

**Basic Course Information**

Semester:	<b>Winter 2016</b>	Instructor Name:	<b>Sabrina Worsham</b>
Course Title & #:	<b>SPCH 180: Argumentation and Debate</b>	Email:	<b>sabrina.worsham@imperial.edu sabinaworsham@gmail.com</b>
CRN #:	<b>15061</b>	Units:	<b>3.0</b>
Classroom:	<b>315</b>	Office #:	<b>316</b>
Class Dates:	<b>1/5/16-2/5/16</b>	Office Hours:	<b>By appointment</b>
Class Days:	<b>M, T, W, Th, Fr</b>	Office Phone #:	760-352-8320 X6369
Class Times:	3:00-5:10	Emergency Contact:	Mrs. Maria Sell 760-355-6337

**Course Description**

“An introduction to debate, with emphasis on the creation and refutation of arguments concerning current social, political, and legal issues. (CSU,UC),” IVC

**Student Learning Outcomes**

“Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Explain how ethics and credibility impact debate and the reputation of the speaker. (ILO1, ILO2, ILO3, ILO4, ILO5)
2. Write out a case for an argumentative debate. (ILO1, ILO2, ILO3, ILO4, ILO5)
3. Write and submit five properly - worded debate propositions (ILO1, ILO2, ILO3, ILO4, ILO5)
4. Use logos to support their arguments during the debate process. (ILO1, ILO2, ILO3, ILO4, ILO5)” IVC

**Course Objectives**

- “1. Create, critique, and refute arguments.
2. Identify fallacious argumentation.
3. Be familiar with the most commonly debated topics (i.e. gun control, capital punishment, legalization of prostitution, animal rights, euthanasia, etc.) and the arguments that are typically made in these debates.
4. Participate in formal classroom debates.
5. Understand the responsibilities of the proposition vs. opposition as well as the role of each speaker on the proposition and opposition teams,” IVC

## Textbooks & Other Resources or Links

Heinrichs, Jay. Thank You For Arguing: What Aristotle, Lincoln, and Homer Simpson Can Teach Us About the Art of Persuasion, revised and updated edition. New York: Three Rivers Press, 2013. Print. ISBN-10: 0307341445 | ISBN-13: 978-0307341440

[http://commfaculty.fullerton.edu/jbruschke/debate\\_bible.htm](http://commfaculty.fullerton.edu/jbruschke/debate_bible.htm)

Two additional parliamentary word packets that will be provided on Blackboard.

## Course Requirements and Instructional Methods

**In-Class Debates:** Parliamentary style debates. These debates involve topic announcement, prep time, and a full debate. Times will increase as the semester continues. You will debate with a variety of partners. You will also learn to judge debates and will have **ONLY** one or two opportunities to judge.

**In-Class Activities:** These activities are done in class and help teach the basics of argument construction and debate. These activities **CANNOT** be made up outside of the scheduled class time.

**Exams:** The exams are broken into two parts. The first exam is on the textbook and basic argument construction. The second exam focuses on the rules of Parliamentary Debate and case construction. The exams will be a mix of fill-in-the-blank, short answer, essay, and application questions. The exams cover the required readings and in-class lectures.

**Debate Flow:** Flow a U.S. Collegiate parliamentary debate (45 min-1 hour). Flows are to be done by hand, include 1-2 paragraphs with a RFD and your vote, and are due at the **BEGINNING** of class on the day assigned.

**Reader's Notes:** **1 FULL, one-sided page of handwritten notes PER chapter in the textbook.** These notes are due at the **BEGINNING** of class on the day assigned. You should identify key terms, write any questions, connect to personal understandings, etc.

**“Assignments:** It is your responsibility to complete all assignments in a timely matter and submit them via the appropriate channels (in person or electronically, depending on the assignment). In general, **NO LATE WORK** will be accepted, **even with documentation**. All work must be typed, unless otherwise specified,” SW.

**Out of Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

**Course Grading Based on Course Objectives Evaluation of Student Progress:**

- (220) In Class Activities 220 points possible
- (190) Reader's Notes 15-25 points possible each
- (250) Exams 2 @ 125 points possible
- (150) Debates 10 @ 15 points possible
- (140) Flows 14 @ 10 points possible
- (50) Preps 5 @ 10 points possible

There are 1000 points possible in this class:

A = 900-1000

B = 800-899

C = 700-799

D = 600-699

F = 599 >

**Attendance**

- “A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences,” IVC “Documentation MUST be provided and arrangements made ahead of time. An excused absence does NOT excuse the work done and activities missed,” SW
- “This is a skills based class and EVERY class is crucial. In class activities and assignments CANNOT be made up. On-time attendance is necessary for the successful completion of the class. If you must miss class for a verifiable emergency, it is advisable secure documentation.\*

**REMINDER: scheduled doctor's appointments, scheduled dentist appointments, school appointments, job interviews, work meetings/etc...are NOT urgent situations. You know your school schedule. Plan accordingly.**

**Classroom Etiquette**

**“Timeliness: Arrive in enough time to be settled, signed in, and ready to go when class begins. Being late is rude, disruptive, and anxiety-inducing for many. Additionally, missing class hurts you and your peers. Be here, be ready, let's learn and create a positive community. DO NOT ARRIVE LATE!**

**Language: In an effort to create and maintain a critical, comfortable and equitable environment for everyone, any language that is racist, sexist, homophobic, or that discriminates against any person or group will be discussed in the classroom. Any such language in any speech, assignment, or classroom discussion may result in a failing grade for that speech or assignment and the occurrence will be documented in case any further disciplinary actions are warranted,” SW**

Recording lectures/Social Media: DO NOT record my lectures and/or take my picture for use on the internet. DO NOT use social media during my classes.

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).

- [Library Services](#). There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

### Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

### Anticipated Class Schedule/Calendar

**\*\*\*Tentative, subject to change without prior notice\*\*\***

Tues	5-Jan	ICA # 1		20
Wed	6-Jan	RN 1-5		25
Thurs	7-Jan	ICA # 2		20
Fri	8-Jan	RN 6-11		25
		ICA # 3		20
Mon	11-Jan	RN 12-17		25
		ICA # 4		20
Tues	12-Jan	RN 18-22		25
		ICA # 5		20
Wed	13-Jan	RN 23-28		25
		ICA # 6		20
Thurs	14-Jan	ICA # 7		20
Fri	15-Jan	Exam 1		125

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Tues	19-Jan	RN PK1		25
Wed	20-Jan	ICA # 8		20
		Flow (1)		10
Thurs	21-Jan	RN PK 2		15
Fri	22-Jan	ICA # 9		20
		Flow 2		10
Mon	25-Jan	RN DB		25
		ICA # 10		20
Tues	26-Jan	Flows 3/4		20
		ICA # 11		20
Wed	27-Jan	Exam 2		125
Thurs	28-Jan	PREP DAY		
Fri	29-Jan	Debates 1/2		30
		Prep 1/2		10
		Flows 5/6		20
Mon	1-Feb	Debates 3/4		30
		Prep 3/4		10
		Flows 7/8		20
Tues	2-Feb	Debates 5/6		30
		Prep 5/6		10
		Flows 9/10		20
Wed	3-Feb	PREP DAY		
Thurs	4-Feb	Debates 7/8		30
		Prep 7/8		10
		Flows 11/12		20
Fri	5-Feb	Debates 9/10		30
		Prep 9/10		10
		Flows 13/14		20