

ESL 002**Grammar & Composition for ESL 2**

(5 Units)

Dates: 01/21/14 – 05/16/14

Instructor: Leticia Pastrana

CRN 20698 MWF 8:15-9:50 Room 213

CRN 20700 MWF 11:45-1:20 Room 810

Office Hours: MWF 10-11, Thursday 9:15-10:15

Spring 2014

Office Information

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Course Description: ESL 002 is a grammar class in an English-only environment designed for the low-intermediate ESL student. The course will cover grammar and simple sentence writing. (Nontransferable, nondegree applicable)

Student Learning Outcomes

Outcome 1: Student will be able to demonstrate knowledge of definite and indefinite articles by completing sentence.

Outcome 2: Student will be able to differentiate the correct use of prepositions with regard to time or location.

Outcome 3: Student will be able to identify the correct form of a verb to convey the meaning of a completed past event.

Outcome 4: Student will be able to identify the correct form of a verb to convey the meaning of a routine or a repeated action in the third person singular present tense form.

Outcome 5: Student will be able to differentiate the correct form of a verb to use as determined by a time clue or time expression used to indicate either a simple completed past event or a simple repeated action/routine in the present tense.

Course Objectives:

1. Demonstrate competency in classifying the following parts of speech: nouns, verbs, pronouns, adjectives, adverbs, articles, conjunctions, and prepositions.
2. Demonstrate competency in creating affirmative and negative statements, yes/no questions, and wh-questions with the verb "be" and other verbs in the simple present, present progressive, and the simple past; demonstrate the ability to use the four future forms to indicate planning, predicting, and scheduling, and the past progressive and "used to" in the above mentioned forms; demonstrate the mastery to use affirmative and negative imperative forms.
3. Demonstrate mastery in using the modal "can" for ability; demonstrate the ability to use, recognize, and produce modal verbs of ability, request, permission, and advice.
4. Demonstrate competency in using singular and plural nouns, including correct spelling, and appropriate possessive forms, and with expressions of quantity for count and non-count nouns using corresponding articles.
5. Demonstrate competency with the use of subject and object pronouns, and possessive adjectives.
6. Demonstrate competency in using, recognizing, and producing adjectives in correct word order, adverbs of frequency, comparative, superlative, and equative forms.
7. Demonstrate competency in using, recognizing, and producing verb + gerund combinations, verb+ infinitive combinations and verb +infinitive or gerund combinations .
8. Demonstrate competency in using, recognizing, and producing prepositions of time and location.
9. Demonstrate competency to recognize and use expressions of quantity for count and non-count nouns.
10. Demonstrate competency in using and recognizing the conjunctions and, but, and or.
11. Demonstrate competency in using there is/there are in affirmative, negative and interrogative sentences, and with articles a/an, the/zero article.
12. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.
13. Demonstrate the ability to write sentences, and a 5-7 sentence paragraph in one or more of the above-mentioned grammatical areas with correct capitalization and ending punctuation (period, question mark, and exclamation point).
14. Demonstrate ability to identify sentence parts: subject, verb, and complement.
15. Demonstrate competency in understanding basic subject/verb agreement.
16. Demonstrate competency in recognizing level appropriate time expressions and the ability to write in appropriate tense according to these expressions.

Textbook and Online Workbook Resources –Both are required for the class.

Course Requirements and Instructional Methods

Lectures based on each lesson. Students will engage in activities related to the lessons – whole group activities, pair work, and individual work.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC (Western Association of Schools and Colleges) has adopted a similar requirement.

Quizzes/Written Assignments: You will have announced and unannounced quizzes each week. Your written assignments will be paragraphs written from the Grammar to Writing section of the unit. The key to success is to be prepared and do your homework. You will be graded using the writing rubric which is attached to each assignment.

Extra Credit: You can earn extra credit by doing 1 hour of English Discoveries (The Grammar section) in the Language Lab per week or 1 hour of meeting with a study group in the library. You cannot do more than 1 hour a week for credit. The maximum extra credit you can earn will be 4% (12 hours). Note: Extra credit will only count if you receive a C grade or higher. Extra credit cannot push your grade from a D to a C grade.

Make-Ups: You have the opportunity to make up 2 regular quizzes that you missed during the semester. You must come to the teacher's office hours or make an appointment to make up the quizzes. You have only 1 week from the date of the quiz to make up any quiz. If you do not take the quiz one week from the date you return to class, your grade for the quiz will be a zero.

Final Exam: The final exam will be given on the final class meeting, and the final will be conducted in the same classroom where the class meets during the semester. There are no make-ups for the final. If you cannot attend you must make arrangements in advance and not after the fact! If you don't notify the teacher you cannot attend the final and do not show up to take the final, your exam score will be a 0.

Course Grading Based on Course Objectives

Online Workbook	20%			
Irregular Verbs Homework	10%			
Writing Assignments (5)	10%			
Quizzes	20%			
Midterm 1	20%			
Final Exam	20%			
90 + = A	80-89 = B	70-79 = C	60-69 = D	59 - = F

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Students Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Tentative Course Calendar

- Week 1 -Class Introduction- Syllabus – Parts of Speech – Unit 4- Count nouns -Unit 1- The verb to be
- Week 2- Unit 2 - Yes/No and Wh- questions with to be
- Week 3- Unit 3- Past of to be –Begin irregular verb homework
- Week 4- Unit 5- Descriptive adjectives-Unit 33- the comparative -Unit 6- Prepositions of time and place
- Week 5- Unit 11- There is/ there are –Object pronouns -Unit 36-The Superlative
- Week 6- Units 8 and 9-Simple present affirmative/negative-yes/no questions – possessive nouns
- Week 7- Unit 10- Simple Present Wh-questions – Have Vs. Be – possessive adjectives
- Week 8- Unit 13 and 14 Modals of ability and permission
- Week 9- Units 27 and 28- Count and Non-Count nouns ; Midterm Exam- Units 1-11 (except 7) and units 33 & 36.
- Week 10- Review Midterm- Units 15-16 Present Progressive
- Week 11- Unit 17 Simple Present and Present Progressive; Non-action verbs
- Week 12- Units 18,19, and 21. The Simple Past
- Week 13- Simple past continued
- Week 14-Units 24, 25 and 26 The Future
- Week 15- The future continued – Units 30 and 32- Modals of advice and necessity
- Week 16- Review and Final Exam on 5-16-2014.