

Basic Course Information

Semester	Spring, 2016	Instructor's Name	Lisa Solomon
Course Title & #	HIST 160 – Middle East from 600	Instructor's Email	lisa.solomon@imperial.edu
CRN #	20781		All materials will be posted on Blackboard.
Room	413	Office	Room 807
Class Dates	Feb. 17-June 8, 2016	Office Hours	MW 1:00-2:30pm TR 2:00-3:00pm
Class Days	MW	Office Phone #	760-355-6453
Class Times	9:40am-11:05am	Who students should contact if emergency or other absence	Behavioral and Social Sciences Office 760-355-6144
Units	3		

I am available for meetings with students beyond the office hours. However, because of other obligations, students should contact me to set up an appointment. Contact can be made before or after class, by email, or by voice mail.

Course Description

This course examines the history of the Middle East from the rise of Islam in the 600s through the present. It discusses the interplay of various peoples and cultures, and the powerful Islamic empires of the Caliphs, Seljuks, and Ottomans. Special emphasis is given to the impact of European and American political and economic imperialism, the spread of Arab nationalism and Islamic fundamentalism, the rise of non-state groups, and the region's current strategic position in global affairs.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and/or attitudes as demonstrated by being able to: (1) evaluate oral and written information related to an aspect of Middle Eastern history (ISLO 1, 2, 3); (2) express a valid opinion on the research of primary and secondary sources related to an aspect of Middle Eastern history (ISLO 1, 2, 4, 5); and (3) submit the information and opinion in the proper format by the specified deadline (ISLO 1, 2, 3).

Course Objectives

Upon satisfactory completion of the course, students will be able identify and explain the historical significance of the three monotheistic religions in shaping the Middle East; discuss the lessons of the past as they impact current events; analyze common topics – such as urbanization, religious toleration, impact of Pan-Arabism, revolutionary and counter-revolutionary ideologies – and their impacts on the region; exhibit knowledge of particular "world views" and how different people and different times and places have viewed themselves, others, and the world around them; and the emergence and importance of non-state groups.

Textbooks & Other Resources or Links

A History of the Modern Middle East, Fifth Edition. William L. Cleveland and Martin Bunton. Westview Press, 2013. ISBN 978-0-8133-4833-9

Additional readings may be presented and/or required by me throughout the term.

Course Requirements and Instructional Methods

Exams: There will be a Midterm and Final exam. Both will be based on the texts, any additional readings, lectures (which includes PowerPoints), and videos. Only one make-up exam will be given to a student during the semester, and must be scheduled with me. Make-up exams may be used only if the original exam was not taken at the scheduled time due to illness or verified family or work emergency, and I am notified before the test. Any make-up exams scheduled for more than a week after the original test date face a point reduction of 25%. I will not approve any make-up test scheduled later than two weeks after the original test date. There is NO make-up available for the Final exam!

Writing requirement: Each student is required to maintain a separate notebook (8 1/2 x 11 inches) to be used as a journal. Students will select a Middle Eastern country or non-state group and document that country's or group's history and role in the region. The journals will be reviewed twice during the term, and must be completed and submitted as part of the course grade. They will also be used for the in-class presentations/negotiations. A guide for the journal will be provided by me.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Grading: The course maximum is 1000 points, based on the following:

Discussion/participation	175 points
Midterm exam	175 points
Final exam	350 points
Journal and in-class presentation	300 points

Grading will be based on total points, as follows:

A = 901 – 1000	C = 701 – 800.5	F = 0 – 600.5
B = 801 -- 900.5	D = 601 – 700.5	

Discussion points will be deducted when a student is late (1 point each time), and/or when a student disrupts the class by talking during the lecture or videos, plays games or text messages on a cell phone or computer, has a cell phone ring during class, etc. (1/2 point each time). Points can only be earned by a student who asks questions and/or participates in classroom discussions. Points are not earned simply for attendance.

I reserve the right to have students complete additional work in class. Any such work will have points added to what is shown above. I do NOT offer extra credit work.

Letter grades will not be included on tests and assignments. They will only be used for the final course grade.

