

Imperial Valley College Course Syllabus – Course Title and number

Basic Course Information

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| Semester | Fall 2014 | Instructor Name | Manfred Knaak |
| Course Title & # | Introduction to Archaeology | Email | manfred.knaak@imperial.edu |
| CRN # | 10675 | Webpage (optional) | none |
| Room | 2735 | Office | Room 2735 |
| Class Dates | August 19 – December 11 | Office Hours | M, T, Th 5 pm-6pm; and F Noon – 1 pm |
| Class Days | Tuesday & Thursday | Office Phone # | 760-355-6282 |
| Class Times | 3:05 p.m. – 4:30 p.m. | Office contact if student will be out or emergency | Department Secretary 760-355-6144 |
| Units | 3 | | |

Course Description

This is a general introductory course to the methods, goals, and data, theories, and models of anthropological archaeology that contributes to our knowledge of the human past. The course includes a discussion of the methods of scientific inquiry, the history and importance of interdisciplinary studies in archaeological research; dating techniques, methods of survey, types of excavation techniques, analysis and interpretation; cultural resource management; professional ethics; and selected topics of cultural sequences of prehistoric societies. (CSU, UC)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify the main goals, theories and the scientific methods in anthropological archaeology. (ILO2)
2. Demonstrate an understanding of cultural resource management and archaeological ethics. (ILO2, ILO3)
3. Describe the relevancy of anthropological archaeology in the modern world. (ILO2, ILO5)
4. Demonstrate an understanding of cultural sequences through archaeological data. (ILO 2)(ILO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Identify the various archaeological theories, methods, and techniques used to investigate the human past.
2. Demonstrate an understanding of the nature of scientific inquiry and its application in archaeological research.
3. Articulate the goals, and the legal, operational, and ethnical framework of cultural resource management and heritage preservation.
4. Illustrate the use of archaeological methods with reference to cultural sequences.
5. Discuss the relationship between anthropology and archaeology.

Textbooks & Other Resources or Links

Feder, Kenneth L (2014). *The Past in Perspective: An Introduction to Human Prehistory* (6th /e). Oxford University Press. ISBN: 978-0-19-995073-7

Course Requirements and Instructional Methods

Out-of-class:

1. Compare and contrast horizontal versus vertical excavation methods and describe what kinds of information the archeologist can obtain by using one or the other excavation method or both together.
2. Short essay questions, examples such as: a. describe Hopewell Interaction Sphere; b. explain the Mesolithic; c. describe the Natural Habitat Theory; summarize the difference between European Archaeology and American Archaeology; d.

Explain the interdisciplinary approach of archaeology and its relevancy in modern society

Reading and Writing: Reading the textbook. Research using various sources, including the Internet, newspapers, and library resources.

Course Grading Based on Course Objectives

Students will be tested on assigned reading material and from the multi-media presentations viewed in classroom sessions. Exams may consist of true-false, multiple choice, fill-ins, and essay questions. Assigned homework by the instructor is also part of the assessment.

The semester grade will be based on an accumulation of points:

Exams: 150 points (3 exams at 50 points each)

Homework: 50 points

Total = 200 points

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| 200 – 180 points | A |
| 179 – 160 points | B |
| 159 – 140 points | C |
| 139 – 120 points | D |
| 119 – 0 points | F |

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Disrespectful or disruptive behavior toward the instructor or fellow students will not be tolerated.
- **Tardiness is disruptive, and if necessary, the instructor shall institute a tardiness penalty of three points for each late arrival in the classroom. Penalty points are cumulative and will reduce the overall point accumulation and may result in a lower grade.**
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to 'cite a source' correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Help – Discretionary Section and Language

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Study Skills Center (library). Please speak to the instructor about labs unique to your specific program.
- Library Services: There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313, if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Required Language: Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities, please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

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| Week & Date | Assignment and Topic | Reading Assignment Pages |
|---------------------------|---|---------------------------------|
| Week 1 August 19 - 21 | Chapter 1, Encountering the Past: What is archaeology; goals of archaeology; archaeology and human diversity; brief history of archaeology—Europe/North America | p. 2-23 |
| Week 2 August 26-28 | Chapter 2, Probing the Past: Interpretation of culture history; processual archaeology (ecological/environmental); post-processual archaeology (historical/ materialist); cognitive-processual archaeology | p. 24-61 |
| Week 3 Sept 2-4 | Chapter 2, Probing the Past – Continued: The archeological record; dating the past; ethics of archaeological research | p. 24-61 |
| Week 4 Sept 9-11 | Chapter 2, Probing the Past – Continued: Field work—surveying, excavation; research design; cultural landscape | p. 24-61 |
| Week 5 Sept 16-18 | Chapter 3, African Roots: Miocene epoch; early hominids, geography; anatomical considerations, bipedalism, tools. Chapter 4: The Human Lineage: Homo erectus; Pleistocene epoch; geography; migration out of Africa; anatomical considerations | p. 62-95 p. 96-127 |
| Week 6 Sept 23-25 | Chapter 5, The First Humans: Pre-modern Homo sapiens; geography; DNA and replacement models; climate, subsistence, stone tool technology | p. 128-167 |
| Week 7 Sept 30 – Oct 2 | Chapter 6, Expanding Intellectual Horizon: Art, religion, diversification of tools; cognitive-processual archaeology; the archaeological record | p. 168-197 |
| Week 8 Oct 7-9 | Chapter 7, Expanding the Geographic Horizon: Settlements of Australia/Pacific Islands; migration into the Americas; extinction of Pleistocene megafauna; the archaeological record | p. 198-237 |
| Week 9 Oct 14-16 | Chapter 8, After the Ice: Mesolithic/Neolithic; food-producing revolution; theories of plant & animal domestications; cognitive-processual archaeology | p. 238-299 |
| Week 10 Oct 21-23 | Chapter 9, Roots of Complexity: Europe, Southwest Asia; Meso-America, South America; the archaeological record | p. 300-339 |
| Week 11 Oct 28-30 | Chapter 10, An Explosion of Complexity: Mesopotamia, Africa, Europe; Beginnings of civilization | p. 340-383 |
| Week 12 Nov 4-6 | Chapter 11, An Explosion of Complexity: Indus Valley and China | p. 384-401 |
| Week 13 Nov 11-13 | Chapter 12, An Explosion of Complexity: Meso-America (Olmecs, Maya, Toltecs, Zapotecs, Aztecs); Teotihuacan, Monte Alban, Tenochtitlan | p. 402-433 |
| Week 14 Nov 18-20 | Chapter 12, An Explosion of Complexity – Continued: Meso-America (Olmecs, Maya, Toltecs, Zapotecs, Aztecs), Tikal, Palenque; Teotihuacan, Monte Alban, Tenochtitlan | p. 402-433 |
| Week 15 Nov 24-29 | Thanksgiving Recess – <u>no class</u> | |
| Week 16 Dec 2-4 | Chapter 13, An Explosion of Complexity: South America and North America | p. 434-490 |
| Week 17 Dec 8-12 | Finals Week | |