

Basic Course Information

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|-----------------------------|-------------------------|---------------------------|-----------------------|
| Semester | Fall, 2014 | Instructor's Name | Mike Swearingen |
| Course Title & # | HIST 121 | Instructor's Email | Optionman11@yahoo.com |
| CRN # | 10763 | Office | Room 809 |
| Room | 208 | Office Phone # | 760-355-6144 |
| Class Dates | Aug. 18 – Dec. 10, 2014 | | |
| Class Days | MW | | |
| Class Times | 1:30pm – 2:55pm | | |
| Units | 3 | | |

Course Description

The major events of United States history from 1877 to the present will be studied. This examination will include the social, political, economic, racial, gender, cultural and intellectual changes that have occurred, and their relevance to current events. Of special note will be an examination of America's rise to global power.

Student Learning Outcomes

Upon completion of the course, the successful student will have acquired new skills, knowledge, and/or attitudes as demonstrated by being able to: (1) identify and recall key information from a historical text and/or a documentary film; (2) describe the causes and/or impact of a historical event; and (3) explain and analyze the key information contained in a primary source document.

Course Objectives

Upon satisfactory completion of the course, students will be able to: identify the major events and key intellectual, cultural, social, political, and economic trends in United States history since 1877, and identify and understand the significance of important personalities and ideas in United States history.

Textbooks & Other Resources or Links

1. Faragher, John Mack, et al. *Out of Many: A History of the American People* (Volume 2, 7th edition). ISBN 020501190X
2. Neiwert, David A. *Strawberry Days: How Internment Destroyed a Japanese American Community* (1st edition). ISBN 9781403967923.

Course Requirements and Instructional Methods

Assignments: At least three assignments will be given during the semester, and may require outside viewing of videos or additional reading materials.

Tests: Tests will be a significant portion of the final grade given. There will be four True/False tests and one Fill-in test.

Course Grading Based on Course Objectives

Grading: Grading will include consideration of objective and accurate facts from the sources required and the relevance to the course.

Grading Rubric for the Course

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|--------------|---|
| 90+ | A |
| 80+ | B |
| 70+ | C |
| 60+ | D |
| Less than 60 | F |

Attendance

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See *General Catalog* for details.

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.

Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an

examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help – Discretionary Section and Language

Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>

Learning Labs: There are several ‘labs’ on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program

Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

Tests will take place when a topic is completed. Since we sometimes “get into” a subject and spend more time on it than others, I do not schedule tests. You will be notified when a test will be taking place, just as I will keep you informed on the topics to be covered.

All holidays and other important dates can be found on the IVC web page as well as in the *General Catalogue*.