

**Basic Course Information**

Semester	<b>Fall 2014</b>	Instructor Name	<b>Jill Nelipovich</b>
Course Title & #	<b>Intermediate Algebra Math 91</b>	Email	<b><a href="mailto:jill.nelipovich@imperial.edu">jill.nelipovich@imperial.edu</a></b>
CRN #	<b>10406</b>	Webpage (optional)	
Room	<b>2728</b>	Office	<b>2768</b>
Class Dates	<b>8/18/2014 – 12/13/2014</b>	Office Hours	<b>M: 5:00 – 6:30 p.m. T: 7:30 – 8:30 a.m. W: 8:00 – 8:30 a.m. TR: 8:00 – 8:30 a.m. 3:30 – 4:00 p.m.</b>
Class Days	<b>T/TR</b>	Office Phone #	<b>760-355-6297</b>
Class Times	<b>10:15 – 12:45 a.m.</b>	Office contact if student will be out or emergency	<b><a href="mailto:jill.nelipovich@imperial.edu">jill.nelipovich@imperial.edu</a> or 760-355-6297</b>
Units	<b>5 units</b>		

**Course Description**

A further study of the concepts of algebra. Topics covered include linear and quadratic equations, relations, functions and graphs, systems of equations, logarithmic and exponential functions, conic sections, and sequences and series. (Nontransferable, AA/AS degree only)

**Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Solve quadratic equations by factoring, completing the square, and quadratic formula. (ILO2)
2. Solve equations involving radicals. (ILO2)
3. Recognize and graph equations of conic sections. (ILO2)
4. Perform operations on functions algebraically. (ILO2)
5. Solve an application involving exponential functions. (ILO2, ILO5)

**Course Objectives**

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate an understanding of radical expressions and equations.
2. Demonstrate an ability to solve applications, inequalities and absolute value inequalities.
3. Demonstrate and understanding of quadratic functions, including graphing and equations.
4. Demonstrate and understanding of functions and relations, including one to one functions.
5. Demonstrate and understanding of logarithmic and exponential functions and their graphs.
6. Classify and graph ellipses, parabolas, and hyperbolas.
7. Demonstrate an understanding of sequences and series and their operations.

### Textbooks & Other Resources or Links

#### Required Course Materials:

1. Introductory & Intermediate Algebra for College Students (4<sup>th</sup> ed); Pearson. ISBN: 978-0321729385
2. MathXL (Pearson) ISBN: 978-0201716306

Course ID: XL1K – S12L – 501Z – 5T52

(NOTE: 501Z is five – zero – one – Z)

[www.mathxl.com](http://www.mathxl.com) (Register as Student – pay online or with access code)

### Course Requirements and Instructional Methods

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. Included in Out-of-Class Assignments are MathXL homework, Video Lectures, and Projects.

### Course Grading Based on Course Objectives

- Homework MathXL (including turning in work; one assignment dropped)
- Projects: (includes take home quizzes, in class assignments, take-home assignments)
- Exams: 4 Exams – Chapters (8 & 9), 10, (11 & 12), (13 & 14)
- Final Exam

GRADING (point totals subject to change)

Homework (15 points/chapter)	90 points
Projects	60 points
Exams (4): 150 points each	600 points
Final Exam	250 points

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off during class.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

### Additional Help – Discretionary Section and Language

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the **Math Lab (ROOM 2500)**, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

**Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

**Information Literacy**

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

**Anticipated Class Schedule / Calendar**

**Math 091 – Tentative Schedule**

Week	Date	Topics
1	Aug 18 - 22	Introduction, Chapter 8.1 Chapter 8.2, 8.3
2	Aug 25 - 29	Chapter 8.4, 9.1 Chapter 9.2, 9.3
3	Sept 1 - 5	Chapter 9.4/Catch up Chapter 10.1/Review
4	Sept 8 - 12	<b>Exam I: Chapters 8 &amp; 9</b> Chapter 10.2, 10.3
5	Sept 15 - 19	Chapter 10.4, 10.5 Chapter 10.5, 10.6
6	Sept 22 - 26	Chapter 10.6, 10.7 Chapter 11.1, 11.2
7	Sept 29 – Oct 3	Chapter 11.3/Review <b>Exam II: Chapter 10</b>
8	Oct 6 - 10	Chapter 11.4, 11.5 Outside Assignment Oct. 9 <sup>th</sup> .
9	Oct 13 - 17	Chapter 12.1, 12.2 Chapter 12.3, 12.4
10	Oct 20 - 24	Chapter 12.5, 13.1 13.2/Review
11	Oct 27 - 31	<b>Exam III: Chapter 11 &amp; 12</b> Chapter 13.2, 13.3
12	Nov 3 - 7	Chapter 13.4, 13.5 14.1, 14.2
13	Nov 10 – 14 Holiday Nov 11	No Class Chapter 14.3/Catch up
14	Nov 17 - 21	<b>Review</b> <b>Exam IV: Chapter 13 &amp; 14</b>
	Nov 24 – 28	No School
15	Dec 1 - 5	Final Exam Review
16	Dec 8 - 12	<b>Final Exam</b> Tuesday, December 9 <sup>th</sup> , 10:15 a.m.