

Imperial Valley College **Instructor – Nancy Lay**
English 19 Syllabus **Reading II – Intermediate Development** **4 Units**

“You cannot uneducate the person who has learned to read.”

Cesar Chavez

Fall Semester 2014

Instructor – Nancy Lay, Office #2796

Instructor’s Campus Phone – (760) 355-5707; email = nancy.lay@imperial.edu

Office Hours = Monday and Wednesday = 7:30-8:30 a.m.

Tuesday and Thursday = 11:50-12:20 p.m.

N. Lay’s English 19 Classes =	<u>Meet On</u>	<u>Time</u>	<u>CRN</u>	<u>Room</u>
	Mon., Wed., Fri.	10:00-11:15	10091	402
	Tues. and Thurs.	12:40-2:45	10094	2732

Course Description

This course aims to build reading efficiency to college level for graduation from IVC and/or successful completion of transfer level courses. Course work includes practice in whole chapter note-taking, vocabulary building, informed reading of literature, and reinforcement of critical thinking skills. (This is a nontransferable course.)

Prerequisite: ENGL 18 or ENGL 87 or ENGL 88 with a grade of “C” or better or appropriate placement.

Course Objectives

Students will learn:

- Vocabulary development, including deriving word meaning through context clues, word roots, and affixes.
- To organize main ideas and details from college level texts.
- To summarize and describe the plot, theme, and character(s) in a single-author text.
- To develop speed and flexibility of reading skills and rate.
- To take notes, preview, outline, and summarize from textbooks and other instructional material.
- To improve their critical reading ability, identify purpose, distinguish fact from opinion, identify bias and fallacies.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. Use knowledge of main ideas, major and minor details to compose outlines, paraphrases and summaries of college-level multi-paragraph essays, articles, editorials, and textbooks.
2. Use critical thinking skills (analysis, synthesis, and evaluation) to respond to college level II texts.
3. Use a variety of strategies to analyze and learn college level vocabulary.
4. Show growth in reading skills by attending and completing assignments (blocks) in the online reading program.

Texts and Materials

Ten Steps to Advancing Reading (fifth edition) by John Langan Publisher = Townsend Press
ISBN = 1-59194-200-4

Advancing Vocabulary Skills (fourth edition) short version by Sherrie L. Nist
ISBN = 1-59194-194-6

The Unwanted by Kien Nguyen ISBN = 978-0316284615 (Other copies of *The Unwanted* are available, possibly having a different ISBN number and/or a different publishing company – they are acceptable as long as the author is Kien Nguyen.)

For reading lab assignments = Aplia Access Code by Cengage Learning
title = Aplia Connect: College Reading - Can be purchased at the IVC book store (ask for it at the counter) or online through Cengage Learning.

A three-ring binder with paper.

Attendance

You are expected to attend every class session. Any student who misses the first class will be dropped. Should readmission be desired, your status will be the same as that of any other student who desires to add this class. **Only** students who are representing Imperial Valley College at officially approved events (conferences, contests, athletics, and field trips) and thus absent from class, will receive an **excused absence**. Any student whose continuous unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. **Additionally**, students who decide to drop a class, must do so no later than Saturday, November 8, 2014. Students who stop attending class but do not drop themselves officially by 11/8/14, will receive a failing grade. A grade of "F" will appear on the student's transcript/official college record. **DO NOT RELY ON THE CLASS INSTRUCTOR TO DROP YOU FROM THIS COURSE!**

Disabled Student Programs and Services

Any student with a documented disability who may need educational accommodations should notify the instructor and the Disabled Student Program and Services (DSP&S) office as soon as possible. Visit DSP&S, Mel Wendrick Access Center, in room 2117 (Health Science Building) or phone at (760) 355-6313.

Reading Lab

You will have Reading Lab assignments to complete for Fall Semester. Failure to complete any Reading Lab assignment by the end of the due date (and time), will result in the lowering of points for this portion of your final semester grade – see **Grading** section. **No partial credit** will be given for incomplete or late Reading Lab work.

The software program, *Aplia – Connect: College Reading*, will be used in this English 19 course. You must purchase the *Aplia – Connect: College Reading* stand-alone Access Code in order to complete the Reading Lab assignments. There are two ways to purchase the *Aplia – Connect: College Reading* Access Code =

1) The access code may be purchased at the IVC bookstore (ask for it at the counter).

