstruction period to the late 20th century, and identify and understand the significance of important personalities and ideas in United States history after 1877.

Textbooks and Other Resources or Links

Required: *The Enduring Vision*. A copy is being provided to you.

Recommended: A dictionary.

Additional readings or articles may be presented or assigned by me as deemed relevant.

Course Requirements and Instructional Methods

Exams: There will be four exams (two shorter tests, a Midterm and a Final). All will be based on the text, any additional readings, lectures (which includes Power Point presentations), and videos. Any make-up exam request will be handled on a case-by-case basis, and primarily because the original exam was not taken at the scheduled time due to illness or verified institutional circumstance, and I receive adequate notification before the test. There is NO make-up available for the last exam!

Writing Requirement: Students will be required to complete four written assignments. Information on these assignments will be presented by me.

Course Grading Based on Course Objectives

Grading: The course maximum is 1000 points, based on the following:

Discussion/Participation	200 points
Exams (two @ 80 points each)	160 points
Assignments (four @ 60 points each)	240 points
Midterm	200 points
Final	200 points

Grading will be based on total points, as follows:

A = 901 – 1000 pts.	B = 801 – 900.5 pts.	C = 701 – 800.5 pts.
D = 601 – 700.5 pts.	F = 0 – 600.5 pts.	

Discussion points will be deducted when a student disrupts the class by talking during the lecture or videos loud enough to disturb other students, etc. (1 point each time). Points can only be earned by a student who asks questions and/or participates in classroom discussions. Points are not earned simply for attendance.

I reserve the right to have students complete additional work in class. Any such work will have points added to what is shown above. **I do NOT offer extra credit work.**

Letter grades will not be included on tests and assignments. They will only be used for the final course grade.

Attendance

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class.

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.

Classroom Etiquette

Food and Drink will be available before class and during the break.

Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with me and/or Manuel Altamirano before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.

Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and I may report the incident to the ICSO Education Coordinator and/or the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an "F" in the course and/or disciplinary action. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law.

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Anticipated Class Schedule/Calendar

The readings are to be done before class. This schedule is subject to change. NOTE: Some video content is graphic and may trigger episodes for anyone who struggles with PTSD. Please let me know ahead of time, so we can make sure you are in a safe space.

Feb. 14	<i>Syllabus; Introduction; In-class essay</i>
Feb. 21	<i>Post-Reconstruction expansion and the frontier; Industrialization (chapters 17 & 18)</i> Assignment #1 available
Feb. 28	<i>Social changes; Politics; War and empire (chapters 19 & 20)</i> Assignment #1 due
Mar. 07	<i>Progressives and foreign policy; early 1900s; To a world war; World War I (chapter 21, pages 691-701)</i>
Mar. 14	Review; Test #1
Mar. 21	<i>World War I; WWI's impacts (pages 701-725); 1920s (chapter 23)</i> Assignment #2 available
Mar. 28	<i>Market crash; to a depression; Great Depression (chapter 24)</i> Assignment #2 due; Midterm questions available
Apr. 04	Midterm exam
Apr. 11	<i>1920s-1930s abroad (pages 796-801); December 1941 (pages 801-802); World War II at home (pages 802-808, 812-823)</i> Assignment #3 available
Apr. 18	NO CLASS – Spring Break
Apr. 25	<i>World War II abroad (pages 808-812); Ending the war (pages 823-831); Post-war 1940s (pages 832-838, 842-851)</i> Assignment #3 due
May 02	<i>"Nifty '50s" (pages 838-841, 851-858, chapter 27); Kennedy and the early 1960s (pages 888-893)</i>
May 09	Review; Test #2
May 16	<i>Social movements (pages 893-906, 929-934); Politics and war (pages 906-914)</i> Assignment #4 available
May 23	<i>War and divisions (pages 914-918, 919-921); Late 1960s and early 1970s (pages 922-929, 935-945; ending the war (pages 918-919); Watergate (pages 945-947)</i> Assignment #4 due
May 30	<i>Ford and Carter (pages 947-955); Memorial</i> Final exam questions available
Jun. 06	Final exam