

Basic Course Information

Semester	Spring 2015	Instructor Name	Raenelle Fisher
Course Title & #	History 121	Email	raenelle.fisher@imperial.edu
CRN #	20750	Webpage (optional)	http://faculty.imperial.edu/raenelle.fisher
Room	208	Office	Room 809
Class Dates	17 FEB 2015 to 12 JUN 2015	Office Hours	n/a
Class Days	Friday	Department Phone #	760-355-6144
Class Times	0815-1125am	Office contact for emergency	Department Secretary, Elvia Camillo, 760-355-6144
Units	3		

Course Description

This course is a survey of American history from the end of Reconstruction to the present. This course will cover the major political, economic, social, gender, racial, cultural, and intellectual transformations of the colonial and early American eras. Of special note will be an examination of America's rise to global power. At the completion of this course students will have a broad understanding of the most important ideas, personalities, movements, and events in the modern period.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify and recall key information from a historical text and/or a documentary film. (ILO1)
2. Describe the causes and/or impact of a historical event. (ILO1, ILO2)
3. Explain and analyze the key information contained in a primary source document. (ILO1, ILO2)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

Identify the major events and key intellectual, cultural, social, political and economic trends in United States history since 1877, and identify and understand the significance of important personalities and ideas in United States history since 1877. Specifically:

1. Describe the movement of Americans into the trans-Mississippi west after 1877, the development of western industries and its impact on Native peoples;
2. Describe the causes and consequences of the second industrial revolution and the rise of American corporations;
3. Discuss the main trends in American politics during the Gilded Age including issues of labor, immigration and urbanization;
4. Explain the changing social, gender and class roles and experiences in the late-19th century;
5. Describe the rise of American imperialism and its effects in the Pacific, the Caribbean and Latin America;
6. Discuss the rise of the new political ideas of Populism and Progressivism and explain the changes they brought to American political, economic and social life;
7. Explain the causes, key events and consequences of World War I;
8. Discuss the main social and cultural trends of the 1920s, including the growth of modernism and the concurrent conservatism;

9. Explain the economic situation of the 1920s and the causes of the Great Depression;
10. Discuss the programs and policies of the New Deal, both successes and failures;
11. Describe the causes of World War II, the reasons for United States involvement, the key events of the war, and its effect on the home front;
12. Discuss the causes of the Cold War and the events that led to the tensions between the U.S. and the U.S.S.R. in the post-war world;
13. Explain the policies and events of the Cold War of the 1950s, especially the Korean war, nuclear weapons, American interventionism, and Cuba;
14. Discuss the culture and society of America in the 1950s;
15. Describe the causes, key events, and successes of the black Civil Rights movement;
16. Describe the spread of civil rights activities to other groups (Chicanos, women, gays, Indians) and other areas (personal freedom, environmentalism, political action).
17. Discuss the causes, key events and consequences of the Vietnam War;
18. Describe the post-Vietnam war domestic and foreign policies and events;
19. Discuss the rise and success of the Conservative movement in America beginning in the 1970s;
20. Describe the end of the Cold War and the problems and opportunities facing the United States in the 21st century.

Textbooks & Other Resources or Links

The following books are required for the course for all students:

1. Text. Out of Many, A History of the American People, Vol. II, Faragher, Buhle, Czitrom, Armitage.
2. The Shock Doctrine: The Rise of Disaster Capitalism, Naomi Klein.

Course Requirements and Instructional Methods

1. I will give **in-class pop quizzes** frequently, based on both the assigned reading and lectures.
 - There are **no make-up quizzes**.
 - There are absolutely no exceptions, and your individual circumstances are not relevant. You either show up to class and do the assigned work or you miss that work and your grade will be adjusted accordingly.
2. There are **six on-line quizzes** based on the **assigned readings**.
 - On-line quizzes must be submitted by the deadline. There will be no extra time given. There is ample time for you to complete the quiz without extra time. If you wait until the last minute and then run into problems, please do not try to make your problem with time management something I need to work around.
 - There are absolutely no exceptions, and your individual circumstances are not relevant.
 - Also, about these on-line quizzes—I am not a computer teacher. Here is the extent of what I know about how you should take the quizzes.

The quizzes are available at the IVC/Blackboard website. The first page contains login instructions. Then choose the correct class (e.g., Hist 121, 20750). Then select “Tests and Quizzes.” Then select the appropriate quiz and take it.

- Please don't ask me how to submit your quizzes. What I know (and I don't necessarily vouch for the accuracy of that) is listed just above. After that, nothing, and it is up to you to find the help you need to submit the quizzes.

3. (a) **Class presentations** and (b) **class participation** on **The Shock Doctrine**.

