

Basic Course Information

Semester:	Spring 2016	Instructor Name:	Leticia Pastrana
Course Title & #:	ESL 023 Reading 1	Email:	Leticia.pastrana@Imperial.edu
CRN #:	20348	Webpage (optional):	
Classroom:	304B	Office #:	2788
Class Dates:	2-16-2016 to 6-10-2016	Office Hours:	M/ T/ W/ TH – 1:00-2:00
Class Days:	Tuesdays and Thursdays	Office Phone #:	(760)355-6336
Class Times:	2:00-3:25	Emergency Contact:	Maria Sell- Department Secretary is an option or email me. (760) 333-6337
Units:	3		

Course Description

This course is designed to assist intermediate level ESL students in developing reading skills and reading efficiency in English. Focus will be placed understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized.

Student Learning Outcomes

1. Analyze a reading to identify the topic and main idea, and to distinguish between major and minor details.
2. Use vocabulary to determine the rhetorical mode of a reading.
3. Apply knowledge of usage of an English-only dictionary to aid in reading comprehension.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate ability to use reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing and making predictions to aid in overall comprehension;
2. Demonstrate ability to identify topics of readings;
3. Demonstrate ability to identify explicit and implicit main ideas, and major/minor supporting details.
4. Identify text structures - listing, time order, comparison/contrast, cause/effect - for the purpose of drawing a conclusion;
5. Demonstrate competency to interpret charts and graphs;
6. Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such as a reading log and report.
7. Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms in order to understand texts.

Textbooks & Other Resources or Links

Mikulecky, B. & Jeffries, L., Reading Power 2. Pearson Longman. 2009 (4th Ed).
 Longman Advanced American Dictionary. Pearson Longman. 2007

Course Requirements and Instructional Methods

1. You are expected to have your books by the 2nd week of instruction. Please erase answers in used books by the second week. Homework will be assigned in the book and handouts. If you do not erase old answers, you will get a 0 on assignments. Late assignments will NOT be accepted. This means that you can't wait until the end of the term to try to complete your work.

2. **Tests and Quizzes:** Each week you can expect to have one or two quizzes, usually at the beginning of class. You will have a test at the end of each unit. If you miss a test, you have ONE WEEK to make it up. If you don't make it up, you will receive a 0. I will leave the quizzes and tests at the tutoring center in the library. It is your responsibility to make an appointment and take the quiz. If you don't take the quiz within a week, your grade will be **zero**.

3. **Reading Faster:** Reading Faster is an activity that you will do on your own as homework during the term. Your progress charts will be due three (3) times during the semester. You can find a copy of the Reading Faster chart on Blackboard under RESOURCES. Please turn in ALL your charts each time. This allows me to see your progress over the semester. You will always be reminded of due dates for Reading Faster. If you do not turn in your progress charts on a due date, you will receive a 0.

4. **Out of Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

TASK	PERCENTAGE OF GRADE
1. Reading Skills Tests	20%
2. Reading Faster Charts	10%
3. Thinking in English/ Vocabulary	20%
4. Extensive Reading Book Quizzes	20%
5. Homework	20%
6. Final Exam	10%
7.	100%

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

• Please do not schedule appointments with the counselors during class time.

Classroom Etiquette

The teacher expects students will...

- contribute fully in individual and group work;
- speak English only in the classroom;
- be prepared for class by completing all homework assignments;
- ask questions, ask questions, ask questions!!!!
- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another’s work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one’s own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to “cite a source” correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test

information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- [Blackboard Support Site](#). The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- [Learning Services](#). There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- [Library Services](#). There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

Week	Activity, Assignment, Topic
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Imperial Valley College Course Syllabus – ESL Reading 1 ESL 023

1	Introduction Reading Questionnaire Parts of Speech
2	Parts of Speech Using the Dictionary
3	Learning new words Previewing/Predicting
4	Previewing/Predicting Scanning
5	Guessing meaning from context Talking to the text READING FASTER CHARTS – UNIT 1 – DUE
6	Word Parts Talking to the text
March 28-April 1 Spring Break- No School	
7	Word Parts Talking to the text Reading practice
8	Word parts Focus on the Topic Reading Practice
9	Focus on the Topic Understanding Paragraphs Reading Practice
10	Understanding Paragraphs Summarizing READING FASTER CHARTS – UNIT 2 – DUE
11	Understanding Paragraphs Summarizing Reading Practice
12	Identifying Patterns Graphic Organizers
13	Identifying Patterns Graphic Organizers Reading Practice
14	TBA
15	Identifying Patterns Reading Practice READING FASTER CHARTS – UNIT 3 – DUE
16	Final Exam Week

*****Tentative, subject to change without prior notice*****