

### Basic Course Information

Semester	<b>Spring 2014</b>	Instructor Name	<b>Eddie Madueno</b>
Course Title & #	<b>Law Enforcement Community Relations AJ 110</b>	Email	<a href="mailto:eddie.madueno@imperial.edu">eddie.madueno@imperial.edu</a>
CRN #	<b>20417</b>	Webpage (optional)	<b>N/A</b>
Room	<b>213</b>	Office	<b>N/A</b>
Class Dates	<b>January 21-May 16, 2014</b>	Office Hours	<b>N/A</b>
Class Days	<b>Monday</b>	Office Phone #	<b>760-337-4523</b>
Class Times	<b>6:30 PM – 9:40 PM</b>	Office contact if student will be out or emergency	<b>760-425-3740</b>
Units	<b>3</b>		

### Course Description

Through interaction and study, the student will become aware of the relationship and role expectations among the various agencies and the public. Emphasis will be placed upon professional image, and the development of positive relationships between members in the criminal justice system and the public. Concepts of community-oriented policing as they apply to administration of justice issues, future trends, and training will be discussed.

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify the various components of a normal law enforcement organization. (ILO4, ILO5)
2. Identify the various groups within the community that effect the way in which law enforcement is perceived. (ILO2, ILO4, ILO5)
3. Identify methods that can be used to improve upon the image and performance of law enforcement within the communities they operate. (ILO1, ILO2, ILO4)

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Summarize the functions of the components of the criminal justice system.
2. Compare and contrast the conflicting roles and expectations an officer faces.
3. Analyze and apply the issues of ethics and professionalism in law enforcement.
4. Analyze the composition of the community; and demonstrate an understanding of how different groups within a community may require different approaches for effective policy-community relations.
5. Experiment with and develop an awareness of their own perceptions, attitudes, beliefs and values, and demonstrate knowledge of how the self-image of police and the public image of police affect police-community relations. The student will identify and be able to summarize the factors which affect discretionary decisions making.
6. Demonstrate, through oral and written exercises, satisfactory solutions to help meet the needs of groups with particular needs within the community. The student will demonstrate knowledge of the individuals' civil rights.
7. Practice and identify, through role playing and written exercise, the different communication skills.

8. Demonstrate specific knowledge about the communication barriers between the community and the criminal justice system, and be able to restate techniques on how to reduce those barriers for more effective policy-community relations.

9. Discuss and analyze current topics, programs and future trends in police-community relations through study, discussions, role playing, field trips, et cetera.

### Textbooks & Other Resources or Links

Police-Community Relations, 8<sup>th</sup> edition, Hunter, Ronald D.; Barker, Thomas, 2011 Pearson Education, Inc. ISBN13-978-0-13-245778-1

### Course Requirements and Instructional Methods

#### METHOD OF EVALUATION TO DETERMINE IF OBJECTIVES HAVE BEEN MET BY STUDENTS:

Quizzes

Oral Presentation

Written Assignments

Final Exam

#### INSTRUCTIONAL METHODOLOGY:

Audio Visual

Discussion

Group Activity

Lecture

Case Study

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### Course Grading Based on Course Objectives

**GRADING PROCEDURE:** Total Points: 500

**Quizzes:** 60 points (3 @ 20 points each)

**Individual Presentation:** 100 points

**Individual Presentation Comments:** 100 points

**Textbook Assignments:** 90 points (3 @ 30 points each)

**Final Exam:** 150 points

**A = 450-500   B = 400-449   C = 350-399   D = 300-349   F = 0-299**

**Chapter Quizzes (60 Points)**

Each quiz (3) is twenty questions worth one point per question.

**Final Exam (150 Points)**

Final exam is 50 questions worth three points per question.

**Individual Presentation (100 Points)**

You must make an 8 minute oral presentation on a criminal justice topic of your choosing. You may use powerpoint or any other visual aid if you so desire. You must speak in a loud, clear voice and make eye contact with the class. You may include a short video clip but it will only count for up to 2 minutes of your time.

**Grading Criteria:**

Topic & Content = 50 points

Time – 4 minutes = 25 points

6 minutes = 35 points

8 minutes = 50 points

**Individual Presentation Comments (100 Points)**

You must write 5 short sentences/bullet points on each presentation.

**Grading Criteria**

You will earn 20 points per presentation day. You must comment on all presentations made.

Presentations will be made on five separate dates.

**Textbook Assignments (90 Points)**

You will be given textbook assignments consisting of answering questions from the textbook.

Due dates are listed in the syllabus.

**Grading Criteria:**

Three assignments @ 30 points per assignment.

## Attendance

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

## Classroom Etiquette

Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.

Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.

Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.

Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

## Academic Honesty

Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.

Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service.

### **Additional Help – Discretionary Section and Language**

Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>

Learning Labs: There are several ‘labs’ on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library).

Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

### **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

### **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### **Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

## Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

## Anticipated Class Schedule / Calendar

Monday	01/27/14	<u>Introduction, Expectations &amp; Syllabus Review</u>
Monday	02/03/14	<u>Chapter 1: The Administration of Justice and the Police</u>
Monday	02/10/14	<u>Chapter 2: Police Role Concept in a Changing Society</u>
Monday	02/17/14	Holiday
Monday	02/24/14	<u>Chapter 3: Police-Community Relations: An Overview</u> <b>Individual Presentations &amp; Comments Due</b>
Monday	03/03/14	<u>Chapter 4: Public Relations and Community Relations: A Contrast</u> <b>Quiz #1 : Chapters 1-4 (Textbook Assignments Due)</b>
Monday	03/10/14	<u>Chapter 5: The Public and the Police: A Consortium of Communities</u> <u>Chapter 6: Relations within the Police Organization</u> <b>Individual Presentations &amp; Comments Due</b>
Monday	03/17/14	<u>Chapter 7: Coping with the Human Experience of Being a Cop</u> <b>Individual Presentations &amp; Comments Due</b>
Monday	03/24/14	<u>Chapter 8: The Communication Process</u> <b>Quiz #2 : Chapters 5-8 (Textbook Assignments Due)</b>
Monday	03/31/14	<u>Chapter 9: Police Discretion and Community Relations</u> <b>Individual Presentations &amp; Comments Due</b>
Monday	04/07/14	<u>Chapter 10: Community Oriented Policing</u> <u>Chapter 11: Police-Community Relations and the Media</u> <b>Individual Presentations &amp; Comments Due</b>
Monday	04/14/14	<u>Chapter 12: Special Populations and the Police</u> <b>Quiz #3 : Chapters 9-12 (Textbook Assignments Due)</b>
Monday	04/21/14	<u>HOLIDAY – SPRING BREAK</u>
Monday	04/28/14	<u>CASE STUDY</u>
Monday	05/05/14	<b>AJ 110 Semester Review</b>
Monday	05/12/14	<b>Final Exam – Chapters 1-12</b>