

Basic Course Information

Semester:	Summer 2016	Instructor Name:	Austen Thelen
Course Title & #:	GEOG 102 Cultural Geography	Email:	austen.thelen@imperial.edu
CRN #:	30160	Webpage (optional):	
Classroom:	Online	Office #:	1604A
Class Dates:	June 20 - July 31	Office Hours:	By Appointment
Class Days:	All Days	Office Phone #:	(760) 355-6537
Class Times:	Online - Asynchronous	Emergency Contact:	Elvia M. Camillo Staff Secretary Behavioral & Social Science Department Imperial Valley College 380E. Aten Rd. Imperial, CA 92251 (760) 355-6144
Units:	3		

Course Description

An introduction to the regions and cultures of the world. Emphasis on the contemporary demographic, linguistic, religious, and economic characteristics of major regions in the world. May be taken before GEOG 100. (CSU,UC)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Analyze and compare cultures in terms of global population patterns.(ILO1, ILO2, ILO5)
2. Analyze current spatial geographic events using the Five Themes of Geography (ILO1, IOL2, IOL4)
3. Evaluate human migration patterns using push and pull factors as a tool (ILO1, ILO2, ILO4, ILO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate an understanding of the Five Themes of Geography and be able to apply them to class projects.
2. Identify and explain the beginnings of mankind, how they interact with their environment and how and where agricultural activities began and spread.
3. Explain push and pull factors and how they influence the decision to migrate as well as different types and patterns of migration.
4. Identify population growth patterns based on demographic transition models and population pyramids.
5. Discuss world language families including their origins and dispersal and major religious entities around the world including their impact on society.

6. Identify different cultural and ethnic groups including folk and popular patterns, the ethnic landscape, and ethnic diversity.
7. Explain and identify economic levels of geographic development including the distribution and impact of the changing primary, secondary, and tertiary production cycles as seen on the cultural landscape.
8. Demonstrate a knowledge of urban systems and structures, political ordering of space, and how human actions have impacted the natural landscape.

Textbooks & Other Resources or Links

Malinowski, J. C. and Kaplan D. H. (2013) Human Geography with Connect 1-semester Access Card (1st/e) New York, McGraw-Hill. ISBN 978-0-07-312294-6

<http://connect.mheducation.com/class/a-thelen-geog-102-summer-2016> (E-Book Version)

Course Requirements and Instructional Methods

In this course, we will utilize several methods of instruction, including video lectures, the textbook, learning unit activities, and discussion boards.

Video Lectures: Each Learning Unit contains ~3 video lectures to watch. These lectures vary in length, covering the themes of each learning unit.

Textbook: All assigned readings from this course come from Rubenstein's An Introduction to Human Geography: The Cultural Landscape, the required text. Students should read the assigned material that corresponds to each learning unit.

Activities: Each learning unit contains an activity, which enforces unit's content and key concepts. Activities consist of various questions and assessments that correspond with each unit's themes.

Discussion Boards: Students participate in each Learning Unit's discussion board by posting original entries and responding to the entries posted by their classmates. Students must participate within a minimum of three separate discussion threads in each learning unit.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Midterm Exam: 70 points.

Final Exam: 70 points.

Quizzes: 12 quizzes worth 15 points each – 180 points.

Activities: 12 activities worth 5 points each – 60 points.

Discussion Forums: 12 discussion boards worth 10 points each – 120 points.

Student's Final Grades are based on 500 total points, figured by the following breakdown:

450-500 points – A.

400- 449 points – B.

350 – 399 points – C.

300 – 349 points – D.

299 points or fewer – F.

Late Assignments Policy: Any assignment, other than discussion posts or exams, in this course may be submitted after its due date, up until 11:59 pm on the last day of the course. Late quizzes lose 3 pts, Discussion posts will be considered for partial credit.

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.
- This course will require students to communicate using Blackboard. When doing so, please be respectful. Consider a good piece of advice regarding netiquette: if you wouldn't say it out loud, don't write it... think before you press submit (send)!

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- [Blackboard Support Site](#). The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.

- **[Learning Services](#)**. There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **[Library Services](#)**. There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **[Student Health Center](#)**. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **[Mental Health Counseling Services](#)**. Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 June 20 – June 26	Module 1: Introduction and Basic Concepts. Module 2: Population and Health.	Chapters 1, 2, 3 and 4 Due 6/26: Module 1 Quiz, Learning Activity and Discussion Board; Module 2 Quiz, Learning Activity and Discussion Board

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 2 June 27 – July 3	Module 3: Migration and Movement Module 4: Folk and Popular Culture Module 5: World Languages	Chapters 5 and 6 Due 7/3: Module 3 Quiz, Learning Activity and Discussion Board; Module 4 Quiz, Learning Activity and Discussion Board; Module 5 Quiz, Learning Activity and Discussion Board
Week 3 July 4 – July 10	Module 6: World Religions Mid-Term Exam	Chapter 7 Due 7/10: Module 7 Quiz, Learning Activity and Discussion Board; Mid-Term Exam
Week 4 July 11 – July 17	Module 7: Ethnicity Module 8: Political Geography	Chapters 9, 10 and 11 Due 7/17: Module 7 Quiz, Learning Activity and Discussion Board; Module 8 Quiz, Learning Activity and Discussion Board
Week 5 July 18 – July 24	Module Unit 9: Food And Agriculture Module Unit 10: Economic Geography	Chapters 15 and 16 Due 7/24: Module 9 Quiz, Learning Activity and Discussion Board; Module 10 Quiz, Learning Activity and Discussion Board
Week 6 July 25 – July 31	Learning Unit 11: Urban Geography Learning Unit 12: Development Final Exam	Chapters 13, 14 and 18 Due 7/31: Module 11 Quiz, Learning Activity and Discussion Board; Module 12 Quiz, Learning Activity and Discussion Board Final Exam

*****Tentative, subject to change without prior notice*****