

Basic Course Information

Semester	Fall 2014	Instructor's Name	Scott Simpson
Course Title & #	Basic Composition I ENGL 008	Instructor's Email	scott.simpson@imperial.edu
CRN #	10008		
Room	313-B	Office (PT Faculty:809)	Rm 2789
Class Dates	Aug 18 to Dec 10	Office Hours (n/a for PT Faculty)	M – TH: 7:00 – 7:30 AM + T/TH: 9:35 to 11:05 AM
Class Days	Mondays & Wednesdays	Office Phone # (PT may use dept. number)	(760) 355-6164
Class Times	7:30 – 9:35	Who students should contact if emergency or other absence	English Dept Secretary
Units	4		

Course Description

Preparation for ENGL 009. Provides developmental instruction approaching the college level in paragraph and short essay writing. (Nontransferable, nondegree applicable)

Student Learning Outcomes: Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Generate essays with a clear thesis statement or controlling idea. (ILO1, ILO2, ILO4)
2. Write essays showing support for a thesis statement or controlling idea. (ILO1, ILO2, ILO4)
3. Construct complete sentences with few errors in sentence structure such as fragments, comma splices, run-on sentences. (ILO1, ILO2, ILO3, ILO4)
4. Compose a multi-paragraph essay response to a reading. (ILO1, ILO2, ILO4, ILO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Develop and use discovery techniques such as free-writing and clustering and apply these techniques to expository writing of paragraphs and essays.
2. Generate ideas based upon knowledge of concrete data and be able to express ideas effectively using a controlling idea or thesis statement.
3. Organize data necessary to support a thesis statement or controlling idea while studying and applying various rhetorical modes with emphasis on description, narration, and exemplification.
4. Demonstrate the use of critical thinking by identifying the main ideas and developing written responses to a variety of written texts.
5. Demonstrate clean and correct sentence patterns and work to eliminate sentence errors such as fragments, comma splices, and run-ons.
6. Produce writing in which meaning is unobscured by grammar or usage errors in punctuation,

spelling, subject-verb agreement, verb tense, word choice, and word order.

7. Demonstrate an understanding of the writing process with special attention given to editing and proofreading.

8. Participate in a number of activities and areas of study as deemed appropriate by the instructor.

Textbooks & Other Resources or Links

Textbook (Required Materials): Sentences, Paragraphs, & Beyond: With Integrated Readings 7th edition

Authors: Brandon & Brandon; Publisher: Cengage Learning; Publication Date: January 10, 2013

ISBN-10: 1133591922; ISBN-13: 978-1133591924

Other required materials: **APLIA** for Sentences, Paragraphs, & Beyond: With Integrated Readings 7th edition. APLIA is online at www.aplia.com. All students need to purchase an access code for the course at the APLIA website. This code can be purchased at the on-campus bookstore along with the textbook. APLIA will provide additional learning opportunities. Furthermore, most of our quizzes will be on that website.

Course Requirements and Instructional Methods

Requirements include reading the textbook and completing the corresponding exercises. Students will write a minimum of two paragraphs and four essays. An outline is a requirement before the paragraphs and essays are handed in with the exception being the final exam. It is a requirement to complete exercises at www.aplia.com. It is a requirement to hand all work in on time. Late assignments will not be accepted with one exception: Only one written assignment (outline, paragraph, essay) may be handed in late for credit, and that one extension can be granted if the instructor is notified via email or telephone one day or earlier in advance. Otherwise there is no credit for late assignments.

Class activities include reviewing homework assignments, writing and correcting sentences, writing paragraphs and essays. The final exam is an essay written in class. Other activities includes quizzes, most of which are at www.aplia.com. There also will be classroom lectures and pair and small group activities.

Course Grading Based on Course Objectives

Outlines for paragraphs and essays (5): 10%

APLIA Quizzes (34 topics): 20%

Paragraph #1: 10%

Paragraph #2: 10%

Essay #1: 10

Essay #2: 10

Essay #3: 10

Final Exam: 20%

Please note: Only one written assignment (outline, paragraph, essay) may be handed in late for credit, and that one extension can be granted if the instructor is notified via email or telephone one day or earlier in advance.

Otherwise there is no credit for late assignments.

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service.

Additional Help – Discretionary Section and Language

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several ‘labs’ on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

