

Sociology 101:10824
Introduction to Sociology Fall 2013

Instructor : *Barbara Reyes M.A.*
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Class Schedule: MW 4:45-6:10 pm
Class Location: Bldg. 200 rm. 212

Required Texts

The Real World: An Introduction to Sociology 3rd Edition (2012).

Course Description

Welcome to Sociology 101! Sociology 101 is an introduction to the study of society. In this course, we will examine some of the major concepts, methods and theoretical perspectives in sociology including: culture, socialization, social interaction, social structures, deviance, social class, race, gender, and various social institutions.

THE BIG, GUIDING QUESTIONS OF THE COURSE

- What does it mean to think sociologically?
- How do sociologists study the social world?
- How can we use sociology as a tool to improve our lives?

COURSE OBJECTIVES

1. Explain and analyze society in terms of social structure, social institutions, and social process.
2. Identify and define basis sociological concepts and theories
3. Apply concepts, theories and research methods to specific issues, conditions, or behaviors in society.
4. Develop critical thinking skills by applying the basics ideas of sociology to your own personal experiences and larger social events.

STUDENT LEARNING OUTCOMES

1. Apply the rules of the scientific method and empirical analysis in understanding social behavior. (ILO2, ILO3, ILO4)
2. Identify the components of culture and their impact on human behavior. (ILO2, ILO5)
3. Analyze the socialization process and identify the different types of socialization through the life cycle. (ILO2, ILO4, ILO5)

Student Grade Evaluation

| Requirement | Points (450) |
|-----------------------|--------------|
| Participation | 100 points |
| 4 Papers | 100 points |
| 5 Quizzes | 50 Points |
| 1 Midterm | 100 points |
| 1 Final Group Project | 100 points |
| Total Points= | 450 points |

Grading Scale

| | |
|----------|---------------------|
| A | 405-450 |
| B | 360-404 |
| C | 315-359 |
| D | 270-314 |
| F | 269 or below |

What counts towards participation?

In order to be an active participant in the classroom, you must come to lecture prepared. You are expected to complete all the required readings and to come to class ready to participate, add value to the discussion and be on topic. All students should have joined in class discussion by the end of the second week of the semester.

Tip: While reading, try to write down notes, questions to the author, new terms you find interesting and bring them to class. This will help you with your participation points.

In addition, I will frequently utilize in-class activities, assignments, and videos to complement lectures. If you are absent you will lose the opportunity to participate resulting in loss of participation points.

Papers

You will write FOUR papers. You will receive an assignment guide and plenty of help so that you write an excellent paper.

Please note the following due dates for the papers:

- Paper 1 "Do Nothing" due Wednesday, September 4 at the beginning of class. (15 points)
- Paper 2 "Norm Breaking" due Monday, September 23 at the beginning of class. (25 points)
- Paper 3 Social Class due Monday, October 9 at the beginning of class. (15 points)
- Paper 4 Gender or Race due Monday, November 13 at the beginning of class. (45 points)

QUIZZES

Short quizzes will ensure that you are on top of your readings and pay attention to class discussion. They will be short and will reward those students who have read and attend class for that day. There are no make-ups. There are 5 in-class quizzes worth 10 points each.

FINAL GROUP PROJECT

Your final project will consist of analyzing a social problem with a group of 3-4 students. The social problem can be on anything from crime to teen pregnancy, immigration, drunk driving, etc. The purpose of the presentation will be to educate your fellow students on the social problem using a sociological perspective. Don't stress! You will receive guidance and support through out the course.

OTHER IMPORTANT ISSUES

Attendance

You are required to attend class. You will be responsible for obtaining all information and material when absent.

Late Work is Unacceptable

Exceptions will be made only in cases of severe and documented hardship. You must contact me *as soon as* you realize you will not be able to get an assignment in on time. I will review the legitimacy of your petition and decide whether to accept the late work.

Academic Honesty

The quality of any educational environment depends on academic integrity and academic honesty. To that end, Imperial Valley College does not tolerate academic dishonesty or disruption of the educational process.

All written work and oral presentation assignments must be original work. All ideas/material that are borrowed from other sources must have appropriate references to the original sources.

