

Welcome to History 120 - United States History to 1877

Fall 2014, CRN 10752 & CRN 10856, 3 Units
Class Dates: August 18 to December 15, 2014, Online Class

There is a mandatory face to face orientation for this class on August 18, 2014 from 4:30 to 5:30 p.m. in Room 2734. If you do not show up to this orientation, you will be dropped from the class. The only exception to this rule is if you contact me through email before the Orientation and you have a valid reason for missing the Orientation. There are many students waiting to get into this class, so be courteous and drop yourself from the class as soon as possible if you decide not to stay in the class. Attending the Orientation is a helpful step for you to succeed in the class.

If you cannot come to the Orientation and do not complete the Module 1 tasks by the first due date, you could also be dropped.

Blackboard website: <https://imperial.blackboard.com/> Please bookmark this site.

Contact Information

Instructor Name: Mary-Jo Wainwright
Phone and Voice Mail: (760) 355-6527
Email: maryjo.wainwright@imperial.edu

Note: expect a response to questions within 24-48 hours except on weekends.

Class Dates/Tmes: Online only except for Final Exam: December 8, 2014

On-campus office hours: Building 1700, **Room 1710**

Office Hours: Mon: 4:30 to 6:00 p.m., Tues: 1:30 to 2:30 p.m.

Online Office Hours: Wed: 4:00 to 5:00 p.m., Thurs: 9:30 to 10:00 a.m.

These times might periodically change, and an announcement will be posted if this happens.

The fastest way to reach me is by email.

If you email me, please put "**History 120 Online**" in the subject line of the email.

Don't forget to put your name inside the email, especially since many of your email addresses do not identify who you are. If you would like to talk with me over the phone, please make sure to speak slowly, loudly, and clearly, and make sure you give me your name and phone number so I can call you back.

If you are adding the course, you must use the add authorization number I gave you and **add immediately in order to have access to Blackboard**. It should take no more than 24 hours for you to be able to log on to Blackboard. You cannot afford to get behind in this class on the modules, so the sooner the better. No adds accepted after **August 30, 2014**. **If you are adding in the second week of the course, the due date**

of the first module will be extended for you, but you must complete both Module 1 and 2 by the end of the second week of the semester.

Please print out this page and the Course Schedule in the Syllabus tool for future reference.

COURSE DESCRIPTION AND OBJECTIVES

History 120 is a survey of American history from the pre-Columbus era to the end of Reconstruction. This course will cover the major political, economic, social, gender, racial, cultural, and intellectual transformations of the colonial and early American eras. At the conclusion of the course, students will have a broad understanding of the most important ideas, personalities, movements, and events in the colonial era and early republic, the antebellum period, and the Civil War and its aftermath. Students will gain skills in analytical thinking, reading, and writing, and learn to analyze and interpret primary and secondary sources of history.

Expected Student Learning Outcomes:

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- (1) Identify and recall key information from a historical text and/or documentary film; (ILO1)
- (2) Describe the causes and/or impact of a historical event; (ILO1, ILO2) and
- (3) Explain and analyze the key information contained in a primary source document. (ILO1, ILO2)

Specific Course Objectives:

1. Describe the peoples and cultures existing in North America before European contact;
2. Describe European exploration of North America and early colonization efforts;
3. Describe the British colonies of North America and explain the role of the colonies within the British empire.
4. Discuss and analyze labor relations, indentured servants and slavery in British North America;
5. Understand colonial-Native American and U.S.-Native American relations;
6. Understand the factors that led to the American Revolution and the key events, personalities and effects of the Revolutionary War;
7. Understand how the American political and legal system was created and how it functioned in the early national period;
8. Identify important political trends and figures and the rise of political parties in antebellum America;
9. Understand U.S. foreign policy before 1877;
10. Explain the evolution of the market economy of the nineteenth century;

11. Explain how technology shaped culture, social arrangements, leisure, family life, and work;
12. Understand how immigrants impacted society, politics and culture;
13. Explain the status of women before 1877;
14. Understand the role of sectionalism in early American history;
15. Describe how religion impacted society, intellectual currents, and political thought;
16. Analyze Westward expansion, Manifest Destiny and the Mexican-American War;
17. Discuss the major factors that led to the Civil War and the key events and personalities of that war;
18. Understand the significance of the Civil War on society, race relations, economics, and politics;
19. Describe the process of post-Civil War Reconstruction and the challenges and opportunities faced by the nation and people until 1877.

