

**English 201
Advanced Composition
Imperial Valley College
Fall 2013**

Instructor: Amy Loper
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Hours: M 12:00-1:00 p.m., T 1:30-2:30 p.m., W 12:00-1:00 p.m., TH 12:00-1:00

Course Catalog Description

COURSE/CATALOG DESCRIPTION:

Emphasizes critical thinking in reading and writing beyond that achieved in Engl. 101 (Engl. 1A). Written argumentation will focus on deduction and induction, an understanding of fallacies of language and thought, the application of valid evidence, and refutation.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Student will identify the structure of arguments, including the assertions/claims and the proof/support.
2. Student will analyze arguments critically, evaluating multiple arguments for validity and soundness, distinguishing fact from judgment and knowledge from opinion, and differentiating relevant from irrelevant support.
3. Student will analyze and construct both deductive and inductive arguments.
4. Student will write argumentative prose that defines, that analyzes casual relationships, that advocates solutions, that evaluates judgments, and that refutes other arguments.
5. Student will identify formal and informal fallacies in language and thought.
6. Student will recognize and apply the effects of denotation and connotation; emotive language; and various figures of speech, especially metaphor, within argumentative prose.
7. Student will revise written drafts and edit appropriately for an academic audience, observing conventions of coherence, unity, purpose, grammar, mechanics, and documentation.

English 201 Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Interpret appropriately and analyze a written argument for claim, evidence, reasoning, fallacies, and overall effectiveness. (ILO1, ILO2)
2. Develop an effective written argument containing a factual claim, providing valid and appropriate evidence, utilizing appropriate reasoning strategies, and avoiding fallacies. (ILO1, ILO2, ILO3)
3. Demonstrate command of rules regarding plagiarism and academic ethics. (ILO3)

Required Texts and Materials

Critical Thinking, Reading, and Writing Sylvan Barnet

Recommended Texts and Materials

A writer's handbook like *The Pocket Wadsworth Handbook* (must have the 2009 MLA updates)
A good dictionary

Attendance

It is important that you make every effort possible to attend every class. Participation is an important part of the classroom experience, and if you are not there, you can't participate. Since we will move quickly through subjects, missing one class could mean missing an entire section! If you do miss for any reason, please try to contact a classmate about homework or assignments that you might have missed. If you miss more than two classes, you should seriously consider dropping the class.

Being tardy to class not only is detrimental to you, it disrupts the class. In many cases, quizzes and assignments will be given at the beginning of class. If you are not there, you will not be allowed to make these up.

Financial aid, counseling, or tutoring appointments are not excused absences. Be responsible with your time and schedule these accordingly.

Late work will not be accepted unless previously excused by the instructor. If there is a situation that will prevent you from turning an assignment in, please contact me *before class*.

Academic Misconduct Policy

Academic misconduct includes misconduct associated with the classroom, laboratory or clinical learning process. Some examples of academic misconduct are cheating and plagiarism.

Cheating includes, but is not limited to, (a) use of any unauthorized assistance in taking quizzes, tests, assessment tests or examinations; (b) dependence upon the aid of sources beyond those authorized by the faculty member in writing papers, preparing reports, solving problems, or carrying out other assignments; or (c) the acquisition, without permission, of tests or other academic material belonging to a member of the college faculty or staff.

Plagiarism includes, but is not limited to, the use of paraphrased or directly quoted published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. Information gathered from the internet and not properly identified is also considered plagiarism.

Any student found by a faculty member to have committed academic misconduct may be subject to sanctions as determined by the faculty member. Sanctions MAY include a warning, grade adjustment, and course failure. Consequences for plagiarism include a zero on the assignment and a referral to Sergio Lopez, Dean of Student Development and Campus Events.

Discipline Policy

“Imperial Valley College is maintained for the purpose of providing students in the community with programs of instruction in higher education. The College is concerned with the fostering of knowledge, the search for truth and the dissemination of ideas. Students shall assume an obligation to conduct themselves in a manner compatible with the college’s function as an educational institution.

An instructor MAY REMOVE a student for the day of removal and the next class meeting. Such action must be immediately reported to Sergio Lopez, Dean of Student Development and Campus Events. During the period of removal the student MAY NOT return without the consent of the instructor.”

Assignments

Assignment	%
Three researched essays, 6-8 pages. We will discuss these more in class.	45%
5 forum posts w/ responses	25%
Homework/ in-class work	10%
Final (in-class essay exam)	20%

100-90% - A
89-80% - B
79-70% - C
69-60% - D
59-0% - F

Some Final Notes

- This is a transfer level academic course. Plagiarism will not be tolerated. If you are caught cheating, you will receive an F for that assignment.
- **All essays must have a rough draft turned in with the final draft.**
- No cell phones in class. Please be respectful of your fellow classmates and turn your phone to silent.
- If you continuously leave for bathroom/phone/friends/any other kind of break, it may become a problem.
- Any student with a documented disability who may need educational accommodations should notify me or the DSP&S office as soon as possible, Room 2117, (760) 355-6312