

Basic Course Information

Semester	Fall 2014	Instructor Name	Tina A. Williams
Course Title & #	Psychology of Human Sexuality-PSY 146	Email	tina.williams@imperial.edu
CRN #	10724	Webpage (optional)	
Room	403	Office	Part-Timers: Room 809
Class Dates	08/18/14-12/13/14	Office Hours	n/a for part-time faculty
Class Days	Thursday	Office Phone #	(760) 352-8320
Class Times	1:30-4:40 p.m.	Office contact if student will be out or emergency	(760) 562-5404
Units			

Course Description

This course is an introductory overview of the field of human sexuality. Human sexuality will be examined from psychological, biological, sociocultural, and historical perspectives. Students will be encouraged to become aware of their own sexual attitudes, values, and behaviors and to evaluate the consistency of their behaviors within their own moral frameworks. Current sex norms and various aspects of interpersonal and individual sexual adjustment will be explored (CSU, UC).

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify the critical elements that determine sexual intelligence (ILO1, ILO2, ILO3)
2. Identify and demonstrate understanding of the major sexual structure for both male and female anatomy (ILO1, ILO2, ILO3).
3. Identify and demonstrate understanding of the most current forms of birth control and sexually transmitted infections (ILO1, ILO2, ILO3, ILO4, ILO5).

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Explain sexual diversity and values of various cultures.
2. Evaluate how media influences and reflects sexuality.
3. Locate systematic studies of human sexuality.
4. Critique changing gender roles in today's society and the impact of these changes in intimate relationships.
5. Identify relevant features of human anatomy and physiology in the reproductive processes and the role of the brain and neurotransmitters in sexual arousal.
6. Identify factors contributing to relationship satisfaction over time.
7. Identify ways couples can share responsibility for birth control.
8. Determine physiological and psychosocial factors contributing to sexual dysfunctions and identify treatment alternative available for men and women who experience sexual difficulties.

9. Identify strategies to reduce the likelihood of contracting sexually transmitted infections.
10. Analyze psychosocial bases of rape, childhood sexual abuse, and prostitution.

Textbooks & Other Resources or Links

Crooks, R. & Baur, K (2014). Our Sexuality (12th/ed.). Wadsworth. ISBN-13:978-1-133-94336-5

Course Requirements and Instructional Methods

This course will consist of a combination of lectures, class discussion, assigned readings, videos, individual projects and performance on quizzes and exams.

Article Reviews:

Article reviews are intended to enhance your learning of Human Sexuality outside of the classroom. There will be three (3) article reviews due at various times during the semester. These reviews are summaries of articles, which can be retrieved from the IVC library department on-line (Information Literacy), internet, newspaper, or magazine, based on the subject of Human Sexuality. These reviews are to include: a summary of the issue at hand, the pros and cons of the issue discussed and your opinion of the issue. Each of these reviews is worth 25 points a piece. All reviews should be at least 2-3 pages typed and double spaced. The article from which the summary was derived should be attached or copied and turned in along with the review.

Late Article Reviews will not be accepted and I DO NOT accept article reviews assignment by e-mail. All article reviews must be fully completed prior to coming to class.

Quizzes: Four (4) quizzes will be given at various times during the semester. No late quizzes will be accepted. Each quiz will be worth 10 points.

Term Paper Assignment: Each paper should review the literature on an issue in a major theory or aspect of human sexuality. More information about this assignment will be given at a later date

Exams: Four exams will be given. Exams will consist of multiple choice, and true and false. No make up exams will be given unless you have called me PRIOR to the exam and let me know that you will not be able to take the exam. If you contact me prior to the exam, you will have one week to make-up the exam. Each exam will be worth 50 points. Please bring a #2 pencil and a scantron to each examination.

Class participation and Attendance: At the beginning of each class, attendance will be taken (roll call). If a student must arrive late or leave early, the instructor should be notified so that the student is not penalized unfairly. It is the student's responsibility to let the instructor know when they are in class, particularly if they miss the roll call. Class participation will be measured by presence, active interest and involvement in discussions, exercises and presentations.

Course Grading Based on Course Objectives

Grading System:

90-100% = A	Exams	4@	100pts	400 pts	570-600 =A
80-89% = B	Term Paper	1@	60pts	60 pts	540-569 = B
70-79% = C	Quizzes	4@	10pts	40 pts	510-539 = C
60-69% = D	Assignments	3@	25pts	75 pts	480-509 = D
0-59% = F	Participation			25 pts	0- 479= F
			Total =	600pts	

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor. **The instructor reserves the right to limit the use of technology in the classroom in the event the technology becomes disruptive to the class learning environment.**
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to 'cite a source' correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Help – Discretionary Section and Language

- **Blackboard** support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- **Learning Labs:** There are several ‘labs’ on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Study Skills Center (library). Please speak to the instructor about labs unique to your specific program.
- **Library Services:** There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313, if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid StudentHealth Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities, please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

Required Information –Discretionary Language and Formatting: The instructor will provide a tentative, provisional overview of the readings, assignments, tests, or other activities for the duration of the course. The faculty may find a table format useful for this purpose.

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
08/21/2014 08/28/2014	Introduction to Course, syllabus, Video (Let’s Talk about Sex) Chapter 1 & 2: Perspectives on Sexuality/Sex Research Major theory or aspect of Human Sexuality Research Paper Introduced and Reviewed	Due: 12/04/14
09/04/14 09/11/14 09/18/14	Chapter 3& 4: Female Sexual Anatomy/Male Sexual Anatomy Chapter 5: Gender Issues Quiz Exam Chapters 1-5 Article Review #1 Due	

Imperial Valley College Course Syllabus – Course Title and number

09/25/14	Chapter 6 & 7: Sexual Arousal & Response/Love & Communication in Intimate Relationships	
10/02/14	Chapter 8 & 9: Sexual Behaviors/Sexual Orientations Quiz	
10/09/14	Exam Chapters 6-9 Article Review #2 Due	
10/16/14	Chapter 10 & 11 Contraception/Conceiving Children	
10/23/14	Chapter 12 & 15: Sexuality over the Lifespan/Sexually Transmitted Infections Quiz	
10/30/14	Exam Chapters 10-12 & 15 Article Review #3 Due	
11/06/14	Chapter 14: Sexual Difficulties	
11/13/14	Chapter 16: Atypical Sexual Behavior	
11/20/14	Chapter 17: Sexual Coercion	
12/04/14	Chapter 18: Sex for Sale Quiz	
12/11/14	Term Paper Assignment Due Final Exam: Chapters 14 & 16-18	

This instructor reserves the right to make announced modifications to this outline.