Prof. Lizbeth A. Peña Correo electrónico:

Español 100 5 unit <u>Lizbeth.pena@imperial.edu</u>

CRN: 10832 Prerequisite: NONE
Days: Tuesdays and Thursday Time: 6:30 a 9:00 p.m.

**Room: 404** 

**Textos:** 

¡Anda! Curso elemental 2<sup>nd</sup> Edition

Access code for MySpanishLab CODE: CRSKLK5-2016476

\*Tráiganlos siempre a la clase/bring them to class every day.

#### STUDENT LEARNING OUTCOMES

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1. Research historical or cultural information about a Spanish-speaking country and prepare an oral and/or written presentation. (ILO1, ILO3, ILO4)
- 2. Organize information about a historical or cultural aspect of a Spanish-Speaking country for a written or oral assignment. (ILO1, ILO3, ILO5)
- 3 successfully communicate at the Novice Low level a personal event in the present tense. (ILO1, ILO2)
- 4. Describe basic daily life situations using correct grammatical structures, vocabulary and idiomatic expressions. (ILO1)
- 5. Assess the content and meaning of written Spanish both orally and in writing. (ILO1, ILO4, ILO5)

COURSE DESCRIPTION: Prerequisites: The student must be able to speak and read English. Not open to students with native ability in Spanish. (See SPAN 220/Formerly SPAN 20A). For additional oral practice, concurrent enrollment in SPAN 113 (Formerly SPAN 5A) is recommended. The beginning Spanish course is based on a contrastive analysis between Spanish and English and is designed to develop in the English-speaking student rudimentary abilities in the four basic language skills: hearing, speaking, reading, and writing. The main emphasis is on the present tense of both regular and irregular verbs. The student will be familiarized with those features of Hispanic culture, which reflect the different frame of reference from which the native speaker of Spanish views the world. Additional language structures and vocabulary for communication are examined and explored IN SPANISH. We will cover chapters Preliminar through 5 of the textbook and MySpanishLab.

**Student Responsibilities:** Come to class prepared to participate constructively in oral, written and group work based assignments. You will be dropped from this class on your fifth **unexcused absence.** If YOU fail to officially withdraw, and stop coming to class you will receive an <<F>> **NO EXCEPTIONS.** 

**In order to receive participation points you must be present for the entire period.** If you feel that you are unable to attend class for the **entire** period, it is strongly recommended that you do not take this course. EVERYONE must be here for the final examinations. **NO EXCEPTIONS.** 

You are expected to study and prepare the material assigned for each day in order to actively participate in class. You are expected to give your full attention during the class period. Talking during a lecture or discussion, reading or writing material not pertaining to this class, or sleeping will not be tolerated. If a student sleeps in class, he/she will be marked absent, and will not receive participation points for the day. **No cellular phones.** 

Your willing, voluntary and eager participation in all class activities (and this includes active listening and group work) will be appreciated and rewarded. Oral as well as written and group participation make up part of your final grade. Disruptive behavior or deliberate falsification of information are bases for dismissal from class and/or from the college for the duration of the semester. Not speaking enough Spanish in class lowers your participation grade.

The Student Activities in MySpanishLab online (Capítulos Preliminar 1-5): should be kept up to date by every student. They are due on Sundays. Plan to study 3-4 hours or more a day on your own. It is important when learning a foreign language to practice listening, speaking, reading, and writing skills as much as you can outside of the classroom.

**HOMEWORK:** Submit homework on time. The homework will be assigned every class. **No late homework will be accepted** unless stapled with a valid medical excuse, within two days of your return. I may check or collect homework on any given day. Neither absence nor tardiness will be considered an excuse for missing assignments, incomplete work, or quizzes. **You are responsible for the work missed during your absence.** 

**WRITTEN COMPOSITIONS:** You will write several short compositions throughout the course. Some of these compositions will be done in-class, while others will be written outside the classroom. The topics; for these compositions will be assigned by the instructor.

**ORAL PRESENTATIONS:** You will prepare two oral presentations. You must be present the days of your presentations. The topics will be assigned **in class.** Presentations will be graded on content, preparation, creativity, vocabulary, fluency, pronunciation, and ability to communicate in the **target language.** 

FINAL ORAL EXAM: On the week before the week of final examination November 26

or December 3-5) you will present an oral examination. This is done in front of the instructor not in front of the class. The oral exam will be graded on the student's ability to communicate effectively in a conversational situation. More information regarding this exam will be given by the instructor.

WRITTEN EXAMS (EXÁMENES) AND QUIZZES (PRUEBAS): There will be six chapters exams, one final examination and a number of quizzes (pruebas). (I will drop the lowest score from tests and from quizzes. If for any reason you miss a test or a quiz (illness, death in the family and etc.), consider this your lowest grade and I will drop it/them). In addition, expect quizzes (written or oral) on geography, grammar, homework assignments, and class discussions on history, vocabulary, and culture. Quizzes will be announced and unannounced. Please note that the quizzes and the exams are going to be given in the first hour, don't be late otherwise you will lose time. There will be NO MAKE-UP TESTS OR QUIZZES -Except in cases of documented emergencies, at the discretion of the professor. For reasons of fairness and the integrity of the class, there are NO EXCEPTIONS. Last examinations will be held during the week of December 2 to 7, 2013. You must be present on these days, or you will automatically receive a zero. NO EXCEPTIONS. Make sure you plan on getting to class on time and always come prepared for a quiz.

