

## **SOCIOLOGY 101-INTRODUCTION TO SOCIOLOGY-3 UNITS**

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12:30

Soc. 101-CRN#- 21172  
Class Day/Times: Calipat/Thursday

### **COURSE DESCRIPTION**

This is an introduction to the study of society. There will be an overview of major concepts, methods and theoretical perspectives including: culture, social structure, institutions, socialization, gender, race, social class, inequality, deviance and social control.

### **STUDENT LEARNING OUTCOMES**

Upon completion of the course, the successful student will have acquired new skills, knowledge and/or attitudes as demonstrated by being able to:

1. Define and apply the basic concepts of sociology including culture, status, roles, norms, institutions, social class, race, gender as they relates to both society and the prison experience.
2. Understand that race, gender and family systems are social constructions.
3. Distinguish different major sociological theoretical perspectives that explain social behavior and what behaviors enable success or prosperity in a social situation.
4. Assess both macro and micro social influences in understanding a particular social issue.
5. Define and operationalize 50-100 terms related to sociology.

### **COURSE OBJECTIVES**

Upon satisfactory completion of the course, students will be able to:

1. Describe how the sociological imagination helps people understand their own lives and how confusion or faulty beliefs can lead to frustration, conflict and personal failure.
2. Recognize Sociology as a science that approaches the study of human behavior in a systematic manner.
3. Identify the six social classes in American society and the structural influence of social class on behavior.
4. List the components of culture, both in a prison and society at large, and their impact on human behavior.
5. Describe the importance of political forces in understanding our society and the process of social change.
6. Identify the cause and process of deviant behavior and the mechanisms for social control.
7. Define the various forms of marriage and the family.
8. Recognize social problems and social issues in the United States and in cultures throughout the world.
9. Write short essays on social topics that demonstrate critical thinking, organization and models for social change.

### **TEXTBOOK**

Ferris, K. Stein, J., (20 ). The Real World: An Introduction to Sociology (4<sup>th</sup>/ed). New York, W.w. Norton & Company. ISBN: 978-0-393-92258-5.

## **COURSE REQUIREMENTS AND INSTRUCTIONAL METHODS**

### **Three Exams (50, 100, 200 points)**

There will be two small exams (100) and a final exam (200). Each exam will cover 5 chapters in the book, discussions, information from presentations and lectures. Exams will be both multiple choice and short essay answers. Student can expect to see some previous quiz/exam questions on the final.

### **Socio-Biography (100 points)**

Students will write an autobiography in which they will use terms from the first 3 chapters of the text to analyze their personal, family, social and group experiences. Students will be expected to define the terms and use sociological theory to analyze and evaluate the life experiences of self, peers and/or family. All writing will be word processed using a 12 point font. All writing will be word processed using a 12 point font. When using a term from the text, please note the author's name, date and page number (Shinn, 2/7/17, p. 77).

### **Six Quizzes (20 points each)**

Each quiz will cover a certain amount of content from the text. The first quiz will be on Chapter 1 and then Chapters 2 and 3 and so on. The purpose of the quizzes is to evaluate comprehension of the text and motivate students to read and take notes on the text.

### **Current Event Analysis /A Literature Review (40 points)**

Students will write a 2-3 page analysis of a current event using vocabulary, theory, self-reflection, research and interviews with other students. The project will contain a copy of the current event and 2-3 pages of word processed text. The student may also do a response paper to approved literature read during the semester.

### **Portfolio (40 points)**

The week before the final exam, students will turn in a portfolio of class work to demonstrate organizational skills and to help prepare them for the final. The portfolio will contain quizzes, exams, quick writes, socio-biography, analysis of a current event from a sociological perspective.

### **Class Attendance/Participation (50 points)**

There are many ways to participate in the class. The first is to show up. ("You miss all of the shots you don't take"-Michael Jordan). Verbal participation is rewarded but optional. Written participation is mandatory, where students will turn in 1-2 quick writes for each class session. A "quick write" is a minimum of one half page, written response to a topic, lecture, story, video or other learning activity. It will involve at least two paragraphs and a theoretical, emotional or experiential response analysis or response.