A partial list and description of academic dishonesty follows:

Cheating includes but is not limited to:

- Submitting material that is not yours
- Using unauthorized materials during exams
- Cooperating with or helping another student cheat

Plagiarism includes but is not limited to:

- Directly quoting the words of others without using quotations marks to identify them
- Using sources of information without identifying them
- Paraphrasing materials or ideas of others without identifying the sources; paraphrasing means altering the sentence patterns and changing the words

Classroom Etiquette

- If you plan to use a laptop in class, you are required to sit in the front row of the class.
- Late arrivals to class are strongly discouraged. If a late arrival is unavoidable, please enter as quietly and as unobtrusively as you can so that you don't disturb your fellow classmates.

- Do not plan to use time in class to read the newspaper, do crossword puzzles, make your grocery lists, plan your weekend, do homework for other classes, write letters, sleep, flirt, text or Facebook message friends, etc. I will sanction such behavior by taking points off your participation grade. **Please turn your phones to the silent mode.**
- Classroom discussion should remain civil. We are here to learn from each other. It is difficult to learn from someone who is yelling at you, rolling her/his eyes, grumbling under his/her breath, ignoring you, interrupting you, or engaging in other dismissive behaviors. You are expected to RESPECT your fellow classmates.

I am here to help you.

If you have outside responsibilities or other potential barriers to completing the work for this course, please talk to me as soon as possible. I do not have scheduled office hours but please feel free to contact me via e-mail. I will also be available after class to meet with you. **Don't wait until it's too late to get help.**

Students with Disabilities

Students with disabilities who require academic accommodations must be approved for services by providing appropriate and recent documentation to the Office of Disabled Students Services. This office is located in building 2100 and can be contacted by phone (760) 355-6313 or TDD 355-4174. Students authorized by DDS to receive accommodations, who have disability related questions, should meet with me after class or in a more private setting in order to ensure your confidentiality.

APA Format

American Psychological Association (APA) format is required for written assignment. This website is helpful <http://owl.english.purdue.edu/>

Soc 101 Schedule for Fall 2013
Tentative Class Schedule

| Date | Topic | Reading | Due |
|-----------------|--|----------------|-------------------|
| Monday 8/19 | Welcome and Introduction What is Sociology? | Syllabus | |
| Wednesday 8/21 | Sociology and The Real world | Chapter 1 | |
| Monday 8/26 | Studying Social Life | Chapter 2 | Quiz #1 |
| Wednesday 8/28 | Studying Social Life | | |
| Monday 9/2 | HOLIDAY | | |
| Wednesday 9/4 | Cultural Crossroads | Chapter 3 | Paper # 1 Due |
| Monday 9/9 | Cultural Crossroads | | |
| Wednesday 9/11 | The Self and Interaction | Chapter 4 | |
| Monday 9/16 | The Self and Interaction | | Quiz # 2 |
| Wednesday 9/18 | Writing workshop | | Draft of Paper #2 |
| Monday 9/23 | Life in Groups | Chapter 5 | Paper # 2 |
| Wednesday 9/25 | Life in Groups | | |
| Monday 9/30 | Deviance and Conformity | Chapter 6 | |
| Wednesday 10/2 | Deviance and Conformity | | Quiz # 3 |
| Monday 10/7 | Social Class | Chapter 7 | |
| Wednesday 10/9 | | | Paper # 3 |
| Monday 10/14 | Race and Ethnicity | Chapter 8 | |
| Wednesday 10/16 | MIDTERM EXAM | | |
| Monday 10/21 | Gender and Sexuality | Chapter 9 | |
| Wednesday 10/23 | | | |
| Monday 10/28 | Politics, Education, Religion | Chapter 10 | Quiz # 4 |
| Wednesday 10/30 | | | |
| Monday 11/4 | The Economy, Work, and Working | Chapter 11 | |
| Wednesday 11/6 | Writing Workshop | | Draft paper # 4 |
| Monday 11/11 | HOLIDAY | | |
| Wednesday 11/13 | Life at Home: Family? | Chapter 12 | Paper # 4 |
| Monday 11/18 | Recreation and Leisure | Chapter 13 | |
| Wednesday 11/20 | Final Projects Workshop | | Quiz # 5 |
| Monday 11/25 | City and Country | Chapter 15 | |
| Wednesday 11/27 | Social Change | Chapter 16 | |
| Monday 12/2 | Final Projects Presentations | | Final Project |
| Wednesday 12/4 | Final Projects Presentations | | |

NOTE: This course outline should be considered tentative since some minor changes may be made according to the needs of class. If a date or assignment needs to be changed, I will announce it in class before the date it is listed in the syllabus.