Attendance

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

Attendance is strongly encouraged, especially since this History course will be covering a great deal of information. Therefore, absences can leave gaps that cannot easily be filled. While participation in classroom discussions is not mandatory, it is strongly encouraged and can affect your final grade. At all times, your questions are encouraged and welcomed.

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

Classroom Etiquette

PLEASE MAKE SURE THAT CELL PHONES AND/OR PAGERS ARE TURNED OFF DURING CLASS. Any student whose cell phone and/or pager disrupts the class will be asked to leave the room and handle the call. Any device that interrupts an exam will be confiscated and held until the end of the class (NOT when the student has completed the exam). Multiple violations will result in the student being asked to leave the class, and not return until discussing the matter with me.

Food and drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs.

Students who practice inappropriate behavior will likely be asked to leave the classroom. That includes talking during videos and/or lectures. Such disruptive behavior can also result in points being deducted from those available for Discussion/Participation. Continued practice of inappropriate behavior means the student will need to meet with the Campus Disciplinary Officer before returning to continue with the coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#). Students who engage in disruptive behavior or leave the room while class is in session will have points deducted from the total possible for Discussion/Participation (see the section on Grading). Make sure you handle all personal needs (restrooms, food, phone calls, etc.) before class begins.

Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another’s work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one’s own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to “cite a source” correctly, you must ask for help.

- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and I may report the incident to the Campus Disciplinary Officer, who may place related documentation in your file. Repeated acts of cheating may result in a drop to the next lower letter grade, an F in the course, and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Help – Discretionary Section and Language

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

Blackboard Support Site: For Login assistance you can use the college's Password Reset Tool here: <http://reset.imperial.edu> For other problems, call 760-355-6500.

Learning Services: There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).

Library Services: There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building(2100), telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

The required reading should be done before the class. The schedule is subject to change.

Feb. 17	<i>Introduction</i> (Preface, A Note About Place Names & Transliteration)
Feb. 22	<i>Prior to 600AD</i> (pp. 1-7)
	Selection of country or non-state group
Feb. 24	<i>Early Islam</i> (pp. 7-17)
	Journal guide
Feb. 29	<i>Growing civilizations</i> (chap. 2)
Mar. 02	<i>Empires and attitudes</i> (chap. 3)
Mar. 07	<i>Transformations</i> (Part Two, chap. Chap. 4)
Mar. 09 & 14	<i>Empires and reforms</i> (chaps. 5 and 6)
Mar. 16	<i>Societal responses</i> (chap. 7)
	Journals submitted for review
Mar. 21	<i>Constitutional governments</i> (chap. 8)
Mar. 23	<i>War and the collapse of empire</i> (chap. 9)
	Midterm exam questions available
Mar. 28 & 30	NO CLASS – Spring Break
Apr. 04	<i>From colonies to nations</i> (Part Three, chap. 10)
Apr. 06	Midterm exam
Apr. 11 & 13	<i>From colonies to nations</i> (chaps. 11 and 12)
Apr. 18	<i>Palestine and Israel</i> (chap. 13)
Apr. 20 & 25	<i>1946 through the 1960s</i> (Part Four, chaps. 14-16)
Apr. 20	Negotiations guide
Apr. 27	<i>In class groups-preparations for negotiations/building alliances</i>
May 02 & 04	<i>Israel, Palestinians, and Intifada</i> (chap. 17)
May 02	Journals submitted for review
May 09 & 11	<i>1970s to the First Gulf War</i> (Part Five, chaps. 18-21, chap. 22)
May 16 & 18	<i>Ending the 20th century</i> (Part Six, chaps. 23-25)
May 23	<i>Early 21st century</i> (chap. 26)
May 25	<i>Negotiations begin</i>
May 30	NO CLASS – Memorial Day
	Final exam questions available
Jun. 01	<i>Negotiations continue</i>
Jun. 08 & 10	Final exam

MIDDLE EAST COUNTRIES AND NON-STATE GROUPS

al Qaeda	Egypt
Hamas	Hezbollah
Iran	Iraq
Islamic State	Israel
Jordan	Kuwait
Lebanon	Muslim Brotherhood
Oman	Palestine/Palestinian Authority
Qatar	Saudi Arabia
Syria	Turkey
United Arab Emirates	Yemen