#### ACADEMIC INTEGRITY

Cheating and plagiarism can result in any one of a variety of sanctions. Such penalties may range from an adjusted grade on the particular exam, project, or assignment to a failing grade in the course at the discretion of the instructor subject to certain conditions. The instructor may also summarily suspend the student for the class meeting when the infraction occurred as well as the following class meeting; extreme cases can result in extended suspension of expulsion as stipulated by the college's Disruptive Student Behavior Policy.

Students will treat each other and the professor with verbal and nonverbal dignity and respect. Do not use profanity under any circumstances.

#### GRADING:

Presentaciones orales (2)	5%	A	100-90
Pruebas (several)	8%	В	89-90
Tareas/MySpanishLab/participación	10%	C	79-70
Final Exam (1)	20%	D	69-60
Written Compositions several	7%	F	59 or below
Chapter Exams (Preliminary and 1-5)	50%		

You must bring this syllabus to class with you everyday. You are responsible for its understanding, even if you were not present the first day of class.

Any students with a documented disability who may need additional accommodations should notify the instructor or the Disabled Student Program and Services (DSP&S) office as soon as possible.

### **IMPORTANT DATES:**

August 31 Deadline to add/pay for a class September 2 Deadline to drop without a "W"

November 9 Withdrawal deadline

December 5 Final Exam from 6:30-9:00 p.m.

Your instructor reserves the right to amend any aspects of this outline. It is your responsibility to keep track of changes announced in class. Any necessary changes to the course syllabus will be posted on Blackboard.

### Bienvenidos a la clase de español

### CRONOGRAMA TENTATIVO DEL CURSO

Semana 1	
Agosto 20 Agosto 22	Introducción: Preliminar. Los saludos y las despedidas pp. 2-7 Presentaciones. Expresiones útiles para la clase pp. 8-10
Semana 2	
Agosto 27	Tú vs usted, los pronombres personales, el verbo ser y los adjetivos de nacionalidad pp. 11-15
Agosto 29	Los números y la hora pp. 16-22 (LAB Orientation 6:45 p.m.)
Semana 3	
Septiembre 3	El tiempo y el verbo Gustar. Cultura y Lectura. pp 23-29
Septiembre 5	<b>Examen del capítulo preliminar.</b> Capítulo 1 ¿Quiénes somos? La familia, el verbo tener, sustantivos singulares y plurales. El masculino y el femenino. pp. 30-37
Semana 4	11
Septiembre 10	Los artículos definidos e indefinidos. Los adjetivos posesivos y descriptivos pp. 38-46
Septiembre 12	Los números y Cultura (Los Estados Unidos) pp. 47-57 <b>Prueba de vocabulario #1</b>
Semana 5	
Septiembre 17	<b>Examen del capítulo 1.</b> <i>La vida universitaria</i> . Las materias y las especialidades. El verbo haber (hay) y el presente de indicativo pp. 60-67.
Septiembre 19	El presente indicativo, las preguntas y los números pp. 68-73
Semana 6	
Septiembre 24	En la universidad. Preguntas y el verbo estar pp. 74-80
Septiembre 26	El verbo gustar pp.80-83 Cultura y Lectura (México) pp. 88-93 <b>Prueba #2</b>

Semana 7	
Octubre 1	Examen del capítulo 2.
	Estamos en casa. Algunos verbos irregulares pp. 96-103.
Octubre 3	Algunos verbos irregulares, Los muebles y otros objetos de la casa. Los quehaceres de la casa Los colores y el verbo tener pp. 104-115
Semana 8	7 11
Octubre 8	Presentaciones orales
Octubre 10	Presentaciones orales.
Semana 9	1
Octubre 15	Los números, el verbo haber pp. 116-123. Cultura y Lectura (España) pp. 124-129. <b>Prueba #3</b>
Octubre 17	<b>Examen del capítulo 3</b> . <i>Nuestra comunidad</i> . Los lugares, los verbos saber y conocer pp. 132-145.
Semana 10	
Octubre 22	Los verbos saber y conocer. Los verbos con cambios de raíz pp. 140-145
Octubre 24	Los verbos con cambio en la raíz. El verbo ir + a + infinitivo pp. 146-150
Semana 11	
Octubre 29	Ir + a + infinitivo. Las expresiones afirmativas y negativas pp. 151-156.
Octubre 27	Cultura y Lectura (Honduras/ Guatemala/ El Salvador.) pp. 161-167 <b>Prueba #4</b>
Octubre 31	Examen del capítulo 4. ¡A divertirse! La música y el cine. pp. 170-174
S 12	
<b>Semana 12</b> Noviembre 5	Las adiativas las munambuos damastuativas las advanhias no 175 190
Noviembre 7	Los adjetivos, los pronombres demostrativos, los adverbios pp. 175-180. El presente progresivo pp. 180-183. El mundo del cine, los
Novicinoic 7	números ordinales y <i>hay que</i> + <i>infinitivo</i> pp. 187-189
	numeros eramates y may que i inguitario pp. 107 107
Semana 13	
Noviembre 12	Los pronombres de complemento directo y la "a" personal y el objeto
	directo pp. 189-194
Noviembre 14	Cultura y Lectura (Nicaragua/ Costa Rica/ Panamá) pp. 195-201 <b>Prueba #5</b>
Semana 14	
Noviembre 19	Presentaciones Orales
Noviembre 21	Presentaciones Orales
Semana 15	
Noviembre 26	Examen del capítulo 5
Noviembre 28	Thanksgiving- Día de acción de gracias.
Semana 16	
Diciembre 3	Repaso para el examen final
Diciembre 5	Examen final