OR

2) The access code may be purchased online. (To purchase online you must have a valid credit card - in your name - or possess an IVC debit card.

One access code cannot be shared by two students. Do not delay in acquiring your code.

Quizzes and Finals

Quizzes will be given throughout the semester. They will be based on material from your textbook(s) and/or class handouts and notes. Each quiz will be graded on a percent of 100. There will be NO make-up quizzes, but your one lowest quiz grade during the course will be dropped.

NOTE: Students who leave class after completing a test and DO NOT RETURN at the assigned time will receive a "O"/no credit for that day's test. Plan on having attendance retaken after ANY break.

The Final Exam will cover material from the first class meeting to the last class before the Final is given.

Grading: The end-of-the-semester grade will be based upon the following:

Chapter Quizzes	40%
Reading Lab	20%
Final Exam	30%
Class Participation	10%

Points will be **deducted** from

Class Participation for failure to

- Arrive at class on time
- Participate due to texting or leaving the room to make or receive a phone call
- Participate in in-class assignments

The grading scale is	90 to 100% = A
	80 to 89% = B
	70 to 79% = C
	60 to 69% = D

Behavior: All students are expected to conduct themselves as adults. Cell phones and electronic devices are to be turned off and put away during class. No food or drinks, other than capped bottles of water, are to be brought into the classroom. Students who disrupt class will be sent directly to Mr. Sergio Lopez, Associate Dean of Student Affairs. Based upon his decisions, students may be permanently expelled from Imperial Valley College. Additionally, "Students shall observe the rules and regulations of the College and shall refrain from conduct which interferes with the College's teaching and administration, or which reasonably interferes with the rights of others."

Source – IVC General Catalog, available online at =

http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

PLEASE NOTE – Due to college rules and state laws, no one who is not enrolled in this class may attend, including visitors, spouses or children.

Academic Honesty:

- **Plagiarism** is to take and present as one's own the writing or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Tentative Schedule for English 19

Text = *Ten Steps to Advancing Reading Skills* Vocabulary Workbook = *Advancing Vocabulary Skills* Novel = *The Unwanted*

Week 1	8/18-8/22	Course Introduction Chp. 1 in text = Voc. In Context Vocab. WB = Chapters 1 and 2
Week 2	8/25-8/29	Continue with Voc. In Context Vocab. WB = Chapters 1 and 2
Week 3	9/2-9/5 No Class on Mon., 9/1 – Labor Day	Chp. 2 in text = Main Ideas Vocab. WB = Chapters 3 and 4
Week 4	9/8-9/12	Continue with Main Ideas Vocab. WB = Chapters 3 and 4
Week 5	9/15-9/19	Chp. 3 in text=Supporting Details Vocab. WB = Chapters 5 and 6
Week 6	9/22-9/26	Continue with Supporting Details Vocab. WB = Chapters 5 and 6
Week 7	9/29-10/3	Chp. 4 in text = Implied Main Ideas Vocab. WB = Chapters 7 and 8
Week 8	10/6-10/10	Continue with Implied Main Ideas Vocab. WB = Chapters 7 and 8
Week 9	10/13-10/17	Begin <i>The Unwanted</i> Vocab. = Word Parts
Week 10	10/20-10/24	Continue with <i>The Unwanted</i> Vocab. = Word Parts
Week 11	10/27-10/31	Continue with <i>The Unwanted</i> Vocab. = Word Parts
Week 12	11/3-11/7 Saturday, 11/8/14 – Last Day To Drop Class And Have A “W” Appear On Records	Chps. 5 and 6 in text = Relation. I and II Vocab. WB = Chapters 9 and 10
Week 13	11/10-11/14 No Class on Tuesday, 11/11 – Veterans’ Day	Continue with Chps. 5 and 6 in text = Relation. I and II Vocab. WB = Chapters 9 and 10

Week 14	11/17-11/21	Chp. 7 in text = Inferences Vocab. WB = Chapters 11 and 12
Week 15	11/24-11/26 No Class on Thurs. and Fri. – 11/27 and 11/28 = Thanksgiving	Chps. 8, 9, 10 in text = Purpose and Tone, Argument, Critical Reading Vocab. WB = Chps. 13-16
Week 16	12/1-12/-12/5	Continue with Chps. 8, 9, 10 in text; Review Vocab. WB = Chps. 13-16; Review
Week 17	12/8-12/12	FINALS!!!