WARNING:

If this is your first online course, I want to dispel any notion you might have that this class will be easier than if you took an on-campus course. You will be earning the same number of units as an on-campus course and you will therefore be required to complete the same amount of work. Specifically, this class will require from 6 to 10 hours of your time each week, including the reading, writing, and online activities required. If you are not prepared to spend the proper amount of time on the course, you might want to rethink taking this course. I am not trying to scare you away, only prepare you for what lay ahead. You will need to be very disciplined and **keep up on the work because the module assignments will be due on a certain date and you won't be able to submit work after the deadline, and if you get behind, your ability to successfully pass the course will diminish.** In addition, working on your assignments at the last minute will not allow you to do your best work and that will affect your grade.

Blackboard Help

IVC Distance Education Support: Please seek help from the [Blackboard Help Desk](#) online or call **the Help Desk at 1-855-532-6983** if you are having problems logging into your courses or can't get a technical function inside Blackboard to work before contacting your instructor. If you want information about your grades or an explanation about an assignment in the class, contact your instructor.

Required Textbooks

Out of Many, Vol. 1, Brief 6th Edition, John Mack Faragher, et al., 2012
ISBN 9780205010639

You can purchase or rent your book at the IVC bookstore on campus. Be careful if you go to the campus bookstore that you **pick up the correct volume number of the book.** (We are using Volume 1, NOT Volume 2 for this class.) **WARNING: If you order**

your books online, please do so well in advance of the start of school. You cannot afford to wait for your books. If you are waiting for your books, you can go to the IVC library and read the books there, just ask for Wainwright reserves for History 120 at the front desk. Late assignments will not be accepted just because you couldn't get your books.

Course Requirements & Format

Modules

This class is divided into **14 modules**. Each module contains various activities and tasks. All of the modules will be accessible from the Course Menu under "**Modules.**" See the **Course Schedule for the date each module opens, the tasks required and the due dates.** Each module lasts one week. You must start each week by reading the material contained in the Modules.

On the due date of each module, the assignments, discussions, and quizzes required in that module will close and cease to be accessible, so don't get behind. You will still be able to see the modules throughout the semester for review. This strict schedule is necessary to keep you on track in the course. Students who get behind in their coursework often end up failing the course as a result.

READING ASSIGNMENTS:

Your textbook:

1. *Out of Many*, John Mack Faragher, et al., Vol. 1, Brief Sixth Edition, 2012 (This book will be referred to as ***Out of Many*** in the modules & course schedule.) This is your basic textbook for the course and contains all the factual information, names, dates, description of events, etc. The multiple-choice questions contained in both the quizzes and the exams will come straight out of this book, so read and study it carefully.

Course Resources:

Click the Resources link, and you will find folders with Chapter Study Guides and Lecture Outlines. (These will be referred to as "Wainwright" in the Course Schedule.) Each **Study Guide and Lecture Outline** contains focus questions, key terms you should learn from your reading, and outlines of each of the ***Out of Many*** chapters to help you focus on the important issues. Using the outlines and study guides will increase the efficiency of your reading and hopefully improve your performance on the exams.

There are also PowerPoint Presentations for each chapter contained in the Module folders.

There are additional readings called primary source documents. Both the PowerPoints and primary source documents will be located in the Modules folders. Most resources are in Adobe Acrobat format, so you will need to download the Adobe Acrobat reader to your computer in order to open these resources. **The Lecture Outlines in the Resources link contain the same information as the Powerpoint Presentations (in the Modules), but contain only text without the images, so you do not have to review both of these. Pick the version that best fits your needs.**

Written Assignments

There are a total of ten written assignments contained throughout the modules. These assignments focus on the most important issues in each module. Each assignment will be worth 20 points except the first assignment. It is the **quality** of what you write versus the quantity that will be graded but each assignment must be as long as necessary to answer the question(s). These questions will appear in the module with lecture material. The best way to proceed through the modules is to start with reading the Lecture materials before reading your textbook and know what questions you have to answer so that you can be looking for material to answer the questions while you are reading your books, documents, etc. Then go to **Assignments** and complete the assignment. **The questions I ask cannot be answered by looking at one paragraph or even one page in the book. You should also use the PowerPoint presentation or the lecture outline in the Resource tool to make sure you have all of the answer.** Sometimes, the information necessary to answer the question is not all in the textbook.

Grading:

In my experience, the most common problem students experience is not being detailed enough in their answers. Always be as specific as you can and use examples from your readings. Make sure to answer all parts of the question. If you use material from outside sources (like websites), make sure to cite your source in your assignment response. **All assignment questions should be primarily answered using your textbook first, as well as the Powerpoints and module lectures and primary source documents. You will lose points if you only use websites for information.** Points will be deducted for inadequate responses. **I have included a grading rubric for assignments in the Resources area. Please use this as a guide to how assignments will be graded.**

I will give you feedback on these assignments when I grade them, so make sure to go back and review my comments and hopefully you will improve your writing as you proceed through the course.

All the assignments will be answered using the **Assignments Tool**. Please type all your assignments in a word processing program, save them on your computer, and then copy and paste into the Assignment tool. You can type directly into the Assignment tool, but if you have any technical problems, you could lose your work. By keeping a copy on your own computer you can always prove that you did it and resubmit.

Your Assignment will be completed only when you click on the "Submit" button. If the due date passes, the system will auto-finish the Assignment for you, (I think) with everything that you have completed up to that point. **If for some reason you are having a problem submitting your assignment through the Blackboard assignment tool,** you can send it to me by email, as long as it is before the due date. (Only do this in an emergency.)

If you chose to submit your work as an attachment, make sure it is in MS Word, or a text file. Make sure to check to see that the assignment tool says "submitted" before the due date, or your work will not be graded. I give a one day grace period before closing off submittals of assignments (**NOT** quizzes and discussions), but it will be deemed late and lose 5 points if it is after the due date for that module. **Again, the only thing I accept late are written assignments, not quizzes and discussions. If you miss the quiz or the discussion, that's it. I also don't want you to be late on the assignments very often. Once or twice during the semester because things happen is okay, and you still lose points. But if you are always late, you will probably not pass the course because you will be losing too many points. If this is unclear, let me know.**

Discussions:

All class discussions will take place in the **Discussion board**. These discussions will be worth 10-15 points each. Discussions will center around a question posed by your instructor in the Discussion forum for a particular module. These questions will primarily ask for your opinion and there will not be a "right or wrong" answer. Discussions will lock and no response can be posted after the due date.

Your discussion response will be graded on whether it is a well thought out response, that it is clear from your response that you did the reading, and that your opinion is based on evidence from your readings. Don't try to respond to a discussion question if you haven't done the reading, because it will be very obvious and you will not get credit for that discussion. A good guideline to follow is that you need a **minimum of at least five good sentences** to get full credit for the discussion, otherwise points will be deducted. A "good" sentence is longer than a few words and actually says something that answers the questions. A grading rubric for Discussions is also posted under Resources.

Discussion also means interacting with your fellow students, so it is important that you read all the other student responses and respond to your fellow students with meaningful comments. Don't just respond by saying "I agree with you." If you agree or disagree, you must have a reason why. You do not have to respond to everyone, or even respond to other students in every forum. You should respond when you have something to say and don't be afraid to engage in an argument, just remember that you need to be respectful to all students.

At the end of the course, I will give 15 extra credit points to any student that responded to other students with meaningful replies in at least 5 different module discussions (not including Module 1). A meaningful reply is more than a sentence or two. You can't just repeat what you said before or just agree with the other response. If your response does not add something new to the discussion, then I will not count it toward the extra credit opportunity. This is the ONLY extra credit I give in the course.

If any student uses inappropriate language or is disrespectful to another student, that student will lose points and need to have a personal conversation with the instructor. Remember, this is a college class and the discussion should be academic in nature, so don't get off topic or you will also lose points. In addition, if you choose to upload a picture into your profile, make sure it is an appropriate photo and that it is sized properly or I will have to ask you to remove it. For example, too much skin exposure, even on a baby is inappropriate. Thank you for your cooperation in this matter.

Obviously you will be writing throughout this class, either through the assignments or in the group discussions. You should take care to present polished work. This includes checking your spelling and grammar. (Spell check alone is not enough. You must also proofread because spell check cannot catch many different types of errors.) If your assignments contain a lot of grammar and spelling mistakes or I can't understand what you are trying to say, I will deduct points.

Late Assignments:

All tasks for each module are to be completed and submitted by the due date indicated for that module. **Late written assignments will be accepted for one day following the due date, but be assessed a penalty of 5 points. The Quizzes and Discussions must be completed on time because you won't be able to access these after the due date of that particular module.** No exceptions will be made on these deadlines, unless you contact me and have a very good, documented reason for needing more time.

Grading Criteria:

The total points available for the course is 585 points. The only extra credit available in this class is through the Discussion forum, so don't count on it to help your grade much.

Assignments = 190 points (Each assignment is worth **20 points**, except the first assignment which is worth only 10 points/10 assignments)

Discussions = 115 points (Each discussion is worth **10-15 points/11 discussions**)

Quizzes = 180 points (Each module contains a multiple-choice quiz. These quizzes are intended to help you review the material. The quizzes will open at the beginning of the

module and close on the due date of the module. **No late quizzes allowed.** You have two attempts on each quiz, but only the highest score will be used in your class grade. There are fourteen quizzes. I do not give you the answers to the quizzes because they are open book quizzes, but after the due date of the module, it will show you which questions you missed.

Final Exam = 100 Points

The Final Exam will take place on the Imperial Valley College campus. The date, time and location for the final exam is listed in the Course Schedule and below. **A photo ID, a scantron (100 count) and a No. 2 pencil must be brought to the final exam.** (Scantrons can be purchased in the college bookstore.)

No make-up exam will be given unless you have a very good reason, provide documentation supporting your reason, and make arrangements with the instructor **before the exam.** Any uncoordinated, unexcused, missed exam will result in a score of "0". All students must take the final exam or the course grade will be dropped one full grade.

A study guide for the Final Exam will be provided the week before the exam, but you can also use the Study Guides provided for each chapter to start preparing for the exam. The exam will consist of multiple-choice questions. **A discussion forum will be set up in the Discussion area for you to pose any questions you might have for the exam.**

Final Exam	Dec 8, 2014 4:30 to 5:50 p.m. Room 2734	<i>Out of Many, Chapters 1-17</i> Declaration of Independence and U.S. Constitution
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Course Grade: The course grade is based on total points accumulated during the semester. Grades are determined by dividing the total points you earn by the total points available to get your percentage. You can keep track of your grade in the "My Grades" section of Blackboard. It is also a good idea to keep track of your own grades outside Blackboard and let me know if you find any discrepancies in "My Grades" If you want to verify your point total at any time during the course, please email me. I keep a hard copy of all grades in Excel. Final grade is based on the following percentages:

90-100% = A, 80-89% = B, 70-79% = C, 60-69% = D, below 60% = F

ATTENDANCE RULES AND WITHDRAWAL FROM THE CLASS:

A student who fails to complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See the IVC General Catalog for details.

Students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

You must be an active participant in the class. You cannot just take quizzes. You must do the written assignments to be considered active in the class.

The last day to drop the course with a "W" is November 8, 2014.

Online Classroom Netiquette

Netiquette, as you probably know, is a combination of the words "network" and "etiquette." Basically, it describes things you should and shouldn't do while communicating with other people online. This is especially important in an online classroom environment. Here are some examples:

- Don't capitalize all letters while posting a thought or e-mailing someone. THIS IS CONSIDERED SHOUTING, AND IT IMPLIES THAT YOU ARE ANGRY. Capitalize words only to highlight an important point or to distinguish a title or heading.
- Never use profanity or make hurtful comments toward someone or when referring to someone's work. This is considered flaming.
- Be careful when using humor or sarcasm; you never know how someone will interpret it.
- Be respectful of diverse opinions.

[Learn more about Netiquette](#). This link takes you to the Core Rules of Netiquette, as excerpted from the book Netiquette by Virginia Shea. (courtesy of Albion.com).

Overall, please be courteous to me and to your classmates. Working within a safe, friendly learning environment will be beneficial to everyone. If you see postings that are inappropriate, please bring them to my attention, and I will deal with the situation.

PLAGIARISM AND CHEATING:

Plagiarism is to take and present as one's own, the writings or ideas of others, without citing the source. This includes copying and pasting from any source on the Internet. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly cite a source, you should ask for help.

Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials which are prohibited or inappropriate in the context of the academic assignment. Acts of cheating include, but are not limited to the following:

- plagiarism;
- copying or attempting to copy from others during an examination or on an assignment;
- communicating test information with another person during an examination;
- allowing others to do an assignment or portion of an assignment; and
- use of a commercial term paper service.

Anyone whom I determine to have cheated will receive a zero (0) score on the exam or assignment (no make-up on that assignment will be allowed) and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an “F” in the course and/or disciplinary action. Please refer to the IVC General Catalog for more information on academic dishonesty or other misconduct.

BE FOREWARNED.

OTHER IMPORTANT INFORMATION:

Additional Help:

I am glad to meet individually with students to discuss any problems, questions, or concerns about the course. You can drop by my office during office hours or you can make an appointment to meet with me. You can also leave a message on my voice mail or send me an email. During the week, I try and respond within 24-48 hours. My complete class and office hour schedule is posted outside Room 1710.

- Learning Labs: There are several learning labs on campus to assist you through the use of computers and tutors. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Contact the instructor for information about labs unique to your specific program.
- Library Services: The IVC Library has many resources. In addition to books, you can access tutors in the learning center, reserve study rooms for small groups, and access a wealth of resources online.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact DSPS if you feel you need to be evaluated for educational accommodations.

If you are a disabled student and need special accommodations, please let me know. I have made every effort to ensure that this course is accessible to all students,

including students with disabilities. If you encounter a problem accessing any portion of this course, please contact me immediately.

Student Counseling and Health Services:

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The [IVC Student Health Center](#) is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities:

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog.

Information Literacy:

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access helpful "How-To" Library tutorials by accessing the [Information Literacy Tutorials](#) online.

Downloads

In order to view certain multimedia elements on the Web, you need multimedia players. The most popular players are QuickTime, RealPlayer, Flash, and Shockwave, and they are all freely downloadable.

- [Get Adobe Acrobat Reader](#)
- [Get the QuickTime player](#)
- [Get RealPlayer](#)
- [Get Flash player](#)
- [Get Shockwave](#)

This course ends on Dec. 20 at 11:59 p.m. You will not be able to enter the site after this deadline.

Course Schedule and Tasks

Modules	Assignments	Due Dates
Module 1 Opens 8/17/14	Working with Blackboard - Introductions (30 points) (Accepted until 9/2 only for late adds) Tasks: Assignment, Discussion, Quiz	Due 8/25/14 at 11:59 p.m.
Module 2 Opens 8/17/14	Introduction to The Study of History/ A Continent of Villages (40 points) Reading Assignment: <i>Out of Many</i> , Chapter 1, Wainwright Chapter Lecture Outline 1; Tasks: Assignment, Discussion, Quiz	Due 9/2/14 at 11:59 p.m.
	Holiday - September 1 (one extra day to turn in Module 2)	
Module 3 Opens 8/31/14	When Worlds Collide (35 points) Reading Assignment: <i>Out of Many</i> , Chapter 2 Primary Source Document (1) Wainwright Chapter Lecture Outline 2 Tasks: Discussion, Quiz	Due 9/8/14 at 11:59 p.m.
Module 4 Opens 8/31/14	Planting Colonies in North America (30 points) Reading Assignment: <i>Out of Many</i> , Chapter 3 Primary Source Documents (2) Wainwright Chapter Lecture Outline 3 Tasks: Assignment, Quiz	Due 9/15/14 at 11:59 p.m.
Module 5 Opens 9/7/14	Slavery and Empire and The Cultures of Colonial North America (40 points) Reading Assignment: <i>Out of Many</i> , Chapters 4 and 5 Primary Source Documents (2) Wainwright Chapter Lecture Outlines 4 and 5 Tasks: Assignment, Discussion, Quiz	Due 9/22/14 at 11:59 p.m.
Module 6 Opens 9/7/14	From Empire to Independence (40 points) Reading Assignment: <i>Out of Many</i> , Chapter 6 <i>Declaration of Independence</i> (pp. A1-A2) Wainwright Chapter Lecture Outline 6 Tasks: Assignment, Discussion, Quiz	Due 9/29/14 at 11:59 p.m.

Module 7 Opens 9/21/14	The American Revolution (30 points) Reading Assignment: <i>Out of Many</i> , Chapter 7 Articles of Confederation Wainwright Chapter Lecture Outline 7 Tasks: Assignment, Quiz	Due 10/6/14 at 11:59 p.m.
Module 8 Opens 9/21/14	The New Nation (30 points) Reading Assignment: <i>Out of Many</i> , Chapter 8 <i>U.S. Constitution</i> (pp. A2-A10) Wainwright Chapter Lecture Outline 8 Tasks: Discussion, Quiz	Due 10/13/14 at 11:59 p.m.
Module 9 Opens 10/5/14	An Empire for Liberty & The Growth of Democracy (30 points) Reading Assignment: <i>Out of Many</i> , Chapters 9 and 11 Wainwright Chapter Lecture Outlines 9 and 11 Tasks: Discussion, Quiz	Due 10/20/14 at 11:59p.m.
Module 10 Opens 10/5/14	South & Slavery and Industry & the North (40 points) Reading Assignment: <i>Out of Many</i> , Chapters 10 and 12 Wainwright Chapter Lecture Outlines 10 and 12 Tasks: Assignment, Discussion, Quiz	Due 10/27/14 at 11:59 p.m.
Module 11 Opens 10/19/14	Meeting the Challenges of the New Age (40 points) Reading Assignment: <i>Out of Many</i> , Chapter 13 Frederick Douglas Speech Declaration of Sentiments Wainwright Chapter Lecture Outline 13 Tasks: Assignment, Discussion, Quiz	Due 11/3/14 at 11:59 p.m.
	Last Day to Withdraw from class with a "W"	11/8/14
Module 12 Opens 10/19/14	Territorial Expansion of the United States (40 points) Reading Assignment: <i>Out of Many</i> , Chapter 14 Wainwright Chapter Lecture Outline 14 Tasks: Assignment, Discussion, Quiz	Due 11/10/14 at 11:59 p.m.
	Holiday – No classes – November 11	

Module 13 Opens 11/2/14	The Coming Crisis, the 1850s (30 points) Reading Assignment: <i>Out of Many</i> , Chapter 15 Dred Scott Court Decision Lincoln's "House Divided" Speech Wainwright Chapter Lecture Outline 15 Tasks: Assignment, Quiz	Due 11/17/14 at 11:59 p.m.
Holiday - No classes - November 24 to 29		
Module 14 Opens 11/2/14	The Civil War & Reconstruction (30 points) Reading Assignment: <i>Out of Many</i> , Chapters 16 and 17 Emancipation Proclamation Gettysburg Address Wainwright Chapter Lecture Outlines 16 and 17 Tasks: Discussion, Quiz	Due 12/1/14 at 11:59 p.m.
Final Exam Study Guide available 11/30/14 in Resources A photo ID, a scantron (100 count) and a No. 2 pencil must be brought to all exams.		
Final Exam on campus	<i>Out of Many</i>, Chapters 1-17 Declaration of Independence and U.S. Constitution (100 points)	12/8/14 at 4:30 p.m. to 5:50 p.m. Room 2734

Tentative schedule, subject to change without prior notice