

Advanced Grammar for Bilinguals  
English 003  
Spring 2014  
Instructor: Don Martini

#### Office Information

Location: 2789  
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Office Hours: MW: 11:20-12:20 TR: 11:20-12:20  
By Appointment: MW: 2:45-5:45; T/Thurs: 1:00-3:00

Textbook: Focus On Grammar 3. Fourth Edition. Marjorie Fuchs. Pearson.

Class Information: English 003 is a grammar class in an English-only environment designed for the intermediate student. Bring your textbook, three-ring notebook, your completed homework and sharpened pencil to class every day. Be prepared to speak English only and to participate actively in class. There will be a test after every chapter we cover. You will also have grammar assignments in the computer lab to help you practice.

Course Content: This is a grammar course, a continuation of English 002. You will learn to use the simple past and past continuous tenses, the present perfect, modals and gerunds and infinitives. The emphasis will be on using this material in meaningful contexts.

Course Objectives: Students will be able to:

1. Show competency with the present perfect tense in affirmative, negative and interrogative sentences.
2. Show competency in identifying and using passive voice.
3. Show mastery in using comparative, superlative and equative adjectives and adverbs, and in correct syntactic use of adverbs of frequency..
4. Show competency with forms of "other."
5. Show mastery with modal auxiliary verbs of request, permission, advice, suggestions, preferences, necessity, prohibition, expectation, possibility, impossibility and conclusions.
6. Show competency with adjective clauses using relative pronouns who, whom, which, that, whose, when and where.
7. Show mastery in using reflexive and reciprocal pronouns.
8. Show competency in the use of gerunds and infinitives as subjects and objects.
9. Write sentences and short paragraphs of six to ten sentences incorporating the above-mentioned grammatical areas.
10. Show mastery in recognition and usage of the major parts of speech: nouns, pronouns, verbs, adjectives, and prepositions of location.

ESL 003  
Weekly Schedule

Week 1: Introduction and overview of course

Week 2: Unit 3: pages 31-41; 44: Past Progressive statements/Questions. Comparison of Past Progressive

And Simple Past with when/while

Week 3: Unit 6 & 7: Pages 74-90 : Future: will vs going to; future time clauses pgs. 91-102

Week 4: : Unit 8: Present perfect with for/since; pages 108-117; 120

Week 5: Unit 9 : Present Perfect with already, yet, still; pages 121-132;

Week 6: Unit 10 Present Perfect indefinite past: pages 133-145

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Week 7: Unit 11: Present Perfect vs Simple Past; pages 146-158

Week 8: Unit 12: Present Perfect progressive vs Present Perfect; pages 159-172

Week 9: Unit 14; Permission Can, could, may, do you mind if...? pages 190-201

Unit 15: Requests; Can, could, will, would you mind....? pages 202-213

Week 10: Unit 16: Advice: should, ought to , had better, pages 214-226

Week 11: 23: Gerunds as subjects and object; pages 322-333

Week 12 Unit 24: infinitives after certain verbs: pages 334-343

Week 13: : Unit 26 Gerunds and infinitives: pages 357-371; summary of important material for the final.

Week 14-15: Unit 29 Necessity: Have (got) to, must, don't have to, must not, can't. summary of most important material for the final.

Student Learning Outcomes:

1. Develop a paragraph of 6-10 sentences using the present perfect tense being sure To use appropriate conventions. (Assessment Tool: rubric)
2. Select the correct verb tense(simple present and present progressive) needed to Complete a passage in English. (Assessment Tool: Cloze exercise)
3. Demonstrate an understanding of verb/gerund and verb/infinitive combinations By analyzing sentences for correct usage. (Assessment Tool: Error Analysis)

Attendance: If you have more than five unexcused absences, you may be dropped. Call and leave a message when you know you will be absent. Tests that you miss cannot be made up.

Preparation and Grades: You will need to spend one to two hours outside of class for every hour you are in class. This includes doing homework and studying for tests. It also includes writing sentences and practicing your English with friends, family, and people that you meet. Your semester grade will be determined as follows:

Chapter Tests: 80%

Final Exam: 20%

#### STUDENT LEARNING OUTCOMES:

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Demonstrate the ability to select the correct verb tense (simple present and present progressive) needed to complete a passage in English [ISLO1, ISLO2].
2. Demonstrate an understanding of verb-gerund and verb-infinitive combinations by analyzing sentences for correct usage [ISLO1, ISLO2].
3. Demonstrate the ability to choose the correct verb tense (simple past/present perfect) needed to complete a sentence in English [ISLO1, ISLO2].
4. Demonstrate an understanding of modal verbs by choosing the correct modal needed to complete a sentence in English [ISLO1, ISLO2].
5. Demonstrate the ability to make negative sentences in a variety of verb tenses [ISLO1, ISLO2].

Note: If you have a disability, please speak to me and I will assist you in any way possible.

DSP&S (Disabled Student Programs and Services)  
Room 2117  
Health Sciences Building  
760-355-6312

## **Academic Misconduct Policy**

*Academic misconduct includes misconduct associated with the classroom, laboratory or clinical learning process. Some examples of academic misconduct are cheating and plagiarism.*

*Cheating includes, but is not limited to, (a) use of any unauthorized assistance in taking quizzes, tests, assessment tests or examinations; (b) dependence upon the aid of sources beyond those authorized by the faculty member in writing papers, preparing reports, solving problems, or carrying out other assignments; or (c) the acquisition, without permission, of tests or other academic material belonging to a member of the college faculty or staff.*

**Plagiarism includes, but is not limited to, the use of paraphrased or directly quoted published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. Information gathered from the internet and not properly identified is also considered plagiarism.**

**Any student found by a faculty member to have committed academic misconduct may be subject to sanctions as determined by the faculty member. Sanctions MAY include a warning, grade adjustment, and course failure. Consequences for plagiarism include a zero on the assignment and a referral to Sergio Lopez, Dean of Student Development and Campus Events.**