

### Basic Course Information

Semester:	<b>Fall 2016</b>	Instructor Name:	<b>J. Adriana Torres</b>
Course Title & #:	<b>Speaking &amp; Listening for ESL 012</b>	Email:	<b>adriana.torres@imperial.edu</b>
CRN #:	<b>10335</b>	Webpage (optional):	-
Classroom:	<b>213</b>	Office #:	<b>809</b>
Class Dates:	<b>8/15-12/9/2016</b>	Office Hours:	<b>MW 5:00-6:00 PM</b>
Class Days:	<b>Monday &amp; Wednesday</b>	Office Phone #:	<b>(760) 592-5818</b>
Class Times:	6:30-9:00 PM	Emergency Contact:	<b>(760) 355-6337 Maria Sell</b>
Units:	5		

### Course Description

*ESL 012 is a grammar-based speaking class in an English-only environment, for the low intermediate ESL student. Students will further develop listening comprehension and will increase fluency, accuracy and confidence in oral production. ( Nontransferable, non-degree applicable)*

### Student Learning Outcomes

*Upon course completion, the successful ESL student will be able to:*

- \*Apply knowledge of English pronunciation rules in oral and/or aural exercises. (ILO 1)*
- \*Participate in speeches/conversation/presentations utilizing the format and vocabulary of the identified speech act. (ILO 1, ILO2)*
- \*Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing. (ILO 1, ILO2)*

## Course Objectives

*Upon satisfactory completion of the course, students will be able to:*

*\*Demonstrate competency in using and recognizing the simple present, present progressive, future plans (be going to), simple past, and the ability to use and recognize the past progressive, and future certainty or willingness (will and simple present).*

*\*Demonstrate competency in recognizing, responding to, and producing affirmative, negative and interrogative sentences in aural and oral exercises.*

*\*Demonstrate the ability to use and recognize the modal auxiliary verbs for ability, permission, and requests in oral and aural exercises.*

*\*Demonstrate competency in using, recognizing, and producing adjectives in correct word order as well as adverbs of frequency in oral and aural exercises, and the ability to use, recognize, and produce comparative, superlative, and equative forms.*

*\*Demonstrate competency in using, recognizing, and producing singular and plural nouns, subject and object pronouns, possessive adjective forms, and with singular, plural, and possessive noun forms in oral and aural exercises.*

*\*Demonstrate competency in using, recognizing, and producing prepositions of time and location in oral and aural exercises.*

*\*Demonstrate competency in recognizing and producing vowel and consonant contrast in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations.*

*\*Create and present short dialogs on limited topics illustrating a particular function or situation.*

*\*Create and present impromptu conversations on limited topics illustrating a particular function or situation.*

*\*Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.*

*\*Demonstrate competency in using, recognizing, and producing object pronouns and to-word (phrasal) verbs in oral and aural exercises.*

*\*Create and participate in a variety of speech acts including short dialogs, oral reposts, and role plays, both scripted and unscripted.*

*\*Demonstrate ability to take accurate notes on information presented in academic lectures, movies, and other audio material in order to show understanding; use academic listening skills and strategies including inferring meaning from context clues, listening for comparisons and contrasts, identifying pronoun reference, and the ability to paraphrase.*

*\*Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises [with specific focus on vocabulary used in academic content areas (life science, earth science, health, art business, psychology, history, etc.)].*

## Textbooks & Other Resources or Links

\**Burlington English*

(online program)

\**English Dictionary*

\**Thesaurus (optional)*

## Course Requirement

***Out of Class Assignments:*** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

## Course Grading Based on Course Objectives

<i>Oral Class Assignments</i>	<b>10%</b>
<i>Quizzes (Vocabulary)</i>	<b>10%</b>
<i>Exams (Module 5,6,7,8)</i>	<b>10%</b>
<i>Mini Oral Presentations</i>	<b>20%</b>
<i>Burlington Online</i>	<b>20%</b>
<i>Final Exam</i>	<b>30%</b>
<i>Total</i>	<b>100%</b>

***Important: Missed Module Exams/ Oral Writing Assignments/Final Exam and Quizzes are not allowed in my class.***

***Exception: Any assignment or test for EXPECTED ABSENCES can be made up BEFORE the assignment or exam. See the Instructor ahead of time for an appointment.***

## Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.***
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.***
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.***

### Classroom Etiquette

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

### Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### Additional Student Services

*Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.*

- [Blackboard Support Site](#). The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- [Learning Services](#). There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- [Library Services](#). There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

*Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.*

### Student Counseling and Health Services

*Students have counseling and health services available, provided by the pre-paid Student Health Fee.*

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

### Student Rights and Responsibilities

*Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).*

### Information Literacy

*Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.*

### Anticipated Class Schedule/Calendar

*Discretionary Language and Formatting: The instructor will provide a tentative, provisional overview of the readings, assignments, tests, and/or other activities for the duration of the course.*

Date or Week	Activity, Assignment, and/or Topic	Notes
Week 1	Course Introduction/Purchase Burlington Program Review Parts of Speech and Tenses- (Simple Present, Present Progressive, Simple Past & Future-Going to) Pronunciation Practice-Vowel & Consonants	
Week 2	Burlington Program Instruction (Computer Lab) Syllabi, Continue w/ Review of Tenses (Worksheet 1) Introduce Reading Material for Oral Discussions in Class Oral Class Assignment 1 and Vocabulary List 1	Burlington Program- Everyday English1 Module 5 Describing Your Home
Week 3	Brief Instruction- Simple Present-Yes/No ?'s & Short Ans. Mini Oral Presentation 1-Plan a Party Make Plans or Suggestions & Quiz (CD1)	Burlington Program- Module 5 Describing Your Home
Week 4 No Class- 9/5/2016	Newspaper Class Discussion-Looking for an apartment Oral Class Assignment 2, Vocabulary List 2 & Class Test 1 Pronunciation Practice- /s/, /z/, /iz/	Module 5 Review & Test Describing Your Home
Week 5	Brief Instruction on Adverbs of Frequency & Prepositions of Time-on, at, in, (Worksheet 2) Reading for Oral Class Discussion (taking notes) (CD2)	Burlington Program- Everyday English 1 Module 6-Describing Routi
Week 6	Brief Instruction-Prepositions of place (giving directions) Oral Class Assignment 3, Vocabulary List 3 & Quiz Mini Oral Presentation 2-Plan a Weekend (What, When, Where, How, Why) (CD3)	Burlington Program- Module 6 Describing Routines
Week 7	Reading for Oral Class Discussion (taking notes) Oral Class Assignment 4, Vocabulary List 4 & Class Test 2 Pronunciation Practice-/tid/, /did/ /d/, /t/ Mini Oral Presentation 3-What kind of work does a .....?	Module 6 Review & Test Describing Routines
Week 8	Brief Instruction- Can: Ability Wh-Questions (permission, request, offer) Reading for Oral Class Discussion (taking notes) Mini Oral Presentation 4-Small talk at a party (CD 4)	Burlington Program- Everyday English 1 Module 7 Things We Can/Can't Do
Week 9	Quiz Review Week Mid Term Exam	Burlington Program- Module 7 Things We Can/ Can't Do
Week 10	Reading for Oral Class Discussion (taking notes) Oral Class Assignment 5, Vocabulary List 5 Worksheet 3 (CD 5)	Module 7 Review & Test Things We Can/Can't Do
Week 11	Brief Instruction-Present Continuous, Yes/No Questions, & Wh-Questions and Short Answers Oral Class Assignment 6, Vocabulary List 6 Mini Oral Presentation 5-Compare Seasons & Class Test 3	Burlington Program- Everyday English 1 Module 8 What's Happening?
Week 12	Continue w/ Present Continuous(Affirmative & Negative) Reading for Oral Class Discussion (taking notes) Oral CD Assignment SLO's & Quiz (CD 6)	Burlington Program- Module 8 What's Happening?
Week 13	Reading for Oral Class Discussion (taking notes) Oral Class Assignment 7, Vocabulary List 7 & Test 4	Module 8 Review & Test

<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Notes</b>
Week 14	Practice Pronunciation Review Assignment Burlington Program (Language Lab) Reading for Oral Discussion (taking notes) (CD 7)	Burlington Program- Module 4
Week 15	Reading for Oral Class Discussion (taking notes) Mini Oral Presentation-What do you see? (Pictures)	
Week 16	Finals Review Week Final Exam	

**\*\*\*Tentative, subject to change without prior notice\*\*\***