ENGL 08 Activity Schedule: In-Class/Textbook/APLIA

WEEK #	In-Class/Textbook Topics (Chapter #)/<u>APLIA Topic</u>	APLIA QUIZZES Online www.aplia.com
1 Aug 18 & 20	<ul style="list-style-type: none"> • Course introduction • Self-Introductions • Solutions to Common Reading Problems (ch #1) 	Due Aug 24 at 11:45 PM <ul style="list-style-type: none"> • Introduction to Using APLIA Assignments
2 Aug 25 & 27	<ul style="list-style-type: none"> • Reading Techniques (ch 2) <u>APLIA: The Writing Process • Prewriting</u>	Due Aug 31 at 11:45 PM <ul style="list-style-type: none"> • Introduction to the Writing Process • Prewriting to Generate Ideas
3 W: Sept 3rd	<ul style="list-style-type: none"> • Reading-Based Writing: Forms & Applications (3) 	Due Sept 7 at 11:45 PM <ul style="list-style-type: none"> • Developing Effective Paragraphs • Improving Your Paragraphs • Moving from Paragraph to Essay
4 Sept 8 & 10	<ul style="list-style-type: none"> • Parts of Speech (4) • Subjects & Verbs (5) Kinds of Sentences (6) 	Due Sept 14 at 11:45 PM <ul style="list-style-type: none"> • Proofreading... • Subjects & Verbs
5 Sept 15 & 17	Combining Sentences (7) Correcting Fragments, Comma Splices and Run-Ons (8)	Due Sept 21 at 11:45 PM <ul style="list-style-type: none"> • Avoiding Sentence Fragments
6 Sept 22 & 24	<ul style="list-style-type: none"> • Verbs (9) • Pronouns (10) 	Due Sept 28 at 11:45 PM <ul style="list-style-type: none"> • Present Tense • Past Tense • Past Participle in Action • Progressive Tenses • Fixed-Form Helping Verbs...
7 Sept 29 & Oct 1	<ul style="list-style-type: none"> • Adjectives & Adverbs (11) • Balancing Sentence Parts (12) 	Due Oct 5 at 11:45 PM <ul style="list-style-type: none"> • Coordination • Subordination • Avoiding Run-Ons & Comma Splices
8 Oct 6 & 8	<ul style="list-style-type: none"> • Punctuation & Capitalization (13) • Spelling & Phrasing (14) 	Due Oct 12 at 11:45 PM <ul style="list-style-type: none"> • Semicolons & Conjunctive Adverbs • Relative Pronouns • -ING Modifiers
9 Oct 13 & 15	<ul style="list-style-type: none"> • Top 25 Editing Errors 15) The Writing Process: Stage One (16)	Due Oct 19 at 11:45 PM <ul style="list-style-type: none"> • Capitalization • Nouns • Pronouns
10 Oct 20 & 22	<ul style="list-style-type: none"> • The Writing Process: Stage Two (17) • The Writing Process: Stage Three (18) 	Due Oct 26 at 11:45 PM <ul style="list-style-type: none"> • Adjectives & Adverbs • Prepositions

Imperial Valley College Course Syllabus – ENGL 008 BASIC COMPOSITION I

<p align="center">11 Oct 27 & 29</p>	<ul style="list-style-type: none"> • <u>Due at 7:30 AM • 10/29: Hand in Outline for next week's assignment</u> • Paragraphs & Essays (19) • Descriptive Narration... (20) 	<p>Due Nov 2 at 11:45 PM</p> <ul style="list-style-type: none"> • Consistent Tense • Consistent Person • Parallelism
<p align="center">12 Nov 3 & 5</p>	<ul style="list-style-type: none"> • <u>Due 7:30 AM Monday Nov 3 Narration: Paragraph #1</u> • Exemplification... (21) • Analysis by Division... (22) <p><u>Due at 7:30 AM • Wed 11/5: Hand in Outline for Description Paragraph-- next week's assignment</u></p>	<p>Due Nov 9 at 11:45 PM</p> <ul style="list-style-type: none"> • Commas • Apostrophes • Putting Your Proofreading Skills to Work
<p align="center">13 Nov 10 & 12</p>	<ul style="list-style-type: none"> • <u>Due 7:30 AM Monday Nov 10 Description: Paragraph #2</u> • <u>Due 7:30 AM Monday Nov 10: Hand in Outline for Exemplification Essay-- next week's assignment</u> • Analysis by Division... (22) continued 	<p>Due Nov 16 at 11:45 PM</p> <ul style="list-style-type: none"> • Direct & Indirect Quotations
<p align="center">14 Nov 17 & 19</p>	<p>Argument: Writing to Persuade (26)</p> <ul style="list-style-type: none"> • <u>Due 7:30 AM Monday Nov 17: Exemplification: Essay #1</u> • <u>Due 7:30 AM Monday Nov 17: Hand in Outline for Analysis by Division Essay-- next week's assignment</u> 	<p>Due Nov 23 at 11:45 PM</p> <ul style="list-style-type: none"> • Spelling • Homonyms
<p align="center">15 Dec 1 & 3</p>	<ul style="list-style-type: none"> • <u>Due 7:30 AM Monday Dec 1: Analysis by Division: Essay #2</u> • <u>Due 7:30 AM Monday Dec 1: Hand in Outline for Analysis by Argumentative Essay-- next week's assignment</u> 	<ul style="list-style-type: none"> • no Aplia quizzes
<p align="center">16 Dec 8 & 10</p>	<ul style="list-style-type: none"> • <u>Argumentative: Essay #3 Due 7:30 AM Monday Dec 8</u> • Course Review • Final Exam (essay written in class • Purchase examination booklet) 	<ul style="list-style-type: none"> • no Aplia quizzes