

### Basic Course Information

Semester	<b>Spring 2016</b>	Instructor Name	<b>Claudia Saldaña</b>
Course Title & #	<b>Marriage &amp; Family-SOC 110</b>	Email	<b>claudia.macias@imperial.edu</b>
CRN #	<b>20639</b>	Units	<b>3</b>
Room	<b># 413</b>	Office	<b># 809</b>
Class Dates	<b>02/16/2016-06/07/2016</b>	Class Days	<b>Tuesday</b>
Class Times	<b>6:30-9:40pm</b>	Office contact	<b>Elvia M. Camillo 760-355-6144</b>

### Course Description

This course will introduce the student to the study of marriage and the family as social institutions. Discussion topics include the history of love and marriage, myths and hidden realities of relationships, kinship systems, mate selection, social class differences in marital roles and child-rearing practices, and how social change affects marriage and the family.

### Student Learning Outcomes

Upon course completion, students will have acquired the skills and knowledge to:

1. Understand that race, gender and family systems are social institutions. (ILO1, ILO2, ILO3, ILO4, ILO5)
2. Understand that race, gender and family systems are social constructions. (ILO2, ILO3, ILO4, ILO5)
3. Distinguish different major sociological theoretical perspectives that explain social behavior. (ILO2, ILO4, ILO5)

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Recognize the cultural myths that influence the understanding of marriage and the family, as well as the hidden realities that distort what goes on inside families.
2. Describe the historical and cultural influences on love, marriage and the family.
3. Describe singles subculture including living together and the process of pairing and the marriage market.
4. Analyze verbal and nonverbal communication and conflict resolution within marriage.
5. Compare and contrast traditional and changing sex roles in terms of their impact on marital and familial behavior, and demonstrate awareness of the process of sex role learning.
6. Identify the causes and processes of marital separation and divorce as well as children's response to divorce.
7. Define single parenthood, remarriage and the blended family, and the divorced subculture.
8. Recognize the current topics and issues regarding marriage and the family.

### Textbooks & Other Resources or Links

#### Required Texts:

Author: Robert H. and Jeannette C. Lauer  
 Title: Marriage and the Family: The Quest for Intimacy  
 Publisher: McGraw Hill Publishing  
 Edition: 8th  
 ISBN: 978-0-07-811162-4

Additional reading may be required and will be provided.

### Course Requirements and Instructional Methods

- **Class Participation/Discussion:** Students are expected and encouraged to participate in class through verbal contributions. Students have different opinions therefore you are to agree to disagree and be respectful of each other.

- **Quiz:** The quiz will consist of: true or false, multiple choice questions and extra credit question/s. A small scantron is required.
- **Genogram:** Each student will give construct a genogram (family tree) of their family that is drawn on a presentation board. *Points will be deducted for information that is not provided.*
- **Interview Paper:** *The paper will be due at the beginning of class.* Deductions will be taken for papers turned in later that same class. *Any paper submitted after the due date will not be accepted.* Interview questions will be provided. The paper will be in 12 in. Times New Roman font, regular margins, double spaced, and in paragraph form.
- **Midterm:** The midterm will consist of: true or false, multiple choice questions and extra credit question/s. A large scantron is required.
- **Final:** The final will consist of: true or false, multiple choice questions and extra credit question/s. A large scantron is required.
- **Extra-Credit:** Extra Credit will be available for completion throughout the semester. The assignments will be worth 1-2 points each.
- **Assignments:** All submitted assignments must be *typed* unless otherwise stated. Assignments that are to be printed out from the internet must have pertinent information *highlighted*.

### Course Grading Based on Course Objectives

#### Semester Grade:

Participation	100 points
Quiz	20 points
Genogram	80 points
Interview Paper (5 – 6 pgs.)	100 points
Midterm	100 points
Final	<u>200 points</u>
	600 points

#### Grading Scale:

A (100-90%)	600-540 points
B (89-80%)	539-480 points
C (79-70%)	479-420 points
D (69-60%)	419-360 points
F (59% & below)	359 points & below

#### Makeup and Late Assignments:

- **I do not accept late work.** If you will not be able to attend class, please notify me before class.
- If you will be unable to attend class, you may submit your work via email.
- **No make-ups on quizzes/tests will be given without a written statement from a physician that must be verified or extenuating circumstances that are verified. It is your responsibility to contact me before the class to reschedule.**
- If your absence is work related, you must inform me ahead of time to make prior arrangements.

#### Assignments:

- All submitted assignments must be typed or pertinent information highlighted, unless otherwise stated.
- Extra Credit will be available for completion throughout the semester.
- **Do not expect additional Extra Credit assignments when you have failed to complete the assigned work.**
- Study Guides will be handed out before the Midterm & Final Exam but not for the Quiz.
- Due to time constraints, there might be changes to the dates in which chapters & assignments are covered/discussed in class.

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.
- Respect: Students will respect each other and their opinions. Disrespectful attitudes or behaviors will not be condoned; agree to disagree.

### Academic Honesty

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to 'cite a source' correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### Additional Help

- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Study Skills Center (library). Please speak to the instructor about labs unique to your specific program.
- Library Services: There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313, if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities, please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

### Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

### Anticipated Class Schedule / Calendar

Date or Week	Activity, Assignment, and/or Topic
Week 1 - February 16	Syllabus & Introduction; Chapter 1
Week 2 - February 23	Chapter 2
Week 3 - March 1	Chapter 2
Week 4 - March 8	Chapter 3 & <b>GENOGRAMS</b>
Week 5 - March 15	Chapter 4
Week 6 - March 22	Chapter 5 & <b>QUIZ</b>
Week 7 - March 29	<b>SPRING BREAK</b>
Week 8 - April 5	Chapter 5 & 6
Week 9 - April 12	Chapter 6 & <b>MIDTERM</b>
Week 10 - April 19	Chapter 7
Week 11 - April 26	Chapter 8 & <b>MARRIAGE COUNSELOR INTERVIEW PAPER</b>
Week 12 - May 3	Chapter 9
Week 13 - May 10	Chapter 10
Week 14 - May 17	Chapter 11
Week 15 - May 24	Chapter 12
Week 16 - May 31	Chapter 13
Week 17 - June 7	<b>FINAL</b>