

**Basic Course Information**

Semester	<b>Spring, 2014</b>	Instructor Name	<b>Krista L. Byrd</b>
Course Title & #	<b>Introduction to Psychology – PSY 101</b>	Email	<b>krista.byrd@imperial.edu</b>
CRN #	<b>20443</b>	Webpage (optional)	
Room	<b>806</b>	Office	<b>807 B</b>
Class Dates	<b>01/21/14-05/15/14</b>	Office Hours	<b>Monday – 10:30-11:30 a.m.; Tuesday - 3:00- 3:30 p.m.; Wednesday- 10:30-11:30 a.m. &amp; 4:30-5:30 p.m. Thursday - 3:00-3:30 p.m.</b>
Class Days	<b>Tuesday &amp; Thursday</b>	Office Phone #	<b>(760) 355-6335</b>
Class Times	<b>8:35 – 10:00 a.m.</b>	Office contact if student will be out or emergency	<b>(760) 355-6144</b>
Units	<b>3.00</b>		

**Course Description**

An introduction to the study of human behavior and cognition. Includes consideration of many of the major topics in psychology including, but not limited to, the biology of behavior, learning, human development, sleep and consciousness, personality, mental disorders and therapy, and social processes. (C-ID PSY 110) (CSU, UC)

**Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. identify basic parts and functions of the neuron and lobes of the brain (ILO1; ILO2; ILO3)
2. identify different parenting styles and their effect on human development (ILO1; ILO2; ILO3)
3. identify major psychological disorders, key symptoms, and the main strategies used for treatment (ILO1; ILO2; ILO3; ILO5)

**Course Objectives**

Upon satisfactory completion of the course, students will be able to:

1. discuss the development of psychology as a science.
2. identify the major biologic response systems of the human body and discuss their influence on behavior.
3. discuss the difference between sensation and perception, giving one illustration of each.
4. define consciousness and describe how sleep, psychoactive substances and other stimuli affect consciousness.
5. identify and describe the major theories of human development and discuss how growth and development affect behavior.
6. discuss the processes by which humans learn and store skills and information.
7. discuss major theories of personality, their assumptions and implications.
8. outline the nature, causes, and treatments of abnormal behavior.
9. discuss the ways in which the social milieu affects human behavior.
10. identify major theories of emotion and motivation.

**Textbooks & Other Resources or Links**

Myers, D.G. (2014). *Exploring Psychology* (9th/e). New York NY:Worth. ISBN #9781464111723.

**Course Requirements and Instructional Methods**

This course will consist of a combination of lectures, class discussion, assigned readings, videos, individual projects and performance on quizzes and exams.

**Thought Papers.** There will be three (3) thought papers due at various times during the semester. These are essays of 1-2 pages, which will be based on the readings and class material. **Late papers will not be accepted. I DO NOT accept thought papers by e-mail.** Thought papers should address the following: **1)** A provocative or interesting idea regarding psychology from the text, class discussion, your life, an article from the internet or magazine, and/or a television program, from your point of view. Don't provide a review of the reading/program, but your own thoughts regarding the topic. The main focus of thought papers is for you to **learn** to think critically about psychology. **One of the assigned thought papers will be about music lyrics.** More information will be given about these thought papers at a later date. Each thought paper is worth 25 points.

**Quizzes.** Six (6) quizzes will be given during the semester. I will take the five (5) quizzes with the highest scores to determine your points. Since I will be throwing out the one lowest score for quizzes, **no late quizzes will be accepted.** Each quiz will be worth 10 points. Quizzes are on Blackboard.

**Assignments.** There will be approximately five (5) individual out of class assignments given, each worth 10 points. More information about these assignments will be given at a later date.

**Exams.** Four (4) exams will be given. Exams will consist of multiple choice, fill in the blank, short answer and essay questions from the textbook, lectures and videos. No make-up exams will be given unless you have called me **PRIOR** to the exam and let me know you will not be able to take the exam. If you contact me prior to the exam, you will have one week to make-up the exam. Each exam will be worth 100 points. **Please bring a #2 pencil and a scantron to each examination.**

**Course Grading Based on Course Objectives**

90-100% = A	Exams	4@	100 pts.	400 pts.
80-89% = B	Quizzes	5@	10 pts.	50 pts.
70-79% = C	Projects	3@	25 pts.	75 pts.
60-69% = D	Assignments	5@	10 pts.	50 pts.
0-59% = F	Participation		25 pts.	25 pts.

TOTAL: 600 pts.

**Attendance**

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

### Classroom Etiquette

- Electronic Devices: Cell phones must be turned off and put away during class unless otherwise directed by the instructor. Laptops or tablets will be allowed for note taking purposes only. **The instructor reserves the right to limit the use of technology in the classroom in the event the technology becomes disruptive to the class learning environment.**
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Academic Honesty

- Plagiarism is to take and present as one’s own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly ‘cite a source’, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question. Anyone caught cheating will receive a zero (0) on the exam or assignment and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following:
  - plagiarism
  - copying or attempting to copy from others during an examination or on an assignment;
  - communicating test information with another person during an examination;
  - allowing others to do an assignment or portion of an assignment
  - use of a commercial term paper service

### Additional Help

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several ‘labs’ on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6312 if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

### Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

### Anticipated Class Schedule / Calendar

DATE	TOPIC	CHAPTER – DUE DATE
01/21/14	Introduction to Course	
01/23/14-01/28/14	Thinking Critically with Psychological Science	Chapter 1
01/30/14-02/04/14	The Biology of Behavior	Chapter 2
02/06/14-02/11/14	Consciousness & The Two Track Mind	Chapter 3
<b>02/13/14</b>	<b>EXAM #1</b>	<b>Chapters 1-3</b>
02/18/14-02/25/14	Developing Though the Life Span	Chapter 4 <b>Thought Paper #1 Due – 02/20/14</b>
02/27/14-03/04/14	Gender & Sexuality	Chapter 5
03/06/14	Sensation and Perception	Chapter 6
<b>03/11/14</b>	<b>EXAM#2</b>	<b>Chapters 4-6</b>
03/13/14-03/18/14	Learning	Chapter 7
03/20/14-03/25/14	Motivation & Emotion	Chapter 10 <b>Thought Paper #2 Due – 03/25/14</b>

Imperial Valley College Course Syllabus – PSY 101

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<b>DATE</b>	<b>TOPIC</b>	<b>CHAPTER – DUE DATE</b>
03/27/14-04/03/14	Stress, Health & Human Flourishing	Chapter 11
04/08/14-04/10/14	Personality	Chapter 12
<b>04/15/14</b>	<b>EXAM#3</b>	<b>Chapters 7 &amp; 10-12</b>
04/17/14 & 04/29/14	Social Psychology	Chapter 13 <b>Thought Paper #3 Due – 04/17/14</b>
<b>04/21/14-04/25/14</b>	<b>SPRING BREAK – NO CLASSES – HAVE FUN</b>	
05/01/14-05/06/14	Psychological Disorders	Chapter 14
05/08/14-05/13/14	Therapy	Chapter 15
<b>05/15/14</b>	<b>Final Exam</b>	<b>Chapters 13-15</b>

**This instructor reserves the right to make announced modifications to this course outline.**