

**Basic Course Information**

Semester	<b>Fall 2014</b>	Instructor Name	<b>Alfredo Estrada Sr.</b>
Course Title & #	<b>Fire 117 Auto Extrication</b>	Email	<a href="mailto:estradaalfredo@att.net">estradaalfredo@att.net</a>
CRN #	<b>10893</b>	Webpage (optional)	
Room	<b>1078 Dogwood, Suite 101 Heber Ca. 92249</b>	Office	<b>Part-Timers: Room 809</b>
Class Dates	<b>November 8<sup>th</sup> November 12<sup>th</sup> November 15<sup>th</sup></b>	Office Hours	<b>n/a for part-time faculty</b>
Class Days	<b>Saturday &amp; Wednesday</b>	Office Phone #	<b>Part-time faculty may use dept. secretary phone number.</b>
Class Times	<b>Wednesday 18:30-21:30</b>	Office contact if student will be out or emergency	<b>Department Secretary is an option</b>
Units	<b>1.0</b>		

**Course Description**

Covers procedures utilized for the extrication of injured victims from motor vehicles. Includes, tools, equipment and hazards associated with vehicle extrication and safety considerations during rescue operations.

**Student Learning Outcomes**

1. Students will demonstrate the methods for conducting victim search
2. Students will demonstrate their ability to stabilize a vehicle using principles of vehicle entanglement and extrication
3. Students will demonstrate the several methods of entrapment mechanisms.
4. Students will demonstrate and stabilize unsecured vehicles that have been in motor vehicle accidents, and safely remove injured persons from the immediate hazard.

**Course Objectives**

Daily quizzes will be given covering information related to the CFSTES written examination. Minimum passing score for the daily quizzes is 80% according to the Vehicle Extrication Instructor Guide. Two quizzes (True/False) are provided through the State Fire Marshal Curriculum and two (Fill In) are instructor prepared quizzes. Retakes will be considered if necessary.

**Textbooks & Other Resources or Links**

**Principle of Vehicle Extrication 3<sup>rd</sup> Edition Jones & Barlett**

### Course Requirements and Instructional Methods

Students will complete all assignments. When completing your written assignments in either Microsoft Word or rich text format (using Times New Roman size 12 font ONLY) – not Word Perfect, use APA CITED textbook concepts to analyze the disaster response issues. If you just complete the assignments in broad terms without applying text concepts using APA citations, your grade will be significantly lower.

### Course Grading Based on Course Objectives

#### Required Information—discretionary language

**This section is where faculty would list their grading practices and grading scale, including point values and totals. Consider adding final grade calculation, rubrics, late assignments, and other grading practices.**

### Attendance

#### Required language

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### Classroom Etiquette

#### Required Information --Discretionary language

**This is where an instructor explains his/her policy on these matters. Here is some suggested language:**

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor. **Consider:** specifics for your class/program
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Academic Honesty

#### Required Language

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to 'cite a source' correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

#### **Additional Help – Discretionary Section and Language**

**The instructor can add the information pertinent to his or her class here. Some suggested language:**

- **Blackboard** support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- **Learning Labs:** There are several ‘labs’ on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Study Skills Center (library). Please speak to the instructor about labs unique to your specific program.
- **Library Services:** There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

#### **Disabled Student Programs and Services (DSPS)**

**Required Language:** Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313, if you feel you need to be evaluated for educational accommodations.

#### **Student Counseling and Health Services**

**Required Language:** Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

#### **Student Rights and Responsibilities**

**Required Language:** Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities, please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

#### **Information Literacy**

**Required Language:** Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

#### **Anticipated Class Schedule / Calendar**

**Required Information –Discretionary Language and Formatting:** The instructor will provide a tentative, provisional overview of the readings, assignments, tests, or other activities for the duration of the course. The faculty may find a table format useful for this purpose.

Imperial Valley College Course Syllabus – Course Title and number

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<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/ Due Dates/Tests</b>
November 8 <sup>th</sup>	Review of Auto Extrication fundamental guidelines Chapter 1-10	Pages 50
November 12 <sup>th</sup>	Review of Auto Extrication fundamental guidelines Chapter 1-10	Pages 1-100
November 15 <sup>th</sup>	Review of Auto Extrication fundamental guidelines Chapter 10-12	Page 100-Completion of book