



American Sign Language 100 Syllabus Spring 2016

AMSL 100 MTWR 8:05am - 9:25am
Course # 20435
Room # 313A
Instructor: Fernanda Moran
Email: fernanda.moran@imperial.edu

Course Description: An introduction to American Sign Language and fingerspelling. The course will focus on conversational skills, grammar, and vocabulary as it is used in the Deaf community. Deaf culture will be examined as well.

Required Textbooks:

- *Sign Language Handshape Dictionary* (2nd/e). Gallaudet University Press. ISBN: 9781563684449
- Humphries, T., Padden, C. (2004). *Learning American Sign Language* (2nd/e). Boston, MA Pearson Education, Inc. ISBN: 9780205275533
- 3 ring binder to keep track of handouts, quizzes, etc.

Student Learning Outcomes: Upon completing this course with a grade of C or better, you will be able to:

- 1) Initiate and participate in a basic conversation in American Sign Language
- 2) Differentiate between basic similar signs.
- 3) Recognize basic differences between simple ASL and English sentence structures.
- 4) Identify basic differences between Deaf and Hearing cultures.

Attendance Policy: Due to the nature of this course, attendance is crucial. Regular attendance in all classes is expected from all students enrolled. The instructor may drop you from this class after 4 absences. If you wish to drop the course, please do so yourself to ensure that your withdrawal is complete. If a student is absent during a test or quiz, no make-ups are allowed unless previous arrangements have been approved by instructor.

Class Rules:

- 1) The use of cell phones, tablets, laptops, ipods, or any other electronic device is not permitted. ASL is a visual language and students must pay attention at all times.
- 2) Disruptive behavior WILL NOT be tolerated.

- 3) If you come in late, apologize and give reason why using sign language (instructor will show you how).
- 4) If you're confused and/or do not understand, please ask the instructor, NOT the person next to you.
- 5) Please refrain from making any noises or distractions when students are signing their performances and/or assignments.
- 6) Cheating is prohibited. Please refer to the Academic Misconduct Policy.

Grading:

Participation	90-100% = A
Homeworks	80- 89 % = B
(10) Quizzes	70-79 % = C
(2) Written Tests	60-69 % = D
(2) Presentations	59 and below F
Final Presentation	

Teaching Strategy: New vocabulary and class activities are introduced using a “No-Voice” approach. Students are encouraged to ask for clarification, questions and any comments using sign language, mime and gestures. Don't say answers out loud. You will be participating in a variety of in class exercises designed to increase your receptive and expressive skills. YOU MUST PRACTICE OUTSIDE OF CLASS.

Accommodations: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Students' Programs and Services (DSPS) office as soon as possible. The DSPS office is located in the Health Sciences Building, room 2717.

Presentations, homework assignments, tests and due dates may be SUBJECT TO CHANGE.

AMSL 100 MTWR SPRING 2016
Course Calendar

Date	In Class
02/15	NO CLASS
02/16	Welcome Introductions
02/17	ABCs, #1-10, Unit 1, Personal Information
02/18	Practice Quiz
02/22	Unit 2 Understanding & Asking
02/23	Cont. Unit 2, Objects in the classroom
02/24	Vocab Review #s 10-20
02/25	Quiz 2 Deaf Culture Lecture
02/29	Unit 3, Directional Verbs
03/01	Con. Unit 3
03/02	Vocab. Review #s 20-30
03/03	Quiz 3, ASL Grammar, Topic Markers
03/07	Review Units 1-3 Grammar TTDAD
03/08	Cont. Review Units 1-3 . Terminology
03/09	Test #1
03/10	Start Unit 4 Colors
03/14	Test 1 Review, mistakes, questions & concerns.
03/15	Cont. Unit 4
03/16	Quiz 4 #s 40-50 Begin Unit 5 Requests
03/17	Cont. Unit 5, Parameters of ASL Handout
03/21	Quiz 5, Cont. Lecture Parameters
03/22	Begin Unit 6 Expressing Yourself
03/23	Cont. Unit 6 #s 50-60
03/24	Quiz 6
03/28 - 03/31	SPRING BREAK
04/04	Unit Family and Friends
04/05	Review for test #2 (Units 4,5,6,8)
04/06	Cont. Review Talk about Family Presentatons
04/07	Test # 2

- 04/11 Unit 9, Personality
- 04/12 Cont. Unit 9 , Documentary (Reflection HW)
- 04/13 Quiz 8, Presentation List Selection
- 04/14 Group activity for family presentations

- 04/18 **Sart Family Presentations,**
- 04/19 Cont. Family Presentations.
- 04/20 Unit 10 Home, Objects at Home Daily Routine #s 80-90
- 04/21 Quiz 9, Talk about Weekend Presentation

- 04/25 Unit 7 More Descriptions
- 04/26 Cont. Unit 7, Start ASL Movie
- 04/27 Cont. ASL Movie
- 04/28 . Presentation List Selection

- 05/02 Turn in Movie Reflection, **Weekend Presentations**
- 05/03 Cont. Weekend Presentations
- 05/04 Talk about final presentations, **ABC Stories**
- 05/05 Deaf Culture VS Hearing Culture

- 05/09 Deaf/Hearing Lecture
- 05/10 Unit 11.#s 90-100
- 05/11 Deaf/Hearing Quiz
- 05/12 Quiz 10, **Final Project Selection**

- 05/16 ABC story group activity
- 05/17 Unit 12 Offering & Declining
- 05/18 #s 100-110
- 05/19 Extra Quiz 11

- 05/23 ASL Documentary, Analysis
- 05/24 Turn in Reflection
- 05/25 Group Activity Final project
- 05/26 Talk about make-up quizzes

- 05/30 NO CLASS**
- 05/31 Group activity Sentence Game (ASL-ENG)
- 06/01 Units 1-12 Overview
- 06/02 Final Wrap-up

06/06 - 06/10 FINALS WEEK

Presentations, Homework assignments, tests and due dates SUBJECT TO CHANGE.