4. Classroom Etiquette

- **Electronic Devices**: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- **Disruptive Students**: This is a college classroom; disruptive or disrespectful behavior will not be tolerated.
 - It is NOT OK to be late, sleep, talk, whisper, or do homework for another class.
 - Class will end on time, so don't pack up early and disrupt the class. Leaving early will be considered a tardy. Leaving during films or lecture will also be considered a tardy. If you have to leave anytime during class, other than established break times, you must inform your instructor. Anyone who engages in this kind of behavior can be asked to leave class.
 - Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- **Children in the classroom**: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.
- **In essence, any behavior which results in your being less than 100% present for and attentive to class activity that day—cell phone use, talking, sleeping, arriving late or leaving early, etc., but ESPECIALLY CELL PHONE USE—will result in your receiving an extra assignment in order to qualify for whatever points were available that day.**

5. Academic Honesty

- **Plagiarism** is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.
- Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

6. Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Grades will be based on a combination of:

On-line quizzes	Total of 415 points
In-class quizzes	30 points each
Mid-term	50 points
Class Presentation, The Shock Doctrine	50 points
Class Participation, The Shock Doctrine	100 points
Final	50 points

Additional Help

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several ‘labs’ on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar		
Date or Week	Activity, Assignment, and/or Topic	Due Dates/Tests
Week 1 Feb 20	Syllabus & Introduction Gilded Age <ul style="list-style-type: none"> Chapters 17, 18 & 19 (<u>Out of Many</u>, Vol. 2) 	
Week 2 Feb 27	Imperialism; Progressivism <ul style="list-style-type: none"> Chapters 20 & 21 (<u>Out of Many</u>, Vol. 2) 	On-line quiz on Chapters 18, 19 & 20 due 2/28/15 .
Week 3 Mar 6	World War I <ul style="list-style-type: none"> Chapter 22 (<u>Out of Many</u>, Vol. 2) 	On-line quiz on Chapters 21 & 22 due 3/7/15 .
Week 4 Mar 13	1920s; 1930s <ul style="list-style-type: none"> Chapters 23 & 24 (<u>Out of Many</u>, Vol. 2) 	On-line quiz on Chapters 23 & 24 due 3/14/15 .
Week 5 Mar 20	World War II <ul style="list-style-type: none"> Chapter 25 (<u>Out of Many</u>, Vol. 2) 	
Week 6 Mar 27	Harry Truman's presidency <ul style="list-style-type: none"> Chapter 26 (<u>Out of Many</u>, Vol. 2) 	On-line quiz on Chapters 25 & 26 due 3/28/15 .
Week 7 Apr 3	Dwight Eisenhower's presidency <ul style="list-style-type: none"> Chapter 27 (<u>Out of Many</u>, Vol. 2) <u>Shock Doctrine</u>, Part I (Chapters 1 & 2) 	
Spring Break, Apr 6 – Apr 11		
Week 8 Apr 17	Presidencies of JFK; LBJ <ul style="list-style-type: none"> Chapter 28 (<u>Out of Many</u>, Vol. 2) 	Mid-term Exam, 4/17/15 .
Week 9 Apr 24	Richard Nixon presidency <ul style="list-style-type: none"> Chapter 29 (<u>Out of Many</u>, Vol. 2) <u>Shock Doctrine</u>, Part II (Chapters 3, 4 & 5) 	On-line quiz on Ch. 27, 28 & 29 due 4/25/15 .
Week 10 May 1	Presidencies of Gerald Ford; Jimmy Carter <ul style="list-style-type: none"> Chapter 30 (<u>Out of Many</u>, Vol. 2) 	
Week 11 May 8	Presidencies of Ronald Reagan; George H. W. Bush <ul style="list-style-type: none"> <u>Shock Doctrine</u>, Part III (Chapters 6, 7 & 8) 	
Week 12 May 15	Bill Clinton's presidency <ul style="list-style-type: none"> Chapter 31 (<u>Out of Many</u>, Vol. 2) <u>Shock Doctrine</u>, Part IV (Chapters 9, 10, 11, 12, & 13) 	On-line quiz on Chapters 30 & 31 due 5/16/15 .
Week 13 May 22	Bill Clinton's presidency continued	
Week 14 May 29	George W. Bush's presidency <ul style="list-style-type: none"> <u>Shock Doctrine</u>, Part V (Chapters 14 & 15) <u>Shock Doctrine</u>, Part VI (Chapters 16, 17 & 18) <u>Shock Doctrine</u>, Part VII (Chapters 19, 20 & 21) 	

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Week 15 Jun 5	Barack Obama presidency	
Week 16	Final	Final on 6/12/15