Imperial Valley College Course Syllabus - Math 091 Fall 2016

Basic Course Information

Semester	Fall 2016	Instructor Name	Dr. Alejandro Cozzani
Course Title & #	Math 091	Email	alex.cozzani@imperial.edu
CRN #	10108	Webpage (optional)	Refer to Blackboard
Room	2721	Office	2767
Class Dates	August 15-December 09, 2016	Office Hours	Mondays through Thursday 7:00 to
	Deadline to drop class with W:		7:30 AM.
	November 05, 2016		Mondays and Wednesdays 12:50 to
			1:50 PM.
Class Days	Mondays and Wednesdays	Office Phone #	760-355-5720
Class Times	2:00-4:30 PM	Office contact if	Silvia Murray 760-355-6201 or
		student will be out	Ofelia Duarte 760-355-6155
Units	5.0	or emergency	

Course Description

Topics covered include linear and quadratic equations, relations, functions and graphs, systems of equations, logarithmic and exponential functions, conic sections, and sequences and series.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1 Solve quadratic equations by factoring, completing the square, and quadratic formula. (ILO2)
- 2 Solve equations involving radicals. (ILO2)
- 3 Recognize and graph equations of conic sections. (ILO2)
- 4 Perform operations on functions algebraically. (ILO2)
- 5 Solve an application involving exponential functions. (ILO2, ILO5)

Course Objectives

- 1. Demonstrate an understanding of radical expressions and equations.
- 2. Demonstrate an understanding of quadratic functions, including graphing and equations.
- 3. Demonstrate an understanding of functions and relations, including one to one functions.
- 4. Demonstrate an understanding of logarithmic and exponential functions and their graphs.
- 5. Classify and graph ellipses, parabolas, and hyperbolas.
- 6. Demonstrate an understanding of sequences and series and their operations.

Textbooks & Other Resources or Links

Beginning Algebra and Intermediate Algebra PKG Imperial Valley College (Blitzer), ISBN: 1256711500, chapters 8-14.

Course Requirements and Instructional Methods

- 1. <u>Exams or Tests</u>: There will be <u>3</u> tests and there will be <u>no</u> makeup exams given. Zeros will be given for all missed tests. Please refer to calendar for dates.
- 2. <u>Final Exam</u>: The common final will be given during the last week of the semester. A score of 0 will be given if the final is missed. Please refer to calendar for dates.
- 3. <u>Homework</u>: The purpose of homework is to provide students with sufficient practice to master all topics and to do well on tests and the final exam. Homework is done using MathXL (all assignments are listed online as well as the deadline). It is student's responsibility to complete them on or before the deadline regardless whether he/she is absent. Please keep in

mind that after the deadline you will not be able to work on that specific assignment because the program will lock it automatically. If your overall score is 90% or higher you will get full credit, otherwise your grade will be your overall percentage translated to points. For example: if you score 90%=100 points, if you score 72%=72 points.

- 4. MathXL Code: XL2D-S1G5-001Z-3T52. Please refer to the MathXL webpage for deadlines (12/04/2016).
- 5. There will be <u>no extra credit</u>. Students must learn the material to pass this course.
- 6. It is up most important that students review the material to do well on exams. Students are encouraged to form study groups and to attend tutoring sessions to keep up with assignments and to study for tests.
- 7. Students will not be allowed to make up an exam or final exam unless they have a powerful reason to miss a test (e.g. hospitalization, jury duty, etc. and bring the corresponding paperwork as evidence). It is students 'responsibility to notify the instructor via e-mail or by phone to make arrangements.
- 8. <u>Notes/formulas</u>: During exams, students cannot use any notes unless otherwise directed by the instructor. No exceptions!

Course Grading Based on Course Objectives

The student's grade will depend on the following areas (not on total points):

Semester Tests:	60% all misse	There will be $\underline{3}$ tests and there will be no makeup exams given. Zeros will be given for ed tests.
Final Exam:	25% be give	The common final will be given during the last week of the semester. A score of 0 will n if the final is missed.
Homework	15%	Done on MathXL.
Extra Credit:	0%	There is no extra credit. Students must learn the material to pass this course.

All grades are calculated by using the standard scale of:

A = 100-90%	B = 89-80%	C = 79-70%	D = 69-60%	F = 59% and below.

Blackboard displays two grades: the weighted and the total. Your grade is the <u>weighted</u> one, so please keep it in mind.

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- <u>Electronic Devices</u>: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- <u>Calculators</u>: scientific calculators only (no graphing calculators) can be used during class time and exams. NO phones or tablets as a substitute for calculators during exams.
- <u>Food and Drink</u>: are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.

- <u>Disruptive Students</u>: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- <u>Children in the classroom</u>: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- <u>Plagiarism</u> is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- <u>Cheating</u> is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service.

Additional Help

- Blackboard support center: http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543
- <u>Learning Labs</u>: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program.
- <u>Library Services</u>: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see http://www.imperial.edu/students/student-health-center/. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/

Anticipated Class Schedule / Calendar

The calendar is tentative and it may be modified according to students 'needs.

WEEK #	CORE CONTENT	ASSIGNMENTS – TESTS
	Course Syllabus	
1-August 15	Functions and Relations	Chapter 8
2-August 22	A. General and specific functions,	
	one-to-one functions	
	B. Graphing functions	
	C. Domain/Range	
	D. Applications	
	Inequalities and Problem Solving	Chapter 9
3-August 29	A. Linear Inequalities	
4-September 05	B. Compound Inequalities	
	C. Equations and Inequalities	
	Involving Absolute Value	
	D. Linear Inequalities in Two Variables	
5-September 12	Review for test # 1	Test # 1: Chapters 8 and 9
	Test # 1	
	Radicals	Chapter 10
6-September 19	A. Solving equations containing	
	radical expressions	
	B. Introducing complex numbers	
	C. Applications of radicals	
	Quadratic Equations	Chapter 11
7-September 26	A. Solving quadratic equations by	
8-October 03	factoring	
	B. Solving quadratic equations by	
	completing the square and	
	by using the quadratic formula	
	C. Equations that are reducible to	
	quadratic forms	
	D. Graphing quadratic functions	
9-Ocotber 10	E. Applications	Test # 2: Chapters 10 and 11
9-0001081 10	Review for test # 2 Test # 2	rest # 2. Chapters 10 and 11
	Exponential and logarithmic	Chapter 12
10-October 17	functions and equations	
10 000000117	A. Exponential and logarithmic	
	graphs	
	B. Properties of logarithms	
	C. Solving exponential and	
	logarithmic equations	
	D. Applications of exponential and	
	logarithmic functions	
	Nonlinear Functions, Nonlinear	Chapter 13
11-October 24	Systems and Conic Sections	
12-October 31		
	A. Additional graphs of functions	

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	B. Nonlinear systems of equations	
	C. The circle and the ellipse	
	D. The hyperbola	
13-November 07	Review for test # 3	Test # 3: Chapters 12 and 13
	Test # 3	
14-November 14	Sequences and Series	Chapter 14
	A. Sequences and series	
	B. Arithmetic sequences	
	C. Geometric sequences	
November 21	Thanksgiving Break	NO CLASS
15-November 28	Review all chapters for final exam	
16-December 05	Final Exam-All Chapters (Day one)	Final Exam: All chapters
	Grades and questions (Day two)	