### **Absence Policy**

Students are expected to attend all classes. If there is illness or lock-down or other reasons for students to miss class, they can make up attendance by defining a minimum of 10 terms from the weekly reading material and a 2-3 quick write about the reading material or current events. All writing should involve the use of theory, vocabulary or classroom learnings. . When using a term from the text, please note the author's name, date and page number (Shinn, 2/7/17, p. 77).

### **Grading Policy**

<b>A</b>	<b>90-100%</b>	<b>630-700 points</b>
<b>B</b>	<b>80-90%</b>	<b>560-630 “</b>
<b>C</b>	<b>70-80%</b>	<b>490-560 “</b>
<b>D</b>	<b>60-70%</b>	<b>420-490 “</b>
<b>F</b>	<b>Below 60%</b>	<b>Below 420 points</b>

## CLASS SCHEDULE **Calipatria**

<b>Week 1</b> and Real	Feb. 16	Intro/Syllabus/Quick Writes  Organize Portfolio; Lecture Ch.1	Read Chapter 1-Soc.  World
<b>Week 2</b> Research	Feb. 23	Discuss Paper; Lecture Ch. 2  Prep for Quiz	Read Chapter 2 –Soc.
<b>Week 3</b> Ch. 3-	March 2	Discuss paper; Lecture Ch. 3  Test taking strategies	<b>Quiz</b> -Chpt. 1 & 2; Read  Culture
<b>Week 4</b> Interaction	March 9	Review quiz; lecture Ch. 4;  Discuss Socio-Biography	Read Ch. 4-Self and
<b>Week 5</b> <b>Biography</b> ; Read Ch. 5	March 16	Lecture Ch. 5  Support groups; The 12 Steps	<b>Turn in Socio-</b>  Life in Groups
<b>Week 6</b> <b>Quiz #2-</b>	March 23	Lecture Ch. 6-Deviance, substance  abuse; poverty and culture	Read Ch. 6 Deviance-
<b>Week 7</b> Understanding Inequality ceilings <b>Exam#1</b>	March 30	Lecture Ch. 7-Inequality and social  slavery, castes, class, glass	Read Ch. 7-
<b>Week 8</b> Ethnicity	April 6	Lecture Ch. 8-The “Isms”-racism  Sexism, ageism, heterosexism, etc.	Read Ch. 8-Race and
<b>Week 9</b> Gender	April 13	Lecture Ch. 9-Sexism, gender issues  Roles, family, women’s movement	Read Ch. 9 Constructing  and sexuality <b>Quiz #3</b>

<b>Week 10</b> Macro/Micro and institutions.	April 27	Lecture Ch. 10-Politics, education Religion,	Read Ch. 10- everyday social
<b>Week 11</b> Economy and Work	May 4	Lecture-Ch 11-Economic systems; Small business/corporate America	Read Ch. 11-The <b>Exam #2</b>
<b>Week 12</b> Home	May 11	Lecture Ch. 12-Parenting, roles Coping with problems,	Read Ch. 12-Life at <b>Quiz #4</b>
<b>Week 13</b> the Media	May 18	Lecture Ch. 13-culture, electronics Values and television, gaming	Read Ch. 13-Leisure and
<b>Week 14</b> illness	May 25	Lecture Ch 14-Stress management Wellness; sleep management; Medical care issues	Read Ch. 14-Health and <b>Quiz #5</b>
<b>Week 15</b> Populations, cities and Change <b>Quiz #6</b>	June 1	Lecture Ch. 15/16-family planning Urban and rural issues, Environmental change Community organizing	Read Ch. 15- Read Ch. 16-Social
<b>Week 16</b>	June 8	Class Evaluation	<b>Final Examination</b>