

Basic Course Information

Semester	Fall 2014	Instructor's Name	Bradford Wright, Ph.D.
Course Title & #	HIST 111 "Modern Western Civilization"	Instructor's Email	bradford.wright@imperial.edu
CRN #	10743	Webpage (optional)	
Room	412	Office (PT Faculty:809)	301
Class Dates	19 August-12 December	Office Hours (n/a for PT Faculty)	M: 3:00-4:00 T: 3:30-4:30 W: 3:00-4:30 R: 3:30-4:30
Class Days	Tuesdays and Thursdays	Office Phone # (PT may use dept. number)	760-355-6597
Class Times	1:30-2:55	Who students should contact if emergency or other absence	Dept. Secretary 760-355-6144
Units	3.00		

Course Description

This course is a survey of the major developments in the Western heritage from the 17th century to the present. Emphasis will be placed on the political, economic, cultural, social and intellectual changes and developments in Western society which have led to our modern global society. May be taken before HIST 110.(CSU,UC)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify and recall key information from a historical text or documentary film. (IL01)
2. Describe the causes and/or impact of a historical event in Western Civilization. (IL01, IL02, IL05)
 3. Explain the significance of a historical text in Western Civilization by the end of the course. (IL01, IL02, IL05)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. That the 17th and 18th centuries constitute a period marked by political, social and intellectual developments that paved the way for revolutionary changes in European society and politics.
2. That the ideals of the French Revolution brought about significant political, economic and social changes which affected not only France but the rest of Europe as well.
3. That the revolutionary era had bequeathed to Europe an intensified spirit of nationalism and liberalism which sometimes worked in harmony and sometimes in opposition.
4. That the relatively calm decades after 1871 were actually marked by political, social and economic forces which aggravated old problems and created new ones culminating in the outbreak of war.
5. That the outbreak of war in 1914 marked the opening of a new and unsettled era leading to political, social and economic instability and the uneasy search for security leading to World War II.
6. That World War II witnessed the development of a new global balance of power which weakened European influence in world affairs and left the U.S. and the Soviet Union the leaders of two great opposing social and political systems.
7. That the Revolutions of 1989 and the formation of the European Union realigned Europe and it placed it in

a unique position in world affairs of the 21st Century.

Textbooks & Other Resources or Links

Lynn Hunt and friends, *The Making of the West: Peoples and Cultures, Vol. 2, 4th ed*

George Orwell, *1984*.

Course Requirements and Instructional Methods

---Exams will consist of short answer questions (identifications of terms) and essays. A study guide will be distributed prior to each exam, and these should greatly help students prepare for the exams.

---The Short Papers will be essay assignments (1000-1250 words).

Course Grading Based on Course Objectives

Final grades will be determined according to the following distribution:

Exam I:	20%	200 points
Exam II:	20%	200 points
Exam III:	20%	200 points
Exam IV:	20%	200 points
Short Paper #1:	10%	100 points
Short Paper #2:	10%	100 points

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help – Discretionary Section and Language

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student->

[health-center/](#). The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

Aug. 19: Introduction

Aug. 21: Consolidating Modern States, 1648-1715

Hunt, 493-527

Aug. 26: The Scientific Revolution and Enlightenment

Hunt, 481-491; 529-593

Aug. 28: The French Revolution and Napoleon

Hunt, 595-641

Sep. 2: The Industrial Revolution

Hunt, 641-677

Sep. 4: Conservatives, Liberals, and Socialists

Hunt, 677-683

Sep. 9: The Romantic Movement and Nationalism

Sep. 11: The Revolutions of 1848

Hunt, 684-693

Sep. 16: Exam I

Sep. 18: The Age of Nation-States

Hunt, 695-729

Sep. 23: The Age of Progress

Hunt, 731-765

Sep. 25: The Birth of Modern European Thought

Hunt, 767-786

Sep. 30: The Age of Imperialism

Hunt, 786-793

Oct. 2: The Origins of the Great War

Hunt, 793-801

Oct. 7: The Great War

Hunt, 803-811

Oct 9: World War I: Slaughter on the Western Front

Oct. 14: The End of the Great War: A World Safe for Democracy?

Hunt, 816-821

Oct. 16: Exam II

Oct. 21: The Russian Revolution and the U.S.S.R.

Hunt, 812-816; 832-834; 846-848

Start reading *1984*

Oct. 23: The Rise of Fascism

Hunt, 821-832; 834-846

Oct. 28: Adolf Hitler and the Nazi State

Hunt, 849-857

Oct. 30: World War II, 1939-1941

Hunt, 857-869

Finish reading *1984*

Nov. 4: World War II, 1942-45

Hunt, 869-877

Short Paper #1 Due

Nov. 6: The Holocaust

Nov. 11: Veterans Day—NO Class

Nov. 13: Exam III

Nov. 18: The Cold War and Decolonization, 1945-1961

Hunt, 881-906

Nov. 20: Youth Revolts, “Americanization,” and Consumer Culture

Hunt, 906-937

Nov. 24-28: Thanksgiving Holiday Week

Dec. 2: Europe in the 1970s and 1980s and the End of the Cold War

Hunt, 937-951

Short Paper Due #2 Due

Dec. 4: The New Europe and New Challenges

Hunt, 953-989

Dec. 8-12: Final Exam Week