# Math 81 Beginning Algebra Fall 2013 

| Class Number: 10967 (4 credit units) |  |
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| Room: 2728 |  |
| MW 3:15pm-5:20pm |  |
| Instructor: | Rick Castrapel |
| Phone: | (760) 355-6505 |
| Office: | Room 2773 |
| Email: | rick.castrapel@imperial.edu |
| Web Site: | http://www.imperial.edu/rick.castrapel |
| Textbook: | Blitzer, Introductory and Intermediate Algebra IVC Ed., with MathXL 978-1-256-83889-0 |
| Office Hours: | MW 6:00-7:00pm, TR 4:00-5:00pm or by appointment |



| Description: | An introduction to the concepts of Algebra. Topics covered include solving equations, polynomials, <br> factoring, rational expressions, graphs and linear equations, systems of linear equations, and <br> inequalities. (Nontransferable, non-degree applicable) |
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| Student <br> Learning <br> Outcomes: | Upon course completion, the successful student will have acquired new skills, knowledge, and or <br> attitudes as demonstrated by being able to: <br> Solve linear equations in one variable. (ILO2) <br> Factor polynomial expressions using a variety of methods and solve polynomial equations. <br> (ILO2) <br> Graph linear equations and find values related to linear graphs. (ILO2) <br> Solve application problems appropriate to beginning algebra. (ILO2) |
| Prerequisites: | MATH 71 or equivalent college course with "C" or better, or eligibility determined by placement. |
| Calculator: | A scientific calculator is required for this and subsequent math courses. |
| Cell Phones: | Keep cell phones turned off during class. You may not use a cell phone as a calculator during tests. |
| Keys to | 1. Attitude, Attitude, Attitude 2. Attend Class Regularly <br> 3. Do Your Homework |
| Success: Study |  |

Grading Policy

| Chapter Tests | 400 points |
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| MathXL Homework | 200 points |
| Final Exam | 200 points |
| Total | $\mathbf{8 0 0}$ points |

Grading Scale

| $90-100 \%$ | A |
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| $80-89 \%$ | $B$ |
| $70-79 \%$ | $C$ |
| $60-69 \%$ | D |
| $<60 \%$ | F |

Academic Integrity is assumed and necessary. Disruptive students will be required to leave the class for the day. Continued disruptive behavior, cheating or plagiarism may result in severe academic penalty. See the college bulletin for details.

| Math 81 Fall 2013 Tentative Schedule |  |  |  |
| :---: | :---: | :---: | :--- |
| Date | Text | Event |  |
| 08/19/13 | Ch 1 | Course Introduction | Quick and brutal review |
| $08 / 21 / 13$ | $2.1-2.2$ |  |  |
| $08 / 26 / 13$ | $2.3,2.4$ |  |  |
| $08 / 28 / 13$ | 2.5 |  |  |
| 09/02/13 |  | Holiday | Labor Day |
| 09/04/13 | $2.6,2.7$ |  |  |
| $09 / 09 / 13$ | $3.1,3.2$ |  |  |
| $09 / 11 / 13$ | $3.3-3.5$ |  |  |
| $09 / 16 / 13$ | Test 1 |  |  |
| $09 / 18 / 13$ | $4.1,4.2$ |  |  |
| $09 / 23 / 13$ | $4.3,4.4$ |  |  |
| $09 / 25 / 13$ | $5.1,5.2$ |  |  |
| $09 / 30 / 13$ | $5.3,5.4$ |  |  |
| $10 / 02 / 13$ | 5.5 |  |  |
| $10 / 07 / 13$ | 5.6 |  |  |
| $10 / 09 / 13$ | 5.7 |  |  |
| $10 / 14 / 13$ | Test 2 |  |  |
| $10 / 16 / 13$ | $6.1,6.2$ |  |  |
| $10 / 21 / 13$ | $6.3,6.4$ |  |  |
| $10 / 23 / 13$ | 6.5 |  |  |
| $10 / 28 / 13$ | 6.6 |  |  |
| $10 / 30 / 13$ | Test 3 |  |  |
| $11 / 04 / 13$ | $7.1,7.2$ |  |  |
| $11 / 06 / 13$ | $7.3,7.4$ |  |  |
| $11 / 11 / 13$ |  |  |  |
| $11 / 13 / 13$ | $7.5,7.6$ |  |  |
| $11 / 18 / 13$ | 7.7 |  |  |
| $11 / 20 / 13$ | $8.1,8.2$ |  |  |
| $11 / 25 / 13$ | $8.3,8.4$ |  |  |
| $11 / 27 / 13$ | Test 4 |  |  |
| $12 / 02 / 13$ | Review |  |  |
| $12 / 04 / 13$ |  |  |  |

## STUDENT LEARNING OUTCOMES:

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Solve linear equations in one variable. (ILO2)
2. Factor ploynomial expressions using a variety of methods and solve polynomial equations. (ILO2)
3. Graph linear equations and find values related to linear graphs. (ILO2)
4. Solve application problems appropriate to beginning algebra. (ILO2)

## MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C":

Upon satisfactory completion of the course, students will be able to:

1. demonstrate skills in solving first degree equations.
2. demonstrate the ability to solve many problems in diverse areas, in a step-by-step manner, when dealing with applications.
3. develop manipulation skills when operating polynomials.
4. demonstrate the various types of factoring and be cognizant of the factoring process.
5. demonstrate an understanding of skills in operations with and simplifications of rational expressions.
6. demonstrate a visual understanding of the Cartesian Coordinate System and linear graphs.
7. demonstrate the ability to solve linear systems of equations both algebraically and graphically.
8. demonstrate the ability to solve linear inequalities algebraically and be able to present the solutions graphically.

## How to Register and Enroll in Your Course

Welcome to MathXL! Your instructor has set up a MathXL course for you.
The course name is: Math 81 MW 3:15pm-5:20pm 10967
It is based on this textbook: Blitzer: Introductory \& Intermediate Algebra for College Students, 4e
To join this course, you need to register for MathXL and then enroll in the course

## 1. Registering for MathXL

Before you begin, make sure you have the access code that comes with your MathXL Access Kit.
To register or buy access, go to www.mathxl.com, click the Student button in the Register section, and then follow the instructions on the screen.

## 2. Enrolling in your instructor's course

After registering, log in to MathXL with your username and password. To enroll in this course, enter the following Course ID:
The Course ID for your course is: XL1A-B11G-701Z-4T52

## Need more help?

To view a complete set of instructions on registering and enrolling, go to www.mathxl.com and visit